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NOTIFIER

ENGLISH 12 COURSEBOOK

Yazarlar

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Bilgen TAŞKIRAN TİĞİN
Ayten ÇOKÇALIŞKAN
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Dr. Senem CELLAT



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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlâhî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerâhamdan İlâhî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'sım;
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy

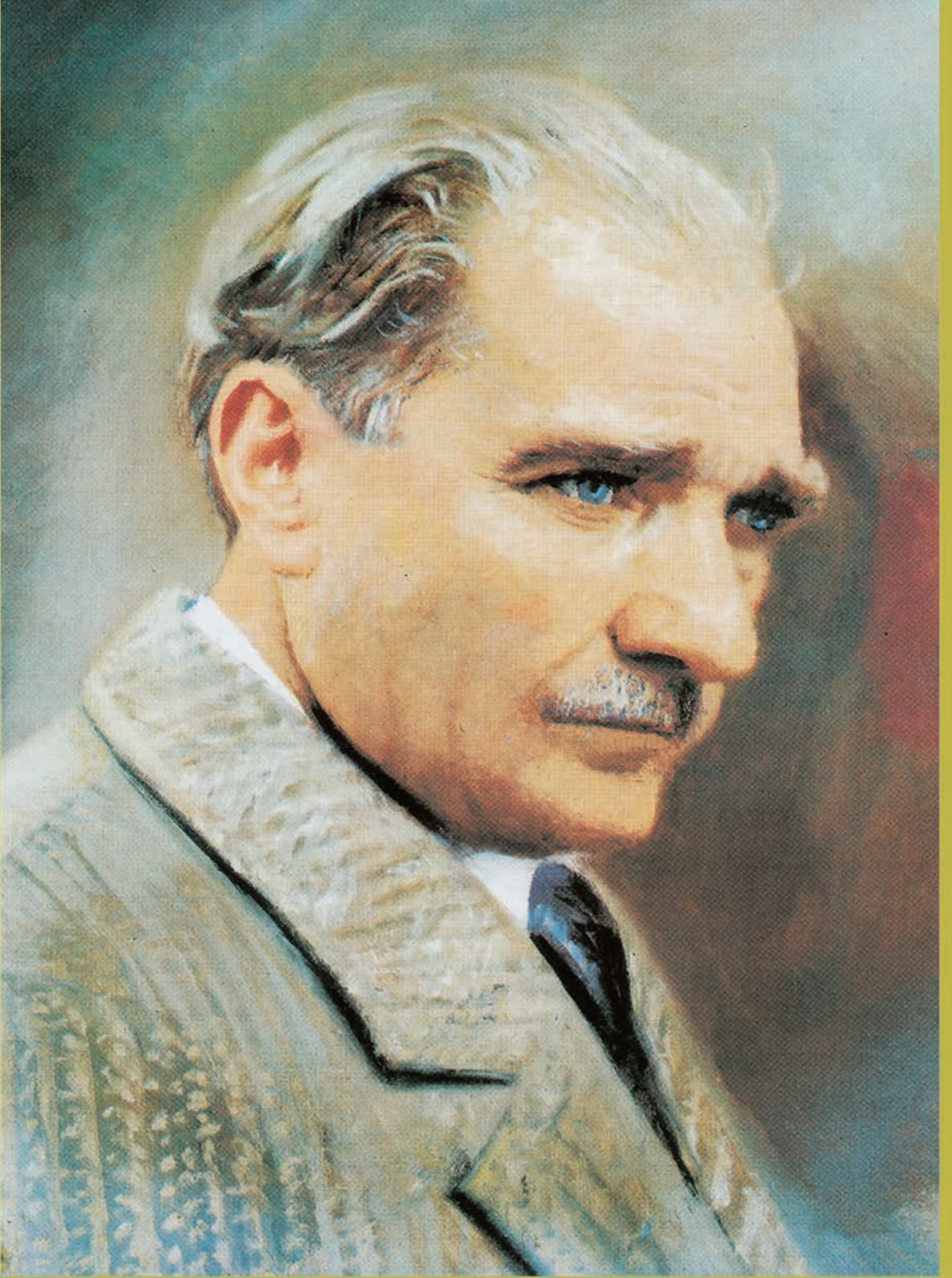
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namûsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



MUSTAFA KEMAL ATATÜRK

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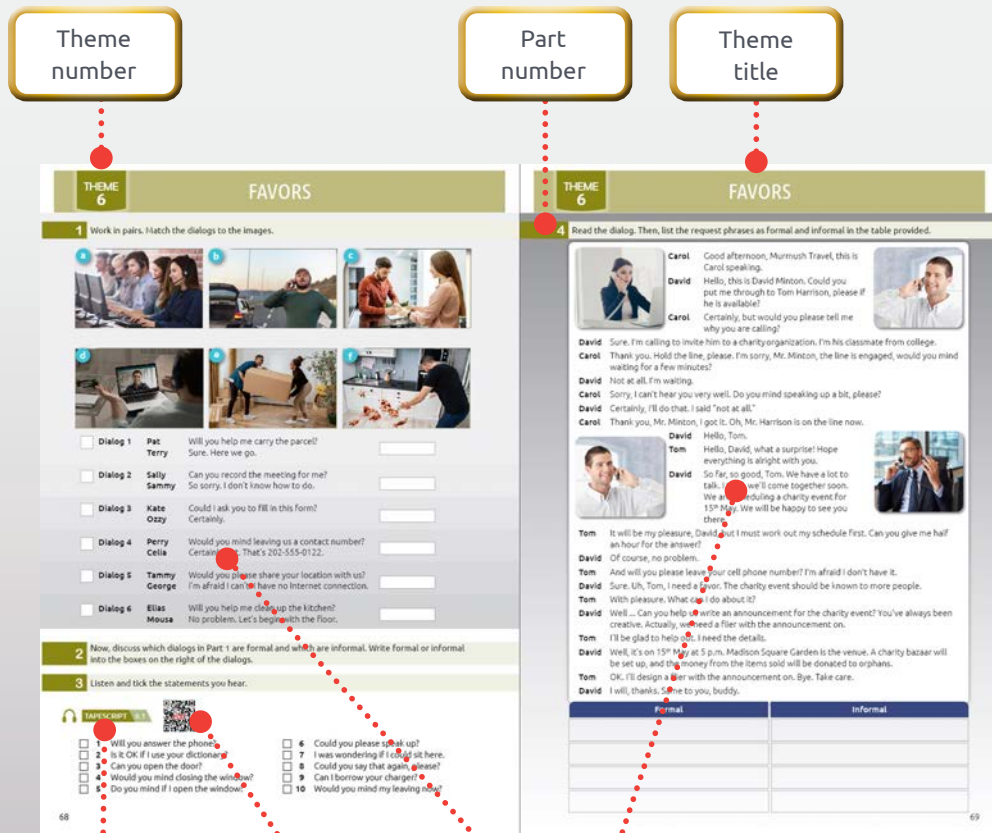
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<ul style="list-style-type: none"> Expressing regrets, wishes and apologies Discussing manners in different cultures 	<ul style="list-style-type: none"> Writing a letter, note or report on wishes, regrets and apology Writing personal letters describing experiences, feelings and events in detail in relation to the topic 	<ul style="list-style-type: none"> Practising sentence stress correctly 	<ul style="list-style-type: none"> It was not my intention to If only John knew about it. I wish that someone had told John about it. If only I had woken up early.

ABOUT THE PAGE LAYOUT



MUSIC

THEME 1

- Expressing opinion (agreeing, disagreeing, etc.)
- Expressing preferences



QR Code of
the Presentation



QR Code of
the Theme

1 Discuss the following questions about your favorite musical instrument.

- 1 What musical instrument do you like best?
- 2 What do you like best about it (design, sound, usability, etc.)?
- 3 Do you know what instrument family (strings, percussion, etc.) it belongs to?

2 Work in groups. Match the words in the boxes with the images. One is extra. Use your dictionaries if necessary.

a strings

b percussion

c woodwinds

d lyrics

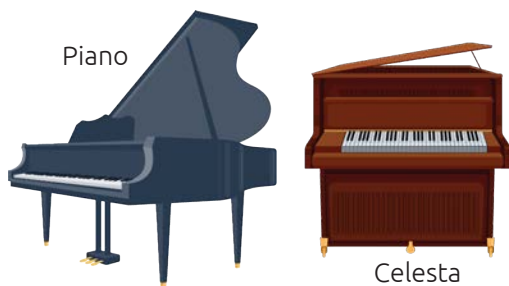
e keyboards

f brass

g notes

h composer

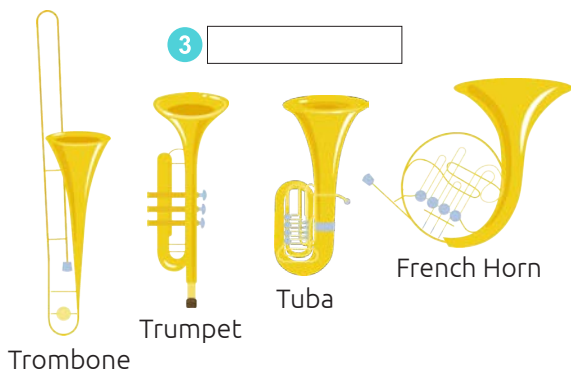
1



2



3



4



6



7

5



3 Below are some reasons for people's ringtone choices. Read and discuss if you agree or disagree.

- It's instrument-based. I focus on ringtones with percussion instruments, especially the drums.
- I'm an artist. I need inspiration. I'd rather choose pieces of famous composers as ringtones.
- I prefer soft, lovely tunes as ringtones. They have a soothing effect.
- The piano makes a huge difference. I can say that I like keyboard instruments more than the others.
- I pick soundtracks as my ringtones. It's like traveling back to different movie scenes.
- My choices are genre-based. My favorite one is jazz and when my phone rings, I hear lovely music.

4 Listen to the extracts of the ringtones given. Then, discuss why people may have chosen them.



TAPESCRIPT 1.1



5 Read the dialog, and in pairs, list the expressions for preferences.

Susan Oh, isn't that an interesting choice for a ringtone?

Carol It is not. Most people show their music choices through their ringtones, and these choices say something about you.

Susan Wow! What do they say?

Carol A lot. Your music choices may be connected to your mood, lifestyle, or even personality. I've read it in a recently published article.

Susan Interesting!

Carol If a university student or an architect needs to stay up late for a project, they are more likely to prefer complex, energetic, and upbeat music. They prefer genres like country, rock, or folk music.

Susan You have a point there. I'd rather listen to energetic, upbeat music for most of the time in the office. I suppose this keeps me active during the day. When I listen to slow or classical music, I may feel sleepy, but my ringtone is a classical piece. I do not want to disturb others with noisy, raucous music in public.

Carol That's what I'm saying. That's about your personality. A considerate and respectful one, my friend.

Susan What else does the research say?

Carol Well, it's not only mood or personality, of course. People's ringtone or music choices depend on many reasons. Some go composer-based, some go instrument-based. Some like percussion instruments, while some may like woodwind or string instruments. Some may be fond of instrumentalists. They may prefer the ringtone or song just because of a drummer, violinist, or pianist. It's their taste. The voice of the singer has an important role as well.

Susan No doubt about it.



6 Now, exchange ideas about your music preferences with your classmates as in the dialog. Try to include instruments, artists, tunes, mood, etc.





Scan/Click the QR code for the supplementary video presentation.

7 Below are some forum comments about music by decades. In pairs, read and tick the statements that can be inferred from the forum members' ideas.

Pages (3) 1 [2](#) [3](#) [Next>>](#)

[Community Forums > General Discussion > Music](#)

 masu member	Posts: 1,815 Threads: 99 Joined: Jul 2010 Reputation: 50
2023-09-11, 05:18 PM #1	
If I could travel back in the history of music, I think I would travel to the 40s. A song is not its beat and tune. Lyrics matter and the songs of that time had great lyrics.	
Find Reply	
 paws regular	Posts: 152 Threads: 201 Joined: June 2012 Reputation: 24
2023-09-11, 05:25 PM #2	
To me, the music of the 90s does not focus on emotions. Hip-hop and rap are based on the beat and lyrics. It should be beyond that. The songs of the period may be catchy and uplifting but are not tuneful and emotional at all.	
Find Reply	
 stallion member	Posts: 5,543 Threads: 1520 Joined: Sep 2002 Reputation: 85
2023-09-11, 06:31 PM #3	
If you ask me, mood and music affect one another. Soundtracks, for example, make you feel the scene deeper. The genre of the music I prefer depends on my energy and mood. If I am nervous, I listen to slow and soothing music. If I need energy, I listen to an uplifting piece, and in the last 20 years, any kind of music is just a click away. I love the 2000s up to today.	
Find Reply	
 earthling addict	Posts: 1,024 Threads: 352 Joined: Jul 2011 Reputation: 32
2023-09-11, 08:22 PM #4	
I suppose I would consider the 50s my favorite period. Can you imagine listening to those iconic singers live at a concert? Images of those iconic singers, energy, rhythms, and electric instruments. All are amazing. I see it as a revolutionary period.	
Find Reply	
 li regular	Posts: 715 Threads: 56 Joined: Apr 2009 Reputation: 69
2023-09-11, 08:48 PM #5	
I'd rather not listen to the music around the 80s, but witnessing the birth of music videos would have been lovely. Witnessing the change, I mean. After all, videos make music much more meaningful.	
Find Reply	

- ☐ 1 Masu's choices about songs do not depend only on rhythm and melody.
- ☐ 2 Paws likes the music of the 90s.
- ☐ 3 Stallion believes that music choices should not be considered without moods.
- ☐ 4 Earthling thinks music stars do not have a key role in people's music choices.
- ☐ 5 Li is of the opinion that meaning matters in music.



Scan/Click the QR code for the further reading activity.

8 Take a quick look at the dialog. In pairs, place the expressions in bold in the table below.

Gary Have you read the posts on your blog?

Scarlett Not yet.

Gary They are quite interesting. Look at this. Masu, I mean. He says a song is not its beat and tune, lyrics matter.

Scarlett Well, **that is so true. I prefer** songs with meaningful lyrics. Some songwriters may come up with words that do not make sense.

Gary Perhaps that's for rhyme only.

Scarlett **You are right.** What else do we have?

Gary Mmm, let me take a look. Paws says music of the 90s does not focus on emotions.

Scarlett **I'm afraid I disagree.** Why on earth do they think so? I still remember a lot of pop songs about love, joy, sorrow, and other emotions.

Gary The comment is not about pop, by the way. What do you think about music videos? Li says they make music more meaningful.

Scarlett Oh, **that's not always true.** If the lyrics and the video match, there is no problem. I sometimes see weird videos. The song may be about loneliness, but in the video, the person may be having a good time with beloved ones. Absurdity! Where is the sense in that?

Gary Ha ha ha!



Phrases for Agreeing

Phrases for Disagreeing

Phrases for Expressing Preferences

9 Now, discuss with your partner and place the following phrases in the table in Part 8.

1 She likes jazz more than pop.

2 I couldn't agree more.

3 I'd rather listen to soft rock.

4 I agree to an extent.

5 I totally disagree.

6 He would prefer to play the drums.

7 No doubt about it.

8 You are absolutely right.

9 That's 100% true.

10 I don't think so.

11 I'd say the exact opposite.

12 You have a point there.

10 Scarlett and Gary's dialog in Part 8 is based on the posts in Part 7. Take a quick look at the posts again and find out who you agree and disagree with. Share your opinions and preferences about music with your classmates. Use the phrases from Part 8.

E.g. Stallion thinks that music and mood affect one another. I agree to a large extent because I feel the same about music and mood. When I need to rest my head, I listen to relaxing instrumentals, or if I need concentration, I listen to my favorite soundtracks about motivation. It works.

11 Listen and fill in the missing parts of the media tool ad.



TAPESCRIPT 1.2



Venue

Dates

Times

Tickets for

TICKETS ON SALE NOW

www.jazzfestivalall.org



Scan/Click the QR code for the further listening activity.

12 Work in pairs. Study the results table of the survey given and answer the questions.

**United Organizing Committee**

@uocofficial

Jul 8

How would you comment on the concert weekend?



Started at 9:49 p.m.

Votes 238

Time Remaining 0 mins.

1 2 3 4

1 Who gave the survey?

2 What is the survey question?

3 What is the number of the participants?

4 What is the most important result for you?

13 The phrases below are related to the bars of the survey in Part 12. In pairs, find out which phrases belong to which bar and write the letters of the phrases into the boxes given beside the bars. More than one option is possible.

- a about a quarter of the participants
- c over half of the participants
- e no participants
- g a few of the participants

- b the majority of the participants
- d a small fraction of the participants
- f almost a fourth of the participants
- h none of the participants

14 In pairs, study the survey report on the comments of a festival's participants. The sentence colors represent the functions given in the boxes. Match the colors with the functions. One has been done for you.

a a summary of the bigger picture

b the figures/percentages giving details

c what the tables/charts, etc. are about

d the most important outcome



The survey results table shows the participants' answers to a survey by an organizing committee. The survey question was, "How would you comment on the concert weekend?" It can be seen that the majority of the participants found the concert unforgettable.

24% of the participants said that the event was good. The rest of the participants, which add up to 9%, stated that the event was satisfactory.

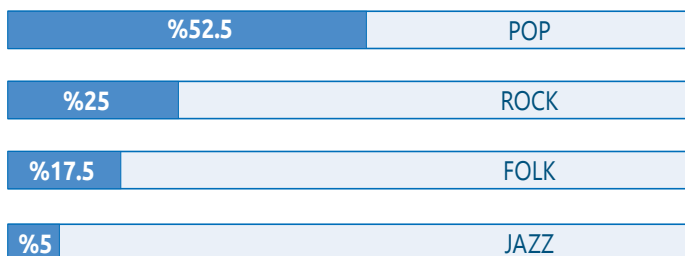
In conclusion, it is evident that a large proportion of the participants expressed their satisfaction with the event, while only a small fraction expressed dissatisfaction. These figures show that the organization has achieved its purpose.

15 Imagine that the table below shows the survey results of your classmates' music preferences. Study it and write a survey report as the one given in Part 14. Alternatively, walk around the class asking the given survey question to your friends, create your survey result bars, and write a report.



Scan/Click the QR code for supplementary video presentation.

What is your favorite genre of music?



Votes: 40

16 In pairs, study the intonation patterns in the sentences below.



TAPESCRIPT 1.3



Have you heard of the composer?	Rising	Yes/No Questions (real questions that require an answer)
You can read notes, can't you?	Rising	Question Tags
Turn the radio down!	Falling	Commands
Which album is yours?	Falling	WH- Questions (requesting information)
How nice of you!	Falling	Exclamations
Should we listen on-site or online?	Rising and Falling	Giving alternatives
He conducted the orchestra, greeted the audience, and left the stage.	Rising, Rising, Falling	List of actions
If you listen to this song, you may feel relaxed.	Rising and Falling	Conditional Sentences
Would you like another piece?	Falling and Rising	Inviting somebody to do or having something

17 Work in pairs. Discuss and determine where intonation, either rising or falling, occurs in the following sentences.

- Would you join the concert?
- Should we listen to the radio or the playlist?
- If you are sentimental, you will like the song.
- Do you need a ticket?
- You can play the guitar, can't you?
- What an impressive performance!
- Pay attention to the voice!
- Who composed that song?

SELF-ASSESSMENT

1 Can you sort musical instruments by instrument families?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Sort the instruments given by the instrument families.

piano	harp	trumpet	trombone	congas
oboe	timpani	clarinet	celesta	viola

Percussion	Strings	Brass	Keyboards	Woodwinds

2 Can you express your opinions about a topic?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- What do you think about jazz?

3 Can you express your preferences by giving reasons?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Do you prefer rock or pop music? Why?

PORTFOLIO PROJECTS

Step 1

Prepare at least 3 survey questions to find out the musical preferences of people around you (family members, neighbors, etc.). Ask the survey questions to at least 10 people. You can use technological tools to give the survey. Analyze the survey results. Report the results using the phrases covered in Part 13.

Step 2

Examine how survey results are reported in some sources (e.g., the Internet, magazines, or newspaper/research articles). Now, exchange the survey reports you provided in Step 1 with your deskmates and evaluate your peer's report making use of your discoveries here. Take notes. Please consider the rules of providing feedback while evaluating your peer's report.



Scan/Click for the interactive test.

FRIENDSHIP

THEME 2

- Describing personal features
- Making conclusions
- Stating reasons



QR Code of
the Presentation



QR Code of
the Theme

- 1 Look at the image and share your opinions about true friends. How do you think the people in the image managed to remain friends for such a long time? Discuss.

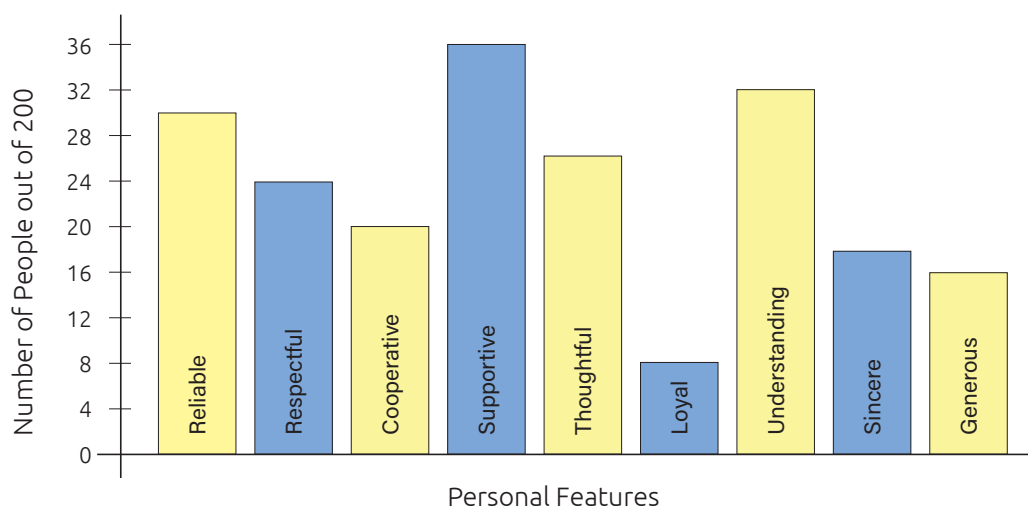


- 2 Write 5 adjectives that you think describe a good friend.

1 _____ 2 _____ 3 _____ 4 _____ 5 _____

- 3 Below is a survey chart which shows how people describe their best friends through one single adjective. Study it and share your inferences and comments as in the example.

E.g. Only 8 participants believe that being loyal describes a true friendship, but I believe it is much more important.



4 Work in pairs. Complete each forum entry in the best way possible using the statements at the bottom of the page. One is extra.

Topic: Your Bestie

1 2 3 4 5 ... 10 Next >



LoKi

45 posts
Newbee

My best friend is a colleague of mine. He is always being respectful to me. _____



pearl

53 posts
Helper

Jennifer has been my soulmate for years. She makes a difference as a sincere person. _____



domestic

102 posts
Worker

Few people can be as lucky as me. My buddy is the most loyal one. _____



BEN

26 posts
Newbee

To me, your best friend should always be there to support you. I'm happy to have such a friend as Jane. She is incredibly supportive. _____



Brad

96 posts
Newbee

Without generosity, a friendship is not a true friendship. My best friend is the most generous person I've ever known. _____



tlmBo

3 posts
Newbee

Knowing that you can trust someone to the fullest is great, and I have Shannon, my closest friend, as the most reliable one in my life. _____



F&F

124 posts
Worker

Your best friends should not only focus on their benefits but also be thoughtful, and that's what I like best about my best friend, Tom. _____



Mrs No

45 posts
Newbee

Best friends are the ones who accept you for who you are, and my best friend, Jane, is an understanding person. _____

- a She has the ability to understand how I feel, and if there's something wrong, she can be tolerant.
- b He respects my decisions, shows politeness and honor to me.
- c She does not lie or pretend. She's always honest. That's amazing.
- d He is firm and not changing in our friendship. I know he will never leave me on my own. He is really faithful.
- e He may often be enthusiastic about working with new groups.
- f I can share my secrets, plans, and thoughts with her, and they are always between us. This makes me feel comfortable and confident.
- g She gives me help and courage. She never leaves me halfway through. She always stands by me. She makes me feel stronger.
- h He is always ready to share what he has with me. Help, kindness, and money. He never hesitates to share. I do the same.
- i He is always kind and thinks about how he can help me. He considers things carefully to be helpful.

- 5 You'll hear Doctor Timmons, a sociologist, talking about friendship in her lecture. Listen and tick the qualities of a good friend based on your inferences.



TAPESCRIPT 2.1



- ☐ 1 supportive
- ☐ 2 generous
- ☐ 3 kind
- ☐ 4 respectful
- ☐ 5 serious
- ☐ 6 helpful

- 6 Think about your favorite friendship. Which of the following do you think is the reason for it? Discuss and if you have other reasons, share with your friends.

- We have a lot in common.
- We get on well for some reason.
- We can understand each other well.
- We support each other well.
- We enjoy our time together.

7 Read the text. In pairs, underline the irrelevant sentence in each paragraph.

OUT OF RIVALRY INTO FRIENDSHIP



Not all friendships are based on similarities, mutual understanding, or respect. There may be different reasons for them. Rafael Nadal and Roger Federer, two tennis idols, have been displaying an example of this. Theirs is a friendship that grew out of rivalry. Some people don't like them.

Roger Federer won his first grand slam title at Wimbledon, and his success dominated the early 21st century. He would soon become a world-famous sportsman thanks to his success in tennis and personal qualities. He started to draw attention as a calm, strategic, patient, and wise character on and off the court. When he was a child, he was a great student. He has been respected as a charismatic and noble tennis idol.

When the rise in his career started, Rafael Nadal looked a little bit shy on the court. Soon, the world of tennis would witness a dominant, powerful, ambitious, and determined tennis character. He always wanted to wear his hair long. His competitive spirit, along with his extraordinary tennis style and skills, brought him millions of fans. Rafael would soon become "Rafa", like a close friend or family member for them.

The rivalry between Roger Federer and Rafael Nadal couldn't have been an ordinary one. Their matches were watched by millions all around the world. While competing with one another, they respected each other's skills and success. In interviews, they both admitted pushing each other to be better. They both liked coffee. They wanted each other in the finals as a victory over each other would be more valuable and prestigious. Thanks to sports events and social organizations, they came together often on and off the court. The respect and awareness-based rivalry turned out to be a deep friendship.

Thanks to the long-standing rivalry between Federer and Nadal, tennis lovers have often compared them focusing on similarities and differences. They both are wealthy. In the eyes of most people, Federer and Nadal are similar because they are both strong characters and determined to win. They both look younger than they are. Most think that Federer cannot be in his forties. The two idols differ in their attitudes towards the game and strategies.




Scan/Click the QR code for the further reading activity.


8 Listen to the dialog and fill in the missing parts of the player profiles.



TAPESCRIPT 2.2



Rafael Nadal			
Rank			
<div></div>			
Age	Turned professional in	Weight	Height
_____	_____	_____	_____
Birth Place Mallorca, _____		Plays: Left-handed	

Roger Federer			
Rank			
<div></div>			
Age	Turned professional in	Weight	Height
_____	_____	_____	_____
Birth Place Basel, _____		Plays: Right-handed	

9 In pairs, study the images and find out which sentence (a-f) goes best with the ones given. Two are extra.



1

She has crinkles on her face.



2

She looks young.



3

He often wears outdoor clothes.



4

He looks nervous.

- ☐ a He must be interested in outdoor style.
☐ c She can't be thoughtful.
☐ e He must be kind.

- ☐ b She can't be over 30.
☐ d He can't be in a happy mood.
☐ f She must be at least 70.

10 Look at the people in the images and share your impressions about them. Make sentences about their appearances and give reasons as in Part 9.



1



2



3



4

1	_____
2	_____
3	_____
4	_____

- 11 Work in pairs. Read the argumentative text and write the letter of the main conclusion for each paragraph in the boxes. One is extra.

1 ☐ There are certain answers to the question, "What makes a good friend?" However, the answers to the question "What does a good friend make?" are under debate. Some see good friendships as a natural part of everyday social life, while there are others who believe that friendships are vital to personal development.

2 ☐ People who think that friendships are a natural part of everyday social life see them as a form of social relationship. They believe that humans have to construct relationships for survival and social needs, and friendship is one of them. Like other relationships such as marriages, kinship, club memberships, etc., friendship is a form of sharing, and it may include both the positive and negative. People who are thought to be good friends may be part of the negative.

3 ☐ On the other hand, proponents of the idea that good friendships are vital to personal development focus on the definition of a true friendship. They emphasize that a close or best friend is not necessarily a true friend. To them, true friends are the ones who stand by you through hard times and in making better decisions. The support throughout hard times and in decision-making will ease up the pain and push you forward. Therefore, a true friend is an invaluable person in one's personal development.

4 ☐ In conclusion, people may see and define friendship in different ways. Their points of view determine the importance of friends in life. However, if one has true friends for support throughout hardships and decision-making process, they are likely to feel and do better.



Main conclusions

- a The way one sees friendship determines its weight in life.
- b People hold different views on good friendship.
- c Good friendships cannot occur without experience.
- d Friendship is a form of social relationship.
- e True friends make a difference in life.

12 Work in pairs. Read the essay and join the sentences to explore the functions of the paragraphs.



It is out of the question that most people would describe a good friend through the qualities of their own good friends. Despite this probable variety, some adjectives will come to the fore to describe the qualities of a good friend, though. Personally, I believe that some of the personal qualities are more important for a good friendship.

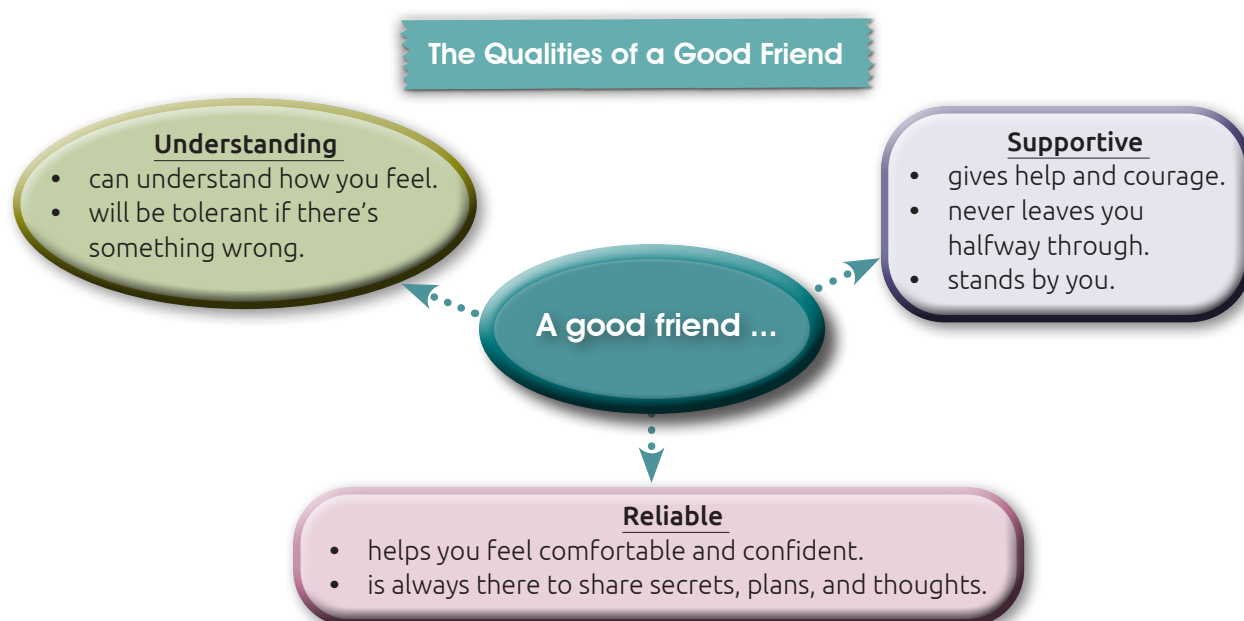
Firstly, the most important personal quality of a good friend is reliability. A good friend must be reliable because good friends should help you feel comfortable and confident. You also need someone to share

your secrets, plans, and thoughts to relax. To me, the second personal quality for a good friendship is about supporting. There will be tough times when you need support, and supportive friends will give you help and courage. They will not leave you halfway through and will stand by you. Another important quality is being understanding. Understanding friends will be able to understand how you feel and if there's something wrong, they will be tolerant.

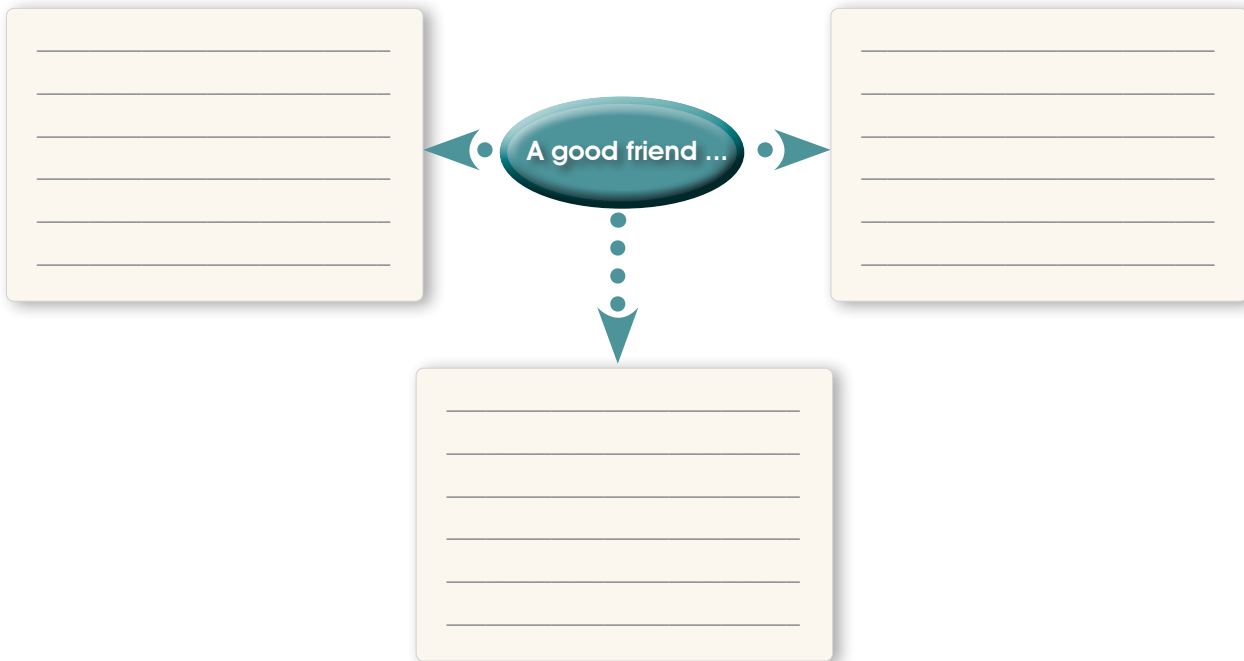
To sum up, people may have different views on the qualities of a good friend, but as I see it, being reliable, supportive, and understanding is vital.

- | | |
|---|---|
| <input type="checkbox"/> 1 The first paragraph | a is the final, gives a short impression. |
| <input type="checkbox"/> 2 The second paragraph | b gives the writer's basic opinion on personal qualities. |
| <input type="checkbox"/> 3 The third paragraph | c gives the qualities of good friends and reasons. |

13 Below is a mind map for the essay in Part 12. In pairs, study it and discuss how it is related to the forum on page 23.



14



15

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has rounded corners on the left side and a small tab-like cutout at the top center. The background behind the paper is dark.

Scan/Click the QR code for the further writing activity.

16 What do you think makes a good roommate? Discuss.

17 Read the dialog. If you were Lindo, what other questions would you ask about your probable roommate's personal features? Choose from the box and/or make your own list.

David Lindo, you told me that you needed a roommate. Do you still need that?

Lindo Yes. I need one.

David Look, I have a classmate, Martin. He needs a place to stay. Perhaps, you could be roommates.

Lindo What kind of a person is he? Do you think we can get on well?

David Most probably. He is a dependable person. That's very important, you know. He is also modest.

Lindo Great. He needs to be honest and generous as well. Is he?

David He is. No doubt. He is ready to give help and share what he has at any time. You are similar in that.

Lindo That's great. Does he have a good sense of humor? You know, I make jokes often.

David He is not as humorous as you, but you can teach him about that. Ha hah ha!

Lindo Is he a cooperative one? Cooperation is vital.

David As far as I know, he is. He used to share his apartment with someone else, but he graduated and left. So, he needs a new roommate now. He cannot afford the rent on his own. He must be aware of the importance of being cooperative. He is also neat and organized. You will like his company.

Lindo I hope so. Where is he from?

David From Hungary. Budapest.

Lindo That's great. We have a lot in common with Hungarian people. We can go for a coffee and talk about the details tomorrow.

		Your List of Questions
1	<input type="checkbox"/> Is he keen on sports?	
2	<input type="checkbox"/> Does he have a good sense of arts?	
3	<input type="checkbox"/> Is he tolerant of others' mistakes?	
4	<input type="checkbox"/> What other personal qualities does he have?	
5	<input type="checkbox"/> Is he punctual?	

18

Work in pairs. Imagine that you and your partner are thinking of being roommates, and you both need to ask and answer questions about each other's personal features. Make a dialog and act it out for your classmates. You can make your notes below.

19

In pairs, listen and study the stress patterns in the words below.



TAPESCRIPT 2.3



One-syllable word	- cat	No stress
Two-syllable nouns and adjectives	apple clever	Stress on the first syllable
Two-syllable verbs and prepositions	decide between	Stress on the second syllable
Words which can be used as both nouns and verbs	I have a deep respect for her work.	The noun has stress on the first syllable
	I respect you.	The verb has stress on the second syllable

20

In pairs, read and determine the stress patterns of the words as in Part 19.

- His daughter has **become** his whole life.
- Sally always sits at the head of the **table**.
- I strongly **suspect** his story is not real.
- I'm **happy** to see you again.
- I just need a pair of **scissors**.
- Police have had a **witness** to the accident.
- Please stand **aside** and let me pass.
- We've experienced **fast** economic growth.
- Jane was deeply sad to **witness** the accident.
- He is the chief **suspect** in the case.

SELF-ASSESSMENT

1 Can you ask questions about personal features?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Ask three questions to learn about the personal features of someone.

1 _____

2 _____

3 _____

2 Can you describe the qualities of a good friend?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Write 3 sentences that describe a good friend.

1 _____

2 _____

3 _____

3 Can you describe someone's physical appearance by giving reasons?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Write three sentences related to a physical appearance by giving reasons.

1 _____

2 _____

3 _____

PORTFOLIO PROJECTS

Step 1 Create a personal blog (if you do not have one).

Step 2 Open a forum discussion, the question of which is "How would you describe a good friend?" Give examples of it.

Step 3 Invite your classmates to join the forum discussion.

Step 4 Choose your favorite posts and write them down on a piece of paper. Alternatively, you can print them and put them in your portfolio.

ALTERNATIVE If you do not want to go through the online steps of the project:

Step 1 Write the forum question at the top of a sheet of paper.

Step 2 Invite your friends to write their brief comments below it.

Step 3 When your friends have put down their comments, read the comments and try to figure them out.

Step 4 Put the sheet in your portfolio.



Scan/Click for the interactive test.

HUMAN RIGHTS

- Expressing ideas on human rights (gender equality, children rights ...)
- Making suggestions
- Discussing problems



QR Code of
the Presentation



QR Code of
the Theme

1 How do you think the images below are related to human rights? Discuss.



2 Match the two halves to make meaningful phrases related to human rights.

- ☐ 1 gender
- ☐ 2 freedom
- ☐ 3 the right
- ☐ 4 workers'
- ☐ 5 disadvantaged
- ☐ 6 launch
- ☐ 7 respect
- ☐ 8 human rights
- ☐ 9 Universal Declaration

- a of thought
- b a campaign
- c to others
- d to seek help
- e groups
- f equality
- g of Human Rights
- h abuses
- i rights

3 Work in pairs. Read the text and find out the paragraphs related to the following. One paragraph is not included.

- a Rights for the disadvantaged b Gender equality
- c Children's rights d The importance of the Universal Declaration of Human Rights

- ☐ 1 A jewelry store has to be protected with security systems. Likewise, the data of a company have to be protected from danger. In a world shared by billions of people, valuable things have to be protected. When it comes to human life, the most valuable thing, things are much more complicated but not out of control. Basic human rights, which are vital to human life, have been clearly defined in the Universal Declaration of Human Rights and many countries recognize it.
- ☐ 2 The Universal Declaration of Human Rights focuses on human rights in many respects. One of them is gender equality. Men and women should have equality before the law, in social and political life.
- ☐ 3 Another important issue is children's rights. Children should be able to enjoy the privilege of being a child to the fullest extent. They shouldn't be deprived of education and basic children's rights.
- ☐ 4 The disadvantaged are also of great importance. They have been defined clearly for different contexts and countries, and their rights have to be observed. Efforts have to be made to improve their conditions.
- ☐ 5 To sum up, humans go through different contexts and experiences, and the Universal Declaration of Human Rights is considered to be a reference to protect human rights from danger and disadvantages.

4 Below are some images related to disadvantaged people. In groups, discuss the following images related to the disadvantaged. Then, try to write a definition for the disadvantaged based on the discussions. Write your definitions in the space provided. Exchange your definitions.



Three kids playing basketball at sand field



A senior man sitting in a wheelchair



A Down syndrome schoolboy sitting at school, playing the piano



A boy drawing water from the well



A box with donation; supporting volunteer bringing a donation box for the homeless woman



A child reading book using candles for lighting

disadvantaged *adjective* | *dis·ad·van·taged* | \ ,dis-əd-'van-tijd

5 Now, look up in your dictionaries and compare your definition for the disadvantaged with the one in the dictionary.

6 Discuss the problems of the disadvantaged people in Part 4. Then, talk about and give examples of the problems of the disadvantaged. Consider age, disabilities, deprivations, poverty, war, etc.



Scan/Click the QR code for the supplementary video presentation.

7 Below are different forum entries about a disadvantaged group in Africa. Work in pairs and circle the suggestion phrases.

TODAY

<<PREVIOUS | NEXT>>



joshua

People still draw water from wells and carry buckets for miles. What can we do about this?

[QUOTE](#) | [REPLY](#) | [LIKE](#)

23m ago



purdy

Why don't we contact charity organizations and ask for help?

[QUOTE](#) | [REPLY](#) | [LIKE](#)

16m ago



jace

I suggest helping dig more wells so that people won't have to carry buckets for miles.

[QUOTE](#) | [REPLY](#) | [LIKE](#)

14m ago

05-01-2023, 08:25 AM

#68

[mrkin](#)
regular

Join Date: Nov 2010
Location: Benin
Posts: 1286

There is a small school and a teacher, but the children in the area are deprived of books. What can be done about this?

05-01-2023, 08:35 AM

#69

[purity](#)
often

Join Date: May 2012
Location: Benin
Posts: 86

Re: There is a small school and a teacher, but the children in the area are deprived of books. What can be done about this?

Let's launch a book donation campaign.

05-01-2023, 08:46 AM

#70

[toby](#)
passer

Join Date: Apr 2019
Location: Benin
Posts: 28

Re: There is a small school and a teacher, but the children in the area are deprived of books. What can be done about this?

Everyone deserves to read good books. How about raising money for them to buy new books?

05-01-2023, 08:59 AM

#71

[leo](#)
regular

Join Date: Jun 2009
Location: Benin
Posts: 2186

Re: There is a small school and a teacher, but the children in the area are deprived of books. What can be done about this?

We should share posts on social media to find volunteers for help.

- 8 Below are some solutions to the problems of the disadvantaged. Study them and fill in the missing parts of the map with the options from the forum entries and your choices.



- 9 Now, work in pairs. Take one of the solutions from the mind map in Part 8, and note down positive and negative points about it as in the example. Then, share your sentences.

E.g. arranging charity events

Points	Positive	Negative
Charity events, such as matches and concerts can bring together a lot of people easily.	X	
Charity events draw people's attention to problems.	X	
Charity events require a lot of effort and planning.		X

10 Read the argumentative essay and circle the best choice about each paragraph.

WHY ARE CHARITY EVENTS GOOD TO HELP THE DISADVANTAGED?

As the word "disadvantaged" suggests, the disadvantaged have to struggle against serious challenges. It is out of the question that they need support, and one of the best ways to help them is to arrange charity events, although some believe that it is not so.

Charity events, such as matches and concerts, can bring together a lot of people easily. In almost any community, there are already a lot of people who are interested in matches and concerts, and when it comes to a charity event, they will not hesitate to enjoy such an organization. Therefore, the money from the tickets of such crowded events will be of great help.

In addition, charity events draw people's attention to problems of the disadvantaged. If there is an organization to take place, people will try to understand the reasons behind each other. By doing so, they will have learned more about the problems of the disadvantaged.

On the other hand, some people argue that charity events require a lot of effort and planning, and this may cause serious problems. Volunteers and those involved in the organization assume all the challenges in advance. As any charity event cannot be arranged at ease, this argument cannot prevent attempts.

In conclusion, charity events are good instruments of helping the disadvantaged since they bring together crowds and draw attention to problems. There will be challenges, but a good planning will help overcome them.

- 1 The introduction ...
 - a gives the title and essay question.
 - b presents a background and a thesis statement.
- 2 The first body paragraph ...
 - a has a positive point as the topic sentence and supporting details.
 - b has a negative point as the topic sentence and supporting details.
- 3 The second body paragraph ...
 - a has a positive point as the topic sentence and supporting details.
 - b has a negative point as the topic sentence and supporting details.
- 4 The third body paragraph ...
 - a presents a positive point and supporting details.
 - b presents a counterpoint and rebutting.
- 5 The conclusion ...
 - a restates the opinion.
 - b gives further details.

11 Now, write a variation of the essay in Part 10. Choose one of the solutions in the mind map in Part 8. Note down the positive and negative points as in Part 9. Remember to cover your points as the topic sentences for the body paragraphs. Make your notes here.

Points	Positive	Negative



Scan/Click the QR code for the supplementary writing activity.

12 Below are some statements from the Universal Declaration of Human Rights. In pairs, study them and find out which one(s) you are familiar with.



- No one has the right to hold you in slavery.
- No one has the right to torture you.
- You have the right to seek help if your rights are violated.
- You have the right to a fair and public trial.
- Everyone is innocent until proven guilty.
- You have the right to privacy.
- No one can interfere with your reputation, family, home, or correspondence.
- You can travel wherever you want.
- Everyone has the right to a nationality.
- All adults have the right to marriage and to raise a family.
- You have the right to own property.
- You have the right to choose and to take part in governing your country, directly or through chosen representatives.

- Everyone has the right to belong to a religion.
- You have the right to free thought and to voice your opinions to others.
- Everyone has the right to gather a peaceful assembly.
- You have the right to social security and are entitled to social, economic, and cultural help from your government.
- Every adult has the right to a job, a fair wage, and to join a trade union.
- You have the right to leisure and rest from work.
- Everyone has the right to an adequate standard of living for themselves and their family.
- Everyone has the right to education.

- 13** Work in groups. Read the sentences below and discuss which statement(s) of the Universal Declaration of Human Rights they are related to. More than one option is possible.

Maurice	I hate it when someone shares my photos on social media without my permission.
Jacob	Women are not allowed to have a driver's license in some countries.
Mel	She may be my close friend, but she cannot read the messages on my mobile phone!
Sari	The boss sometimes asks us to work online even when we are off.
Salah	There are not enough facilities for the disabled on campus.
Gabi	Some athletes speak out against others at flash interviews after games.
Nando	The coach shouldn't have tried to dishonor the time-honored rival club at the press conference.
Tom	Anyone, even officials, cannot enter your apartment unless you allow them to.
Kim	She has been blamed for bribery in the media, but no trials have taken place yet.
Alice	The police have found that the company has not provided the workers with insurance.

- 14** Now, in your groups, choose at least two of the problems in Part 13 and make suggestions to improve the situations as on the forums in Part 7.

- 15** Below are the mottoes used by some of the people in Part 13. In pairs, discuss whose they are.

MY PRIVACY
BELONGS ONLY
TO ME

RESPECT TO
RIVALS IS
OF DIGNITY

WAIT TO SEE ME INNOCENT

INSURANCE IS
A SHIELD

MY FREE TIME IS
MY REFRESHMENT

I'M NOT DISABLED
BUT ONE OF YOU!

16 Now, choose at least two of the situations in Part 13 and write mottoes about them.



Scan/Click the QR code for the supplementary video presentation.

17 You will hear Gülnur Aybet, Permanent Representative of Türkiye to UNESCO, speaking at a UNESCO meeting on Ukraine. Listen and try to guess the meaning of the phrases given.



TAPESCRIPT 3.1



1 fundamental in "fundamental human right" means ...	a advanced. b basic.
2 deprived in "deprived of this right" means ...	a not having. b having.
3 discrimination in "without any discrimination" means ...	a unfair treatment because of one's gender, race, age, etc. b favorable treatment because of one's gender, race, age, etc.
4 condemn in "condemned the attacks" means ...	a to observe in an interested manner. b to say very strongly that you think something is very bad.

18 Below is a text on good practices about human rights. In each paragraph, except for the introduction, there is one irrelevant sentence among the supporting ideas. Find out the supporting ideas and cross out the irrelevant sentences among them.

It is true that we do not live in a world full of pure-hearted and innocent people. Also, it is true that there is a lot of content about crimes and human rights abuses as well as other crimes in news bulletins or on social media. However, all is not bad. A human being, in essence, works for the good of humanity and the planet. There is a lot going well in terms of the good practices about human rights all around the world.

In education, one of the focal points has been inclusive education to improve the processes inclusive students go through. Türkiye, for instance, has revised the regulations on assessment and evaluation for the sake of eliminating the disadvantages of inclusive students. It's challenging. Thanks to the new regulations, inclusive students will go through assessment and evaluation processes matching their characteristics.

There are good practices for the disabled as well. In addition to the Paralympic Games, tournaments and similar sports events, such as wheelchair basketball leagues, goalball tournaments, and amputee football organizations are becoming more common in most countries. They are very enjoyable. Tactile sidewalks and text-to-speech applications make life easier for the blind. More and more televisions are using sign language translations for the deaf.

Good examples related to gender equality are taking place. Women are now allowed to have a driver's license and be a part of the traffic as drivers in more countries. They must be very happy.



Scan/Click the QR code for the further reading activity.

19 In pairs, study the phrases related to the human rights and classify them as positive or negative. Write P for positive and N for negative besides each one.

- | | |
|---|---------------------------------|
| 1 access to education | 5 invasion of privacy |
| 2 unfair treatment | 6 freedom of expression |
| 3 discriminative and prejudiced actions | 7 right to travel |
| 4 protection of artists | 8 discrimination and hate |

20 You will hear Gülnur Aybet, Permanent Representative of Türkiye to UNESCO, speaking at a UNESCO meeting on Ukraine. Which of the phrases in Part 19 does she mention in her speech? Write the numbers of the phrases she uses in the correct category.



TAPESCRIPT 3.2



Positive Phrases	Negative Phrases

21 In pairs, listen and study the stress patterns in the words below.



TAPESCRIPT 3.3



Three-syllable words ending in -er and -ly	quietly	Stress is on the first syllable.
Words ending in -ic, -sion, and -tion	creation	Stress is usually on the second-last syllable.
Words ending in -cy, -ty, -phy, -gy, and -al	democracy	Stress is often on the second syllable.
Compound nouns	keyboard	Stress is on the first noun.
Compound adjectives	bad-tempered	Stress is on the second part.
Compound verbs	understand	Stress is on the second part.

22 In pairs, read and determine the stress patterns of the words as in Part 20.

- | | |
|---|--|
| 1 The tomatoes were grown in the greenhouse . | 6 You must get the television fixed. |
| 2 He is the new manager of the hotel. | 7 Jack and John were outside playing football . |
| 3 The economic policy is formulated by needs analysis. | 8 She's studying child psychology . |
| 4 Sally generally oversleeps and misses the bus. | 9 Technology is changing rapidly . |
| 5 Her decisions were clear and logical . | 10 Her clothes were a bit old-fashioned . |

SELF-ASSESSMENT

1 Can you distinguish between the positive and negative expressions about human rights?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- List the given expressions under the correct category.

equality	abuse	violation	voluntary work	discrimination	respect
----------	-------	-----------	----------------	----------------	---------

POSITIVE

- 1 _____
2 _____
3 _____

NEGATIVE

- 1 _____
2 _____
3 _____

2 Can you make suggestions about improving human rights?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Write a suggestion about improving the conditions of disadvantaged people.

- Write a suggestion about children deprived of education.

3 Can you write a motto/slogan about human rights?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Write a motto/slogan about freedom of speech.

PORTFOLIO PROJECTS

PROJECT 1

Step 1 Read the items in the Universal Declaration of Human Rights and choose 5 most important ones for you.

Step 2 Now, design a poster that shows these 5 items. Use illustrations.

Step 3 Prepare a small speech to explain why you think that they are the most important ones.
You can work in pairs.

PROJECT 2

Step 1 Observe your neighborhood (school, apartment building, shopping malls, etc.)

Step 2 Take notes and photos of places that are not disabled-friendly.

Step 3 Write an email to the local authorities suggesting solutions.

You can work in pairs.



Scan/Click for the interactive test.

COMING SOON

THEME 4

- Making predictions
- Expressing degrees of certainty and uncertainty
- Receiving instructions about cyber games



QR Code of
the Presentation



QR Code of
the Theme

1 What do you think these people are doing? Consider the following and discuss.

- a Isolation from the real environment
- b Interaction with an artificial environment



2 How would you relate the following words to the images above?



3 Listen to Dr. Kent talking about virtual reality and imaginary world. Which of the following topics are covered in his speech?



TAPESCRIPT 4.1



- ☐ 1 Origins of the virtual reality technology
- ☐ 2 People's thoughts in the early years
- ☐ 3 The basic function of the virtual reality technology
- ☐ 4 The reasons why people want to buy headsets
- ☐ 5 The probable place of the virtual reality technology in the future

4 Read the text about virtual reality and answer the questions.

The phrase “just a click away” has been used to point out how close things on the Internet are. “Just a headset away”, a probable phrase, offers much more thanks to the virtual reality (VR) technologies.

VR is the use of computer modeling and simulation that enables a person to interact with an artificial three-dimensional (3D) visual or other sensory environment. VR technologies immerse the user in a computer-generated environment that simulates reality. This means a lot to users as it becomes possible to enjoy different environments.



The new generation headsets come out with VR applications ranging from games to those giving socialization opportunities. When the user puts on the headset and its components, she/he interacts with a virtual environment, even with imaginary objects. While sitting in your living room, you can enjoy a virtual travel to China, the Egyptian Pyramids, or even to space. You can even travel back in time to a house in the 1970s. Similarly, you can walk in the corridors of your future house. While doing these, the environment is not real; it is computer created, but you feel as if it were a real experience.



More and more sectors and businesses are benefiting from the advantages of VR these days. After all, an army can practice in the mountains, in a desert, either imaginary or simulated, without actually going there and suffering from anything. It saves lives, time, and money. Doctors can work on imaginary patients before significant operations and pilots can be raised while seated in a room on the ground. Students can take distance learning classes as if they were sitting in a classroom. Possibilities are increasing day by day as new applications are developed.



It is out of the question that most of what we have in our imaginary futures is likely to become possible, at least in a virtual way thanks to VR. Millions will be able to enjoy traveling in space, see the Arctic, or climb Mount Everest in their lives. What would you pick?

1 Have you heard of any of the VR applications mentioned in the text before? If so, what are they?

2 How does VR work?

3 How do the new generation headsets support VR?

4 What sectors are known to benefit from VR for now?

5 In what other fields do you think VR can be used?

5 Imagine that the sentences about virtual reality below, either for or against, are your views. Try to justify them. Benefit from the reading text in Part 4 and the supplementary video below.



Scan/Click the QR code for the supplementary video presentation.

Statement Virtual reality is overrated.

Statement Virtual reality is not overrated.

Statement It is likely that most people will have access to virtual reality.

Statement It is not likely that most people will have access to virtual reality.

Statement Virtual reality will dominate the future.

Statement Virtual reality cannot dominate the future.


6 Now, you will hear statements from an interlocutor. Imagine that you are having a debate with him over virtual reality. Upon hearing the statements, oppose them by using your notes.



TAPESCRIPT 4.2



7 Below is a social media chat about how people are going to use virtual reality technologies. Read the forum entries and write your own entry in the forum space provided.




admin
Administrator

18 mins. ago

#34

I think people will enjoy chats with their favorite stars in imaginary rooms of VR. It will be possible for most people soon as VR headsets are becoming more accessible for moderate prices day by day.

[Quote](#) [Report](#) [Reply](#)




tony
Moderator

15 mins. ago

#35

Most of the socialization will be via virtual and augmented reality tools. People may tend to spend time with their acquaintances using technology.

[Quote](#) [Report](#) [Reply](#)




petty
Administrator

12 mins. ago

#36

Teachers' avatars are going to present students with alternative course contents. I believe schools and face-to-face education will exist forever, but these avatars will also help students throughout out of class activities.

[Quote](#) [Report](#) [Reply](#)




july
Regular

12 mins. ago

#37

Most people will not even go to the gym to work out. One does not necessarily need to lift weights to build muscles or be fit. By taking part in an imaginary game, people will be able to get enough physical exercises.

[Quote](#) [Report](#) [Reply](#)




frank
Passer

8 mins. ago

#38

My dad is dreaming of climbing the highest mountains on the planet. He says he is going to experience the excitement of climbing thanks to a headset.

[Quote](#) [Report](#) [Reply](#)



you
Regular

5 mins. ago

#39

[Quote](#) [Report](#) [Reply](#)

8 You will hear two people talking about imaginary future. Listen and take notes for the categories given.



TAPESCRIPT 4.3



Life at Home	Work Life	Social Life	Needs

- 9 Write about an imaginary future related to the categories in Part 8 benefiting from your notes. You can add and write about your own categories.



Scan/Click the QR code for the supplementary writing activity.

- 10 Read the text about predictions and plans. Then, fill in the table.

As the saying goes, the only constant in life is change itself. From birth to death, life is a period full of changes. From infancy to the crinkles of old age, our bodies go through changes. So do our minds, capabilities, friends, belongings, social and physical environments. We remember and know about the changes in our past, but we do not know what changes the future holds for us. Perhaps, that's why we are curious about it.



We barely know anything about the future, but we are sure that it holds changes for us. In a way, if you are curious about the future, you are curious about the changes to occur. Our predictions and plans take place here. They may be parts of imaginations or be based on our thoughts, guesses, or evidence. As for imagination, there is no limit or reason, but for the others, ongoing events and the latest developments may form the basis. Doctor Timothy Hopkins explains this as follows:

"Our predictions and plans cannot be considered independent of the present. If a coach notices that the rival team is in good form, his prediction will be 'It is going to be a tough game.', and his plan will be 'We are going to be careful with the defense.' The prediction

of the same coach, if he believes in his team, at the press conference before the game will be 'I believe we will win the game today.' If a mother sees her child playing cyber games on a smart device often, her predictions may be 'Your eyesight is going to get worse.' or 'I think you'll have to go to an optician.' If it is snowing heavily, drivers may predict that the road is going to be blocked and decide to wait at the nearest stopover."

The Current Situation/Event	The Prediction/Plan
The rival team is in good form.	It is going to be a tough game. I believe we will win the game today.

- 11** Now, make notes about your predictions and plans based on the following situations/events and tell them to your friends.



Scan/Click the QR code for the supplementary video presentation.

The Current Situation/Event	The Prediction/Plan
1 Fewer people are growing vegetables these days.	
2 Entrepreneurship is becoming a more important skill.	
3 Fast-food chains are appearing more in advertisements.	
4 World's oil reserves are running out.	
5 More and more jobs are requiring fluent English.	

- 12** Below are some predictions about the future. Express your level of certainty or uncertainty by placing the phrases given at the beginning of the sentences.



I am absolutely sure that

I have no doubt that

I'm quite sure that

I'm positive that



I don't think that

There is some doubt in my mind that

I'm not sure that

I doubt that

- _____ most mobile devices have pens. I think pencils and pens will be a thing of the past.
- _____ texting will be a more common form of communication than face-to-face communication.
- _____ history repeats itself. Just like the acoustic gramophone, many items will come back in updated forms.
- _____ wearable technologies will dominate the near future.
- _____ most people will have the chance for space travel.

13 Have you ever experienced any of the cyber crimes mentioned? If yes, tell your friends about it.

CYBER CRIMES

Since the advent of the Internet and mobile technologies, changes have occurred much faster. The wait time in banking lines has been replaced by the wait time in banking applications on mobile devices. Chats in the living room have partly moved to chats on social media. Archives have been transferred from rooms to computers. Kids playing on the streets have partly moved to cyberspace to play cyber games.

It would be irrational to imagine the cyberspace without criminals. Like billions of people together with events, they haven't missed the chance ever since the first day. Bullies became cyberbullies, thieves became hackers and phishers, ransomers became ransomware committers. Awareness about common cyber crimes and your rights is vital. Common forms of cyber crime include phishing, identity theft, ransomware, cyberbullying, and invasion of privacy.

Phishing is using fake email messages to get personal information from internet users. The most common of it is providing unusual offers through "click and win" links. Once you click on the link provided, the phisher has your personal information, such as personal identification numbers (PIN), social security number, passwords, etc. You are in serious trouble. It is best not to click on links offering prizes, holidays, etc. Acquiring a phishing filter works as well.

Identity theft is misusing personal information. Scammers may get your personal information through spam emails, fake websites, pop-up surveys, social media accounts, etc. Once the attacker has enough information about the victim, she/he can commit fraudulent activities under your name. These activities can cause very serious problems. Avoid opening suspicious websites, emails, and links. Monitor your accounts and bank records often.

Ransomware is a type of malware (malicious software) which locks and encrypts the victim's data and important files for the attacker. Once the attacker has these, she/he asks for a payment, ransom, to unlock and decrypt the data. Do not leave your devices vulnerable to cyber attacks. Use a strong antivirus software.

Another serious threat is cyberbullying, which is to bully a person via electronic communication. The victims usually receive messages threatening them. If you are experiencing cyberbullying, don't respond immediately, use a calm and neutral language, take screenshots for later use, and stop checking posts frequently.

Invasion of privacy is one of the most serious threats to internet users. This occurs through breaking into someone's computer, reading their emails, monitoring their online activities, stealing their valuable information, and using them without the owner's permission. The most effective tool to protect yourself from being a victim is encryption.

Cybercrooks, i.e., cybercriminals, will keep working. However, you are not desperate. Learn about cyber crimes and ways to cope with them. Use your rights to report them to public authorities, to ask software and application owners for stronger protection, to go to the court or to make official complaints.

14 Take a quick look at the text and make the lists.

3 ways to prevent cyber crimes

3 cyber crimes

3 cybercriminals

3 rights

15 Which of the cyber crimes in the text is worse? Discuss by giving reasons.

16 In what way do you think cyber games may be of help? Discuss.

17 Read the text about a cyber game and answer the questions.

Voca-learn[®] is a memory game aimed at language learners of all levels. You can play it individually online. It is meant to help learn new words through fun.

The game has two steps, the first of which is to visit scholars of a language domain to learn new words and phrases specific to a field. The second step is a test. Before going through these steps, you should download the application. Remember that you have to create an account for the download if you don't have one. Once you are in the application, you will be asked to choose an avatar to represent you. Then, you will need to choose one of the language levels given and choose one of the fifteen language domains given. Next, you will visit the language domains scholar room. The scholar will present you with 10 words or phrases specific to the domain. If your domain is education, you will be presented with words/phrases specific to education. If you feel the need to listen again, you can. After finishing with the scholar, you will proceed to the quiz room to answer the vocabulary questions. You have three goes to answer all of the questions correctly and leave the room. When you have completed the quizzes for all the domains of your level, you will be awarded a badge. You can move on to the next level.

1 What does Voca-learn offer?

2 To what extent do you think it may help language learners?

18 The following phrases from the text are the main instructions of the game. Work in groups and put them in the correct order.

- | | |
|---|--|
| <input type="checkbox"/> answer the vocabulary questions | <input type="checkbox"/> leave the room |
| <input type="checkbox"/> choose an avatar | <input type="checkbox"/> answer all of the questions correctly |
| <input type="checkbox"/> choose one of the fifteen language domains given | <input type="checkbox"/> create an account |
| <input type="checkbox"/> download the application | <input type="checkbox"/> choose one of the language levels given |
| <input type="checkbox"/> proceed to the quiz room | <input type="checkbox"/> visit the language domains scholar room |

19 Work in groups. Fill in the table with the scenario items from the text.

Purpose of the Game	Characters	Main Actions

20 Imagine that you have been asked to write a cyber game scenario by your company. Make notes in the following frames and write the full text.

Title of the game

The target audience

Steps/Main actions

Type of the game

21 Listen and pay attention to how the reduced forms are pronounced.



TAPESCRIPT 4.4



Full Forms

- Who will come with me?
- Tim will help us.
- What will happen now?
- I will talk to him.
- She will join us.
- I will not get a VR set.
- He will not visit that webpage.
- They will not report the crime.

Short Forms

- Who'll come with me?
- Tim'll help us.
- What'll happen now?
- I'll talk to him.
- She'll join us.
- I won't get a VR set.
- He won't visit that webpage.
- They won't report the crime.

22 Work in pairs. Practice the pronunciation of the reduced forms in bold.

- 1 We'll acquire antivirus software.
- 2 She **won't** reply to the email.
- 3 I think it'll not rain.
- 4 Who'll download the application?
- 5 It'll be a tough game.

SELF-ASSESSMENT

1 Can you make predictions about the future?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Write predictions for the following.

- a** education **b** socialization **c** technology

2 Can you express degrees of certainty or uncertainty?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Put phrases in the spaces to show how certain or uncertain you feel about the following.

- 1** _____ most people will learn at least two foreign languages.
2 _____ there will be no diseases without a cure.
3 _____ football will lose its popularity.
4 _____ people will live longer.
5 _____ human life will be based on technology.

3 Can you receive instructions about cyber games?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Write three commonly used cyber game instructions.

- a** _____
b _____
c _____

PORTFOLIO PROJECTS

Step 1 Imagine that you are planning to do a digital detox (see definition below) for one full month.

Step 2 Think about this time period and make predictions about its potential effects on;

- your health
- relationships
- time management

Step 3 Prepare a one-minute talk to convince your best friend. You can benefit from the expressions given in Part 12.

- A digital detox refers to a state when an individual suspends or quits using digital equipment and devices to utilize that time for social interactions and activities.

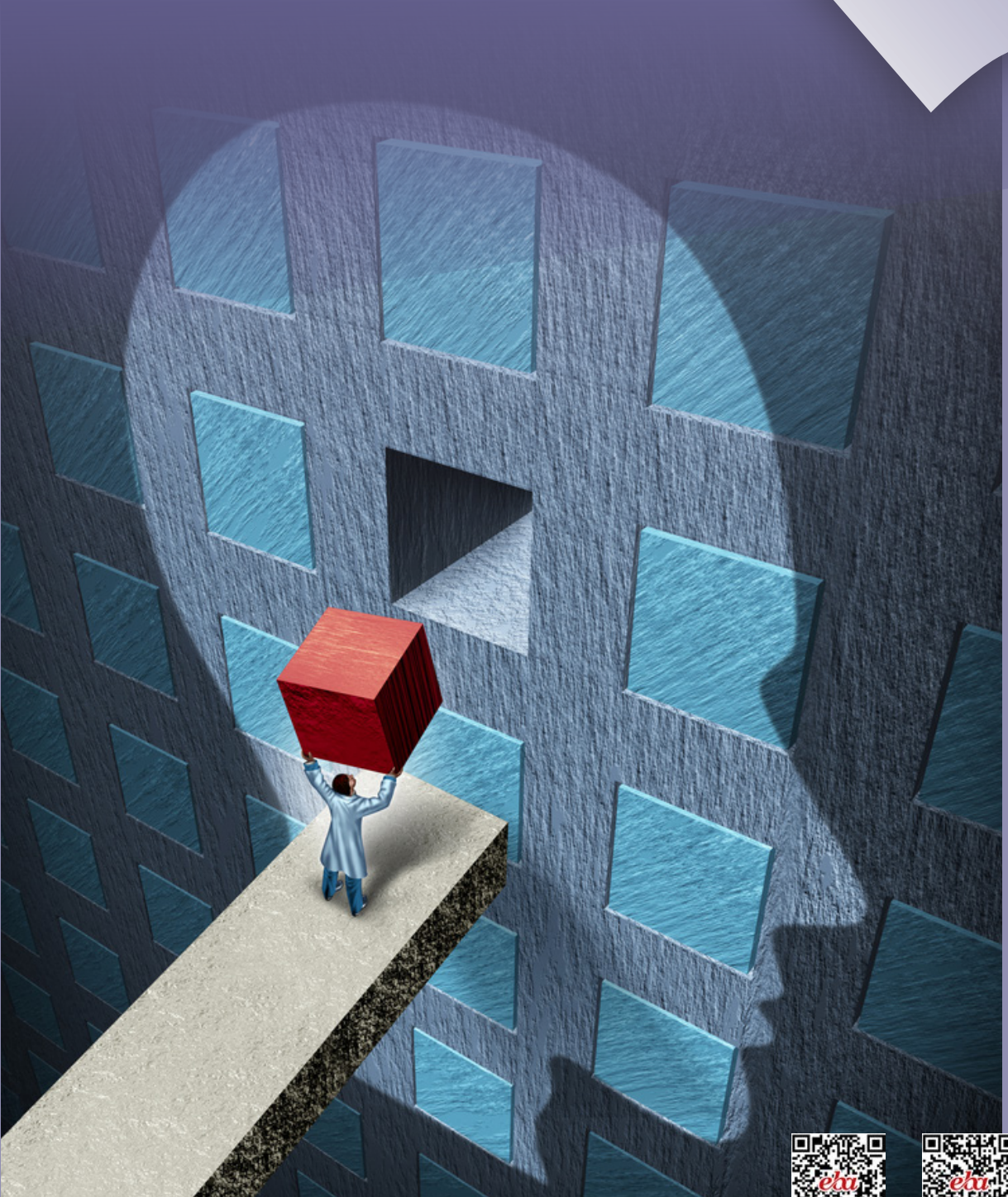


Scan/Click for the interactive test.

PSYCHOLOGY

THEME 5

- Describing mood
- Making suggestions to change negative mood
- Following and giving instructions

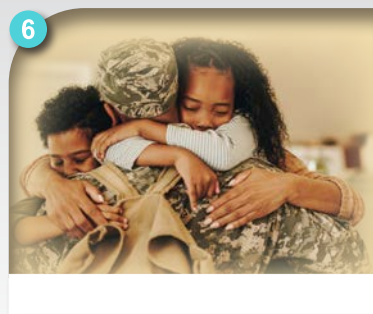
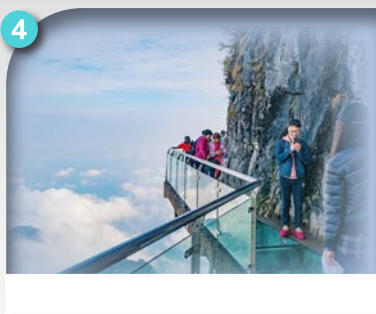


QR Code of
the Presentation



QR Code of
the Theme

1 Discuss the moods of the people in the images.



2 Caption the images in Part 1. Use the adjectives below as part of your phrases. Use your dictionaries if necessary.

E.g. Thoughtful at the top

stressed	calm	excited	fearful	amused	sentimental
nervous	relaxed	worried	happy	cheerful	desperate

3 Now, in pairs, study the mood and tone words below and categorize them as positive or negative. Use your dictionaries if necessary.

annoyed	miserable	content	hopeful	confused
welcoming	confident	worried	cheerful	pessimistic
furious	optimistic	apathetic	determined	energetic

Positive

Negative

- 4 Imagine that you are preparing for an audition. In order to be able to use your voice in different tones, you are listening to the records below for inspiration. Listen and tick the speaker's tones.

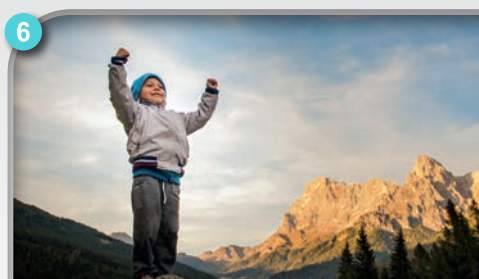
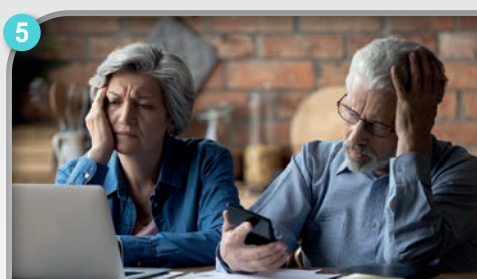


TAPESCRIPT 5.1



Speaker 1	calm <input type="checkbox"/>	determined <input type="checkbox"/>
Speaker 2	relaxed <input type="checkbox"/>	annoyed <input type="checkbox"/>
Speaker 3	uneager <input type="checkbox"/>	sincere <input type="checkbox"/>
Speaker 4	neutral <input type="checkbox"/>	sad <input type="checkbox"/>
Speaker 5	pleasant <input type="checkbox"/>	authoritative <input type="checkbox"/>

- 5 Imagine that you have the following flashcards for the same audition for inspiration. How would you comment on them in terms of moods?

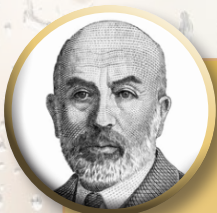


6 Now, imagine that you are at the audition and have been asked to voice at least two of the people in the images in Part 5 using different voice levels and intonation. Use your own phrases. Give feedback to your friends.

7 Read one of the following poems out for your friends. Pay attention to use the tone that goes best with it.

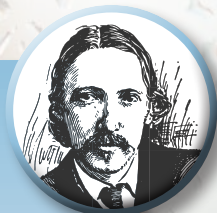


Scan/Click the QR code for the supplementary video presentation.



Oh coy crescent
do not frown for
I am ready to
sacrifice myself for you!
Please smile
upon my heroic nation,
why that anger,
why that rage?
If you frown,
our blood shed for you
will not be worthy.
Freedom is the right
of my nation who
worships God and
seeks what is right.

Mehmet Akif Ersoy



In winter I get up at night
And dress by yellow candle-light.
In summer, quite the other way,
I have to go to bed by day.

I have to go to bed and see
The birds still hopping on the tree,
Or hear the grown-up people's feet
Still going past me in the street.

And does it not seem hard to you,
When all the sky is clear and blue,
And I should like so much to play,
To have to go to bed by day?

Robert Louis Stevenson

8 What do you do to get over the problem when you are going through stress or painful feelings? List and share with your friends.

9 Read and fill in the gaps using specific words from the text.

Life does not present us with great moments and stories all the time. There are moments that hurt. Let's see what the guide of World Health Organization (WHO) says about moments of stress, feelings, and stories that are painful.

An "emotional storm" means that you experience intensely difficult thoughts and feelings. They are so strong. They are like a mighty storm and they can easily overpower you. When an emotional storm appears, we must learn how to "ground ourselves". What does that mean?

Imagine you are high in a tree when a storm begins. Would you want to stay in the tree? While you are in the tree, you are in great danger! You need to get down to the ground as quickly as possible! On the ground, you are much safer, and on the ground, you can help others. For example, you could comfort others while the storm rages, and if there's somewhere safe for you to hide, you can only get there after you are on the ground. So, we need to "ground ourselves" when our emotional storms appear.

How? Again, through engaging with the world around you and focusing on what you are doing. The first step is to notice how you are feeling and what you are thinking. Next, slow down and connect with your body. Slow your breathing.

Empty your lungs completely. Then, let them refill as slowly as possible.

Slowly press your feet into the floor. Slowly stretch your arms, or slowly press your hands together. The next step in grounding is to refocus on the world around you. Notice where you are. What are five things you can see? What are three or four things you can hear? Breathe the air. What can you smell? Notice where you are and what you are doing. Touch your knees or the surface beneath you, or any object you can reach. Notice what it feels like under your fingers, so notice there are difficult thoughts and feelings appearing. And there's also a world around you that you can see and hear and touch and taste and smell. And you can also move your arms and legs and mouth, so if you want to, you can act in line with your values.

Grounding does not make your emotional storms disappear. It just keeps you safe until the storm passes. Some storms last a long time. Others pass quickly.

- 1 The technique mentioned in the text is called _____.
- 2 If you are experiencing intensely difficult thoughts and feelings, you are going through _____.
- 3 The first thing in the case of an emotional storm is to _____.
- 4 If one is trying to notice their location and surroundings, they are going through a step called _____.
- 5 Grounding just _____ until the storm passes.



Scan/Click the QR code for the further reading activity.

10 What are the most common phrases you use to change a negative mood? List some of them, and then read the texts to find out whether your phrases are similar or not.

1

19:41

I have the fear of failure, I admit.

Andy

Hey, chill out. If I were you, I would focus on my strengths and try to boost my self-esteem.

19:45

Woody

You should give yourself permission to fail. I'd rather do this and not upset myself.

19:53

Sid

Let's go for a walk and talk about the ways of coping with it.

19:53

2

09:32

Someone is cyberbullying me. I'm terribly nervous.

Sergeant

Come on, it's not a big deal. It happens to many people. You should keep calm.

09:41

Shark

I suggest avoiding prompt answers.

09:50

Shine

Why don't we take screenshots and go to the police? Let's do it, and then enjoy a coffee for relaxation.

09:51

3

18:26

I can't help thinking about my home and family. I'm homesick.

Molly

I suggest that you take up a hobby to distract yourself.

18:27

Lenny

No worries. Let's stop talking about that and wander the campus.

18:28

4

20:59

I'm not in the mood for a family gathering. I'm upset with my favorite team's loss.

Penny

Come on! If I were you, I'd go there. Family members will cheer you up.

21:05

Gabby

Forget about that, buddy. There are more important things than match scores.

21:05

Chuckles

I'd rather spend time with the beloved ones than stay at home. It'll do you good.

21:06

11 Listen and list the suggestions used to change mood.

TAPESCRIPT 5.2



12 Work in pairs. Follow the instructions below to create a dialog as a student and a school counselor. Then, role-play the dialog.

Share your problem of going through a stressful period due to the mid-term exams and the fear of failure. Ask the counselor for advice and suggestions to change your negative mood.

Listen to the student and tell that you understand her/him. Use the text in Part 9 and the texts in Part 10 while giving advice.

13

Choose one of the paintings below and describe your current mood caused by it. Including the answers to the questions given may be of help.



- What do you see in the painting?
- How does it make you feel? What is your current mood?
- What do you associate it with?
- What does it remind you of?



Scan/Click the QR code for the supplementary writing activity.

14 In pairs, listen and study the intonation patterns in the sentences below.



TAPESCRIPT 5.3



Hesitation-reluctance	Well, I suppose so.	Falling and Rising
Politeness -uncertainty	Should we help each other?	Falling and Rising
Feelings of approval, disapproval or surprise.	How nice for you!	Rising and Falling
Questions tags that are statements requesting confirmation rather than questions.	He thinks he's so determined, doesn't he?	Falling

15 Work in pairs. Discuss and determine where the intonation occurs in the following sentences.

- 1 I don't think so.
- 2 She's such a clever student, isn't she?
- 3 It's impossible for me to concentrate.
- 4 It can be true.
- 5 Perhaps, we could go out to take a break.
- 6 I'm not quite sure.
- 7 I felt exhausted because I didn't take a break, didn't I?
- 8 I'm really surprised.

SELF-ASSESSMENT

1 Can you write adjectives describing mood?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Write 5 mood adjectives.

- _____
- _____
- _____
- _____
- _____

2 Can you make suggestions to change one's negative mood?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Write suggestions to change the negative moods below.

1 **Your friend** I've an exam tomorrow. I feel stressed and I can't concentrate.

You _____

2 **Your friend** The kitchen is a mess, and I feel too exhausted to cook right now.

You _____

3 **Your friend** I feel bad. It's gloomy outside.

You _____

3 Can you give instructions?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Give 3 instructions to your friend to help get over a problem.

- _____
- _____
- _____

PORTFOLIO PROJECTS

Step 1 Work in groups. Make a short video all together.

Step 2 Dub the video using your phrases and different voice tones.

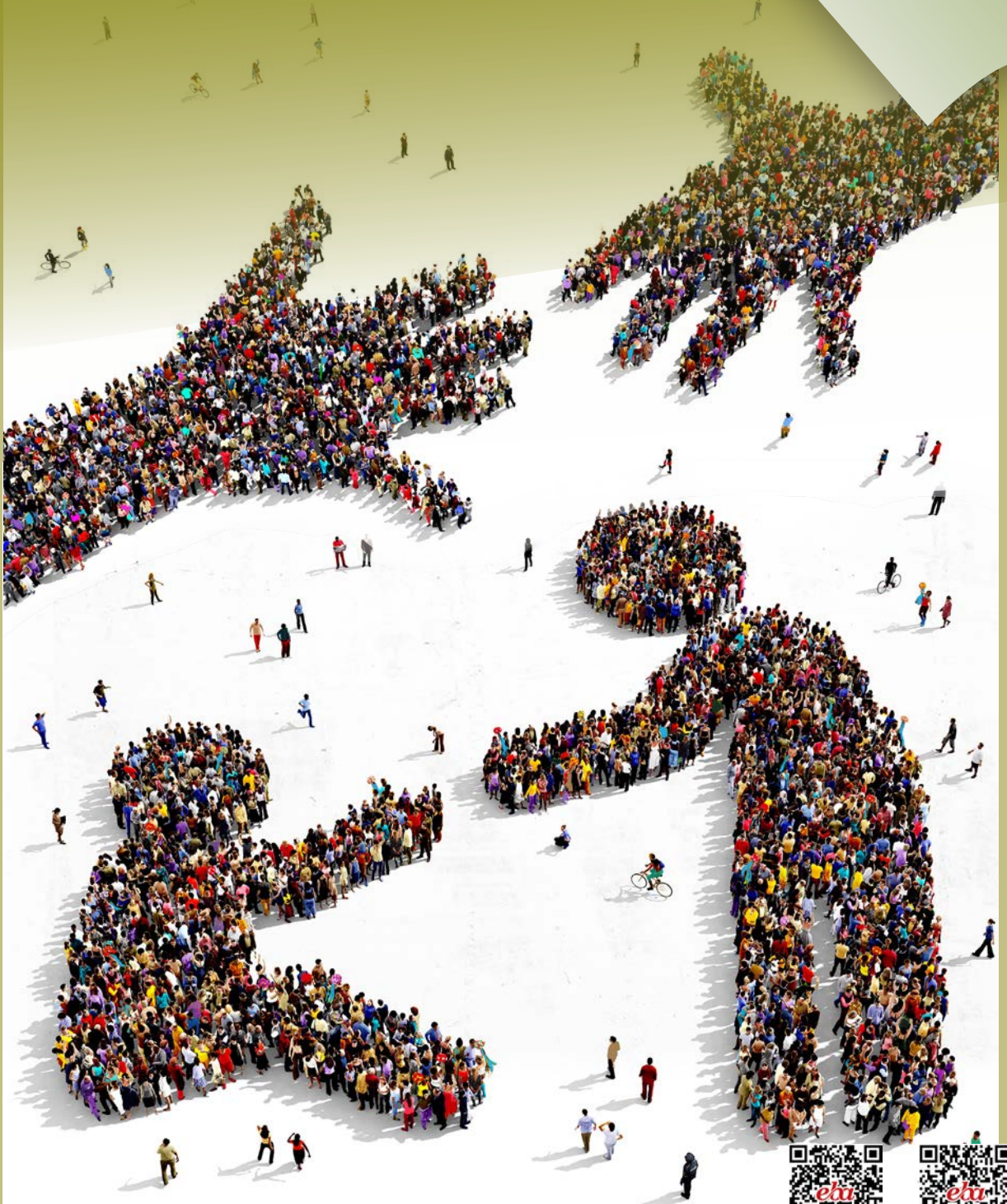
Step 3 Write subtitles to support your dubbing.



Scan/Click for the interactive test.

FAVORS

- Making requests
- Accepting and declining requests
- Asking for and responding to favors

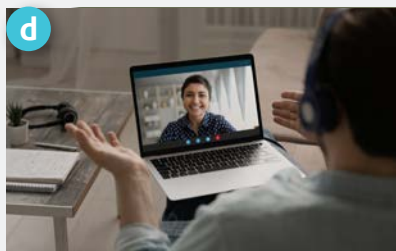


QR Code of
the Presentation



QR Code of
the Theme

1 Work in pairs. Match the dialogs to the images.



<input type="checkbox"/>	Dialog 1	Pat Terry	Will you help me carry the parcel? Sure. Here we go.	<input type="text"/>
<input type="checkbox"/>	Dialog 2	Sally Sammy	Can you record the meeting for me? So sorry. I don't know how to do.	<input type="text"/>
<input type="checkbox"/>	Dialog 3	Kate Ozzy	Could I ask you to fill in this form? Certainly.	<input type="text"/>
<input type="checkbox"/>	Dialog 4	Perry Celia	Would you mind leaving us a contact number? Certainly not. That's 202-555-0122.	<input type="text"/>
<input type="checkbox"/>	Dialog 5	Tammy George	Would you please share your location with us? I'm afraid I can't. I have no Internet connection.	<input type="text"/>
<input type="checkbox"/>	Dialog 6	Elias Mousa	Will you help me clean up the kitchen? No problem. Let's begin with the floor.	<input type="text"/>

2 Now, discuss which dialogs in Part 1 are formal and which are informal. Write formal or informal into the boxes on the right of the dialogs.

3 Listen and tick the statements you hear.



TAPESCRIPT 6.1



- | | |
|---|---|
| <input type="checkbox"/> 1 Will you answer the phone? | <input type="checkbox"/> 6 Could you please speak up? |
| <input type="checkbox"/> 2 Is it OK if I use your dictionary? | <input type="checkbox"/> 7 I was wondering if I could sit here. |
| <input type="checkbox"/> 3 Can you open the door? | <input type="checkbox"/> 8 Could you say that again, please? |
| <input type="checkbox"/> 4 Would you mind closing the window? | <input type="checkbox"/> 9 Can I borrow your charger? |
| <input type="checkbox"/> 5 Do you mind if I open the window? | <input type="checkbox"/> 10 Would you mind my leaving now? |

4 Read the dialog. Then, list the request phrases as formal and informal in the table provided.



Carol Good afternoon, Murmush Travel, this is Carol speaking.

David Hello, this is David Minton. Could you put me through to Tom Harrison, please if he is available?

Carol Certainly, but would you please tell me why you are calling?



David Sure. I'm calling to invite him to a charity organization. I'm his classmate from college.

Carol Thank you. Hold the line, please. I'm sorry, Mr. Minton, the line is engaged, would you mind waiting for a few minutes?

David Not at all. I'm waiting.

Carol Sorry, I can't hear you very well. Do you mind speaking up a bit, please?

David Certainly, I'll do that. I said "not at all."

Carol Thank you, Mr. Minton, I got it. Oh, Mr. Harrison is on the line now.



David Hello, Tom.

Tom Hello, David, what a surprise! Hope everything is alright with you.

David So far, so good, Tom. We have a lot to talk. I think we'll come together soon. We are scheduling a charity event for 15th May. We will be happy to see you there.



Tom It will be my pleasure, David, but I must work out my schedule first. Can you give me half an hour for the answer?

David Of course, no problem.

Tom And will you please leave your cell phone number? I'm afraid I don't have it.

David Sure. Uh, Tom, I need a favor. The charity event should be known to more people.

Tom With pleasure. What can I do about it?

David Well ... Can you help us write an announcement for the charity event? You've always been creative. Actually, we need a flier with the announcement on.

Tom I'll be glad to help out. I need the details.

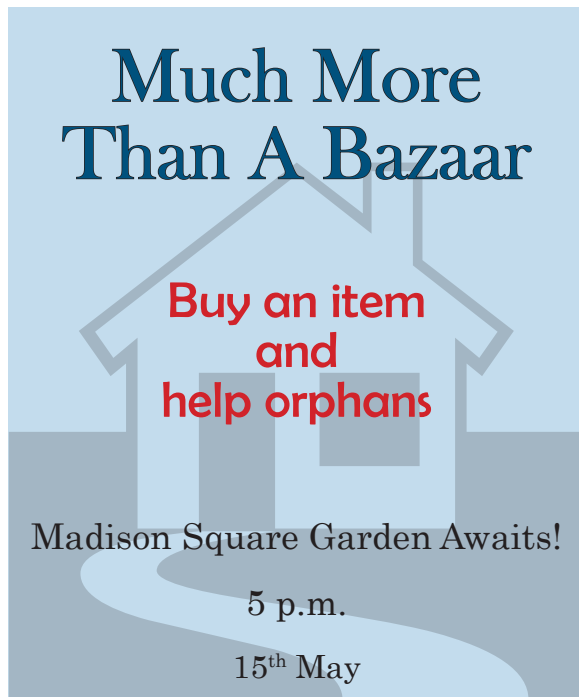
David Well, it's on 15th May at 5 p.m. Madison Square Garden is the venue. A charity bazaar will be set up, and the money from the items sold will be donated to orphans.

Tom OK. I'll design a flier with the announcement on. Bye. Take care.

David I will, thanks. Same to you, buddy.

Formal	Informal

5 Look at the charity event fliers and announcements, and then find out the one prepared by Tom.



6 Discuss each flier in terms of differences and similarities, and how they emphasize the charity events.

- 7 Design a flier for a charity event. Include the event, venue, and time as parts of the announcement texts as the ones in Part 5.



Scan/Click the QR code for the supplementary writing activity.

- 8 Imagine that the people in the dialogs made the following requests. How would you accept or decline them? Consider being formal or informal. Make notes and share your answers with classmates.



Scan/Click the QR code for supplementary video presentation.

Your roommate I'm out for shopping. Can you do the laundry for me?

You _____

Receptionist Could you please take time to answer our survey questions?

You _____

A friend Can you look after my goldfish for the weekend? I'll be away.

You _____

Tour guide Would you please rate our service if you go online?

You _____

- 9 You will hear the initial statements of the conversations in Part 1. Complete the conversations by accepting or declining when there is a pause. Avoid using the phrases already given.



TAPESCRIPT 6.2



10 How would you caption the following images? Use the phrases for asking for favors.



- a I need a favor. Could you please get me a painkiller?
- b Do you mind passing the salad?
- c Would it be possible to cover the repair?
- d Do me a favor and help me carry the boxes.

11 When was the last time you asked for a favor? What was it? Work in pairs. Tell your partner about it as in the example. The phrases given could be of help.



Scan/Click the QR code for supplementary video presentation.

E.g. I was too tired to do the laundry. I asked my roommate to do it for me. I said, "Do me a favor and do the laundry." He accepted it. He said, "Sure, bro."

- help with homework
- take the trash out
- give a lift
- share pictures
- prepare a project
- iron a shirt
- translate a text
- lend the cell phone

12 Now, choose one of the favors you talked about and act it out for your friends. You can make your notes below.



Scan/Click the QR code for the supplementary activity.

13 Work in groups. Read the text and fill in the infographics.

Turkish Red Crescent, called Türk Kızılay in Turkish, is the largest humanitarian organization in Türkiye. As the name suggests, it is the Turkish body of the International Red Cross and Red Crescent Movement. It is a nonprofit organization. It provides unconditional services and aid not only in Türkiye but also all around the world.

Founded in 1868 with the name Hilal-i Ahmer Cemiyeti (Society for Aiding the Wounded and Ailing Ottoman Soldiers), the organization has been serving since the Ottoman Empire. Ever since its foundation, it has taken on various names. It was the Ottoman Red Crescent Society in 1877, Türkiye's Red Crescent Community in 1923, and the Turkish Red Crescent Society in 1947. It was the great leader Atatürk who lent the name "KIZILAY" (Red Crescent) to the institution.

The purpose of the Turkish Red Crescent Society is to protect life and health and to ensure respect for human being. It promotes mutual understanding, friendship, cooperation, and lasting peace amongst all peoples. Red Crescent is the symbol of solidarity at the time of need, of equality at the time of suffering, of humanitarianism, neutrality, and peace even in the heat of war.

Ever since its operations at the Ottoman-Russian war in 1876, Red Crescent has provided aid and service to people of all nations and religions without any discrimination at all, at wars and natural disasters, such as earthquakes, avalanches, soil erosion disasters, forest fires, etc. These include mobile health services, tents, food and water, clothes, etc., which are vital to human life and survival.

The organization is also a very important official body to support Turkish health services and units. It serves as the blood bank in Türkiye since safe blood donations are made at Kızılay Blood Centers and mobile blood donation vehicles located throughout the country and directed to the needs in cooperation with official health units.

The organization is made up of general headquarters and branches. The duties and responsibilities undertaken in all levels of the organization, other than the headquarters, are honorary.



Body of

Founded in

Took over the names

Promotes

Blood donations are accepted



Scan/Click the QR code for the further reading activity.

14 Work in pairs. Study the cover letter for a scholarship and find the parts listed below it.

Türkiye Scholarships

- b** Oğuzlar Mah. Mevlana Bulvarı
No: 145 06520 Balgat Ankara/TÜRKİYE
June 27, 2023

Edward Skowranska
a Przemysłowa 2
Gorzów Wielkopolski
66-400 Poland

- c** Dear Scholarship Committee,

My name is Edward Skowranska and I am holding a bachelor's degree in international relations. I graduated from the University of Wrocław and am pursuing postgraduate studies in the field of international relations. I came across your website and felt excited to learn about the opportunities you offer as I have long been seeking for such opportunities. I graduated from the University of Wrocław in 2023. My GPA (general point average) was 3.76 out of 4. During my 4-year education, I was an outstanding student at school. The documents attached will give all the evidence for this.

- d**
- I can guess that you receive a lot of application letters for scholarships, and I believe that you will consider my application and accept me for the final interview. I strongly believe that studying in a time-honored country such as Türkiye will not only give me a good academic background but also the chance to observe many cultures.
- e**

I am looking forward to hearing from you.

Yours sincerely,

E. Skowranska

- f** Edward Skowranska
eddysko99@geemail.com
(95) 714 00 01

- ☐ 1 closing
- ☐ 2 the reason why you are writing and basic information about yourself
- ☐ 3 salutation
- ☐ 4 address of the sender
- ☐ 5 address of the recipient
- ☐ 6 your expectation

- 15** Look at the scholarship announcements below and write a scholarship application letter for one of them in your notebooks. Include the letter parts in Part 14.



University of Glasgow

FOUNDATION PROGRAM SPECIFIC SCHOLARSHIPS

2 Meritorious applicants per program
Apply by 15th June, 2023

SCHOLARSHIPS FOR ARTISTS OF THE FUTURE

High school students with artistic skills at painting and music will be awarded and supported throughout college education.

Please visit:
<https://artscholars.com/>

SON OF THE WIND FOUNDATION OFFERS YEARLY SCHOLARSHIPS

for
50 talented athletes

\$15,000 per year

for further details visit:
<http://sonofthewind.org/>



SCHOLARSHIPS AVAILABLE

500 students to meet the scholarship terms will be supported throughout college education

Apply on:
<http://government.gov/>

- 16** Study the notes and listen to the examples.



TAPESCRIPT 6.3



Notes	Examples
Yod coalescence is a form of assimilation that blends the 'y' sound with the 'd'	Could you help me for a minute?
	Could you please turn off the lights in your room?
	Would you please email your project to me?
$/d/ + /j/ = [dʒ]$	Would you please answer the phone?

- 17** In pairs, read the sentences and find out where yod coalescence may occur. Then, listen and check.



TAPESCRIPT 6.4



- Could you hold my laptop for me?
- Would you mind if I used your pen?
- Could you do me a favor?
- Would you mind turning down the heater?
- Could you please drive me to work?
- Would you mind cooking the dinner tonight?
- Could you give me a hand?
- Would you please help me with my project?
- Could you make a copy of this article, please?
- Would you please get me some tea?

SELF-ASSESSMENT

1 Can you make requests using different expressions?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Make requests for the following.

1 As a student, request your teacher to recheck your exam paper.

2 As a friend, request your deskmate to inform you about the assignment of the day.

3 As someone who has just had an accident, request a passerby to call the emergency.

2 Can you accept and decline requests?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Accept or decline the requests below.

1 **Luiz** Would you help me with my homework after school?

You _____ (Accept)

2 **Kate** I need a dictionary now. Could you please lend it to me for a minute?

You _____ (Decline)

3 Can you ask for and respond to favors?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Ask for a favor for the situations given and respond to them.

1 You feel bad and call your friend to take you to the hospital.

You _____

Your friend _____

2 Your car has run out of fuel and you call your father to bring some fuel for your car.

You _____

Your friend _____

3 Your friends will come round to your place. Ask your roommate for help with the cleaning.

You _____

Your friend _____

PORTFOLIO PROJECTS

Step 1 Observe your neighborhood (schools, apartment buildings, shopping malls, etc.)

Step 2 Take notes of how people make requests/ask for favors.

Step 3 Choose the best ones in terms of politeness and list them. Then, share them with your friends.

You can work in pairs.



Scan/Click for the interactive test.

NEWS STORIES

THEME 7

- Narrating a past event/experience
- Talking about sequential actions



QR Code of
the Presentation



QR Code of
the Theme

1 Work in pairs. Tick the better caption for each image.



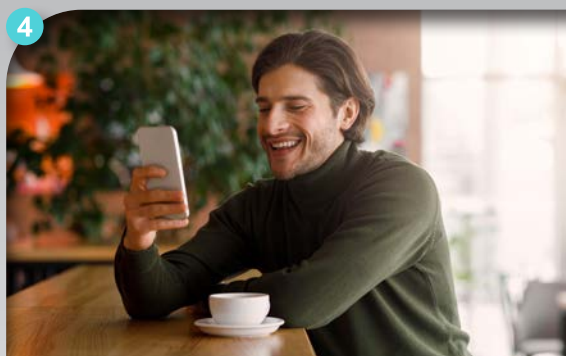
- ☐ Before we started, we posed with smiles.
- ☐ We worked hard and finally posed with smiles.



- ☐ First, we finished the work, and then walked happily.
- ☐ First, we walked happily and started to work.



- ☐ I stood at the top while admiring the lake view.
- ☐ I admired the lake view, and then stood.



- ☐ While I was having the video call, I was happy.
- ☐ I was happy after I had the video call.



- ☐ Passersby watched, and following this, the firefighters worked.
- ☐ The firefighters worked. Meanwhile, the passersby watched.



- ☐ We were both having coffee while we were examining the report.
- ☐ Firstly, we had coffee. Next, we examined the report.

- 2 Read the news story. Then, fill in the table with the actions of the people involved and the details about the setting.

WHAT A GAME!

It was a warm Saturday evening of April, with 21°C outside. The atmosphere at the stadium was amazing besides the weather. All the tickets were sold out. Waterloo Stadium was ready to host the cup final game. Waterloo was the home team.

The Waterloo team started the game badly, so they conceded a goal in the 21st minute of the game. Therefore, the Waterloo team players got demoralized, and the fans felt disappointed. Meanwhile, the Waterloo coach was following the game carefully and discussing it with his assistants. He noticed the weaknesses. First, he changed the tactic. The footballers managed to carry out the fresh tactics successfully. The fans did not quit cheering for their team. They kept shouting chants. They were trying to push the team. Everyone was working hard. The coach made effective substitutions. The game clock was running fast. The footballers kept fighting as well. In the end, the goals came for Waterloo, and they won the game together with the cup. It was a breathtaking game of football and will remain unforgettable to me.



DETAILS ABOUT THE SETTING

THE PLAYERS

THE COACH

THE FANS

- 3 Now, make the table of a news story you know or a past experience as in Part 2. Then, put it down in a text. Include the setting details and actions of the people involved.



Scan/Click the QR code for supplementary video presentation.

THE SETTING DETAILS			
THE PEOPLE AND THEIR ACTIONS			

- 4 Below is an online chat about the cup final game in Part 2. In pairs, read it, pay attention to how the underlined cohesive devices are used, and replace them using the ones given below.

I couldn't watch the game. What was it like? How do you think we won?

At first (1), we did not play well. I think it was due to the pressure of winning.

Alex

Then (2), we conceded a goal, and following this (3), everyone, from the fans to the coach, recovered.

Zenatha

How did that happen?

First (4), the coach noticed the problems. Second (5), he changed the tactic. Third (6), he made effective substitutions. In the meantime (7), the fans kept cheering nonstop as well.

Zenatha

Did these work?

Absolutely! However (8), it took some time. The defenders of the rival team couldn't resist the press. Therefore (9), one of them made a mistake, and our first goal came. Similarly (10), another defender made a mistake too, and the winning goal came. Everyone went crazy. You should have seen it.

Zenatha

Next time, maybe.

Ha ha ha! You can see a game of this kind once in a blue moon!

Alex

- ☐ Next
- ☐ Initially
- ☐ Firstly
- ☐ Secondly
- ☐ Thirdly

- ☐ Likewise
- ☐ So
- ☐ Afterward
- ☐ Later
- ☐ But

5 Listen to the first part of the Covid-19 history and fill in the missing parts using cohesive devices.



TAPESCRIPT 7.1



In early January 2020, around 60 cases of a mysterious disease were reported in Wuhan, China. Since it was a pneumonia-like disease, doctors were not suspicious of it when it (1) _____ started to affect its victims earlier in December 2019. (2) _____, the home truth was realized.

The genome was sequenced, and Chinese authorities identified a completely novel coronavirus. Deaths started to follow one another. (3) _____, the Chinese government declared lockdowns. (4) _____, the number one item on the world agenda was the disease. It was named Covid-19 by experts. Everyone was worried about Covid-19. Despite all the measures taken, Covid-19 kept spreading. From Asia to Europe, it was on move. (5) _____, most countries took the same steps and declared lockdowns.



6 Now, listen to the second part of the Covid-19 history and list the main events.



TAPESCRIPT 7.2



7 Read the news story and put the events into the correct order.

CITY NEWS

#28

SUNDAY, MAY 19, 2019

SINCE 1907

INFORMATION · WORLD · BUSINESS · FINANCE · LIFESTYLE · TRAVEL · SPORTS

THE WOMAN WAKES UP 27 YEARS LATER

- 1 It was an ordinary day in the life of Munira Abdulla, a woman from the United Arab Emirates (UAE). Her brother-in-law was driving and they were on the way to school
- 2 to pick up Munira's son. Munira and Omar, then only 4, were sitting in the back seat.
- 3 Suddenly, Munira hugged Omar tightly when she noticed that they were about to
- 4 collide with a bus.
- 5 Unfortunately, a terrible accident happened. Omar survived with almost no problems
- 6 while the accident left Munira seriously injured. Ms. Abdulla was taken to hospital,
- 7 and then transferred to London. She was declared to be in a vegetative state. She was
- 8 unresponsive but able to sense pain. She was then returned to Al Ain of the UAE and
- 9 moved to various medical facilities. She was fed through a tube, which kept her alive.
- 10 In 2017, thanks to a grant by a government body of Abu Dhabi, she was transferred
- 11 to Germany, where she underwent a number of surgeries and was given medication
- 12 to improve her state. One day, Omar heard her making strange sounds and told it to
- 13 doctors. According to doctors, everything was normal. 3 days later, Omar woke up to
- 14 the sound of someone calling his name and verses from the Quran. Omar was flying
- 15 with joy. It was the moment of his dreams. Ever since that day, Munira has been
- 16 going through a rapid recovery. She can now join family life and still works hard to get
- 17 healthier.
- 18

- ☐ a Munira had to travel a lot.
- ☐ b Omar noticed the change in his mother.
- ☐ c Munira tried to protect Omar.
- ☐ d The dream of Omar came true.
- ☐ e Munira set off for school.

8

Below is the paraphrased form of the first part of the news story by a journalist for a magazine. Work in groups. Compare and study the two forms of the story. Discuss the changes in terms of sentence structure, synonyms, and phrases.

Munira Abdulla of the United Arab Emirates was having an ordinary day. Her brother-in-law was driving and they were headed for school to collect Munira's son. Munira and Omar, then only four, were seated at the back of the car. Suddenly, Munira hugged Omar tightly as she realized that they were about to crash into a bus.

Unfortunately, a terrible accident took place. Omar got over it with almost no problems while Munira was seriously injured. Ms. Abdulla was hospitalized, and then taken to London. Her state was declared as vegetative state. She couldn't react to anything or move but was able to sense pain. Then, she was taken back to Al Ain of the UAE and moved to various medical facilities. She survived thanks to tube feeding.

9

Work in groups. Paraphrase the rest part of the news story in Part 7. Share your text with the class and discuss the changes.



Scan/Click the QR code for supplementary video presentation.

In 2017, thanks to a grant by a government body of Abu Dhabi, she was transferred to Germany, where she underwent a number of surgeries and was given medication to improve her state. One day, Omar heard her making strange sounds and told it to doctors. According to doctors, everything was normal. 3 days later, Omar woke up to the sound of someone calling his name and verses from the Quran. Omar was flying with joy. It was the moment of his dreams. Ever since that day, Munira has been going through a rapid recovery. She can now join family life and still works hard to get healthier.

10 Below is a news story on presentation slides. Work in pairs and circle which slide has the answer(s) to which of the questions given.

The story of a miracle on the Hudson River



It did not take New York ferries, police boats, fireboats, and the coast guard long to reach the scene and help rescue the passengers. Fortunately, all passengers and crew members were picked up and sent to hospitals for treatment. The event has been called "the Miracle on the Hudson River", and the captain pilot Chesley Burnett "Sully" Sullenberger III has been seen as a hero.

1

Soon, the aircraft contacted the surface of the Hudson River, and it started to drift. Eyewitnesses couldn't believe their eyes. Most passengers walked out to stand on the wings while some were swimming away in case an explosion took place.

2



Just after the takeoff while the passengers and crew members were expecting to enjoy a pleasant flight, something unexpected happened. The aircraft struck a flock of birds and lost power in both engines. The moment of life or death had arrived.

3

Air controllers made efforts to divert the aircraft back to LaGuardia or another airport nearby. Chesley Sullenberger, the captain pilot, realized the truth, worked out the situation, and made his decision. He would glide the aircraft into the Hudson River, not to an airport. He instructed the passengers to “brace for impact”. This was what no one would think they would hear.

4



January 15, 2009, was only a day of domestic flights for the 150 passengers together with 5 crew members onboard an aircraft at LaGuardia Airport in New York, the USA. It was a typical winter day, with 21°F (approximately -6°C) outside, at the time of the takeoff for Charlotte, NC.

5



1 2 3 4 5

a How did it begin?

1 2 3 4 5

b What were the details about the setting (time, date, place, weather, etc.)?

1 2 3 4 5

c What interrupted the normal course of events?

1 2 3 4 5

d What were the first reactions?

1 2 3 4 5

e What did people do to get over the problem?

1 2 3 4 5

f What happened at the end?



Scan/Click the QR code for the further reading activity.

- 11** Now, consider the questions in Part 10 to create the content of a news story you have read or heard about, using the empty slides below. Then, make a presentation about it.

1

2

3

4

5

6



Scan/Click the QR code for the further writing activity.

- 12** Work in pairs. Study the news story in Part 10. Make a list of the keywords for narrating and describing events. You can also study the news stories in Parts 2 and 7.

- 13** Now, consider all the factors while narrating past events throughout the theme content and narrate events of your choice for the class.

14 In pairs, study the notes related to sentence stress below.

Content words are usually stressed.	Nouns: computer, Mia
	Adjectives: clean
	Adverbs: quickly
	Main verbs: run
Function words are usually unstressed.	Determiners: the
	Prepositions: from
	Conjunctions: and
Question words are usually unstressed.	who, what, when, where, why, how
Subject pronouns are usually unstressed.	I, You, He, She, We, They
Object pronouns are usually stressed.	me, you, him, her, us, them

15 In pairs, listen and determine the stress patterns as in Part 14.



TAPESCRIPT 7.3



- 1 The boys sang a song happily.
- 2 Last night, I saw a car.
- 3 While she was walking, she heard a strange sound.
- 4 I ran quickly to the house.
- 5 What did you buy for her birthday?

SELF-ASSESSMENT

1 Can you narrate a past event/experience?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Narrate one of your short memories in a paragraph.

2 Can you talk about sequential actions?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Fill in the blanks using the sequencers given.

Then	Finally	First	Later
------	---------	-------	-------

Last week, I had to go to Istanbul for a conference. I took a taxi to the airport. The traffic was so crowded that I was stressed out during the ride. I arrived at the airport. _____, I heard the announcement for the delay in my flight. _____, I sat at a cafeteria to enjoy a cup of coffee. _____, a new announcement came. It was for another delay. I was frustrated. A third announcement wouldn't be shocking, but what I feared did not take place. _____, we were invited for the boarding.

3 Can you paraphrase news/stories/past events?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Paraphrase the sentences given below.

1 While Peter was riding down the street, he came across an old friend.

2 Jane went to the kitchen because her mother needed help.

3 Most of the people were sleeping when the workers started to work on the street.

PORTFOLIO PROJECTS

Step 1 Search for and decide on a significant female heroine in the Turkish War of Independence, such as Kara Fatma, Nene Hatun, etc.

Step 2 Put her story down on presentation slides.

Step 3 Do the presentation for the class.

You can work in pairs.



Scan/Click for the interactive test.

ALTERNATIVE ENERGY

THEME 8

- Describing problems
- Making complaints
- Offering solutions



QR Code of
the Presentation



QR Code of
the Theme

1 Work in pairs. Categorize the energy sources as renewable or non-renewable.



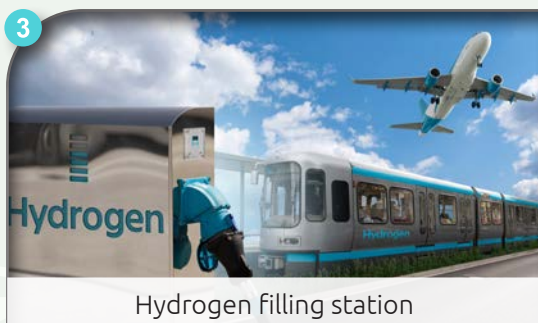
☐ Renewable

☐ Non-renewable



☐ Renewable

☐ Non-renewable



☐ Renewable

☐ Non-renewable



☐ Renewable

☐ Non-renewable



☐ Renewable

☐ Non-renewable



☐ Renewable

☐ Non-renewable



☐ Renewable

☐ Non-renewable



☐ Renewable

☐ Non-renewable

2 Read the text and find out which of the following are covered in it.

- ☐ 1 Most used energy sources
- ☐ 2 Strengths of fossil fuels
- ☐ 3 Disadvantages of fossil fuels
- ☐ 4 Energy crisis in the world
- ☐ 5 The need for alternatives
- ☐ 6 Types of alternative energy

For millions of vehicles manufactured, for generating electricity, for heating and cooling, and for other industrial needs, humans have long been dependent on fossil fuels as the source of energy. Almost 90% of the energy used in the world is from oil, coal, and gas, which are fossil fuels. What is worrying about these fuels is that they are not eco-friendly and sustainable.

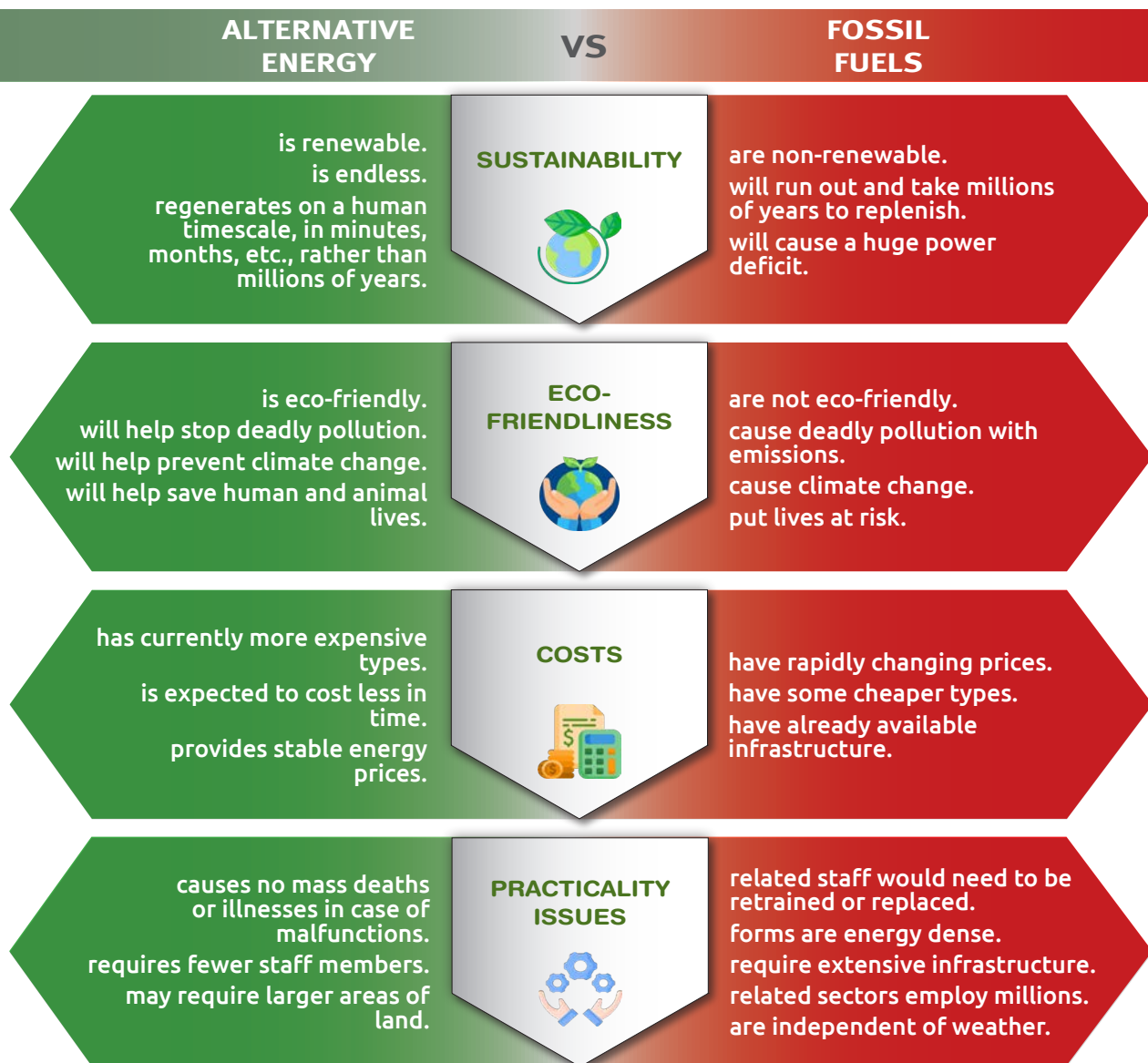
Being on the verge of running out and being harmful to the planet, fossil fuels need alternatives. Furthermore, unlike fossil fuels, these energy sources have to be renewable and eco-friendly. They have to be renewable; otherwise, they would not be sustainable. They have to be eco-friendly, or else our planet, which is already suffering from environmental problems, would not be good enough for human, plant, and animal lives.

Alternative energy can be defined as energy sources other than fossil fuels, which are non-renewable. Therefore, eco-friendly and renewable forms of energy such as solar energy, wind energy, hydroelectric energy, ocean energy, geothermal energy, hydrogen energy, and biomass energy come to the fore as common types of alternative energy.



- 3** Now, work in groups. Write a short summary of the text in Part 2 and read it out for your friends. Once the groups have finished sharing their summaries, vote for the best summary and give the winner a round of applause.

- 4** Work in pairs. Study the infographics and discuss examples of the aspects given.



5 Work in pairs. In the spaces provided, write your opinions on the usage of alternative energy in the future. Use the infographics in Part 4 for further details.

TODAY

<<PREVIOUS | NEXT>>

Xavier

Is alternative energy a must?

[QUOTE](#) | [REPLY](#) | [LIKE](#)

58m ago

Yuliya

Definitely. Fossil fuels are finite. It is not a choice. It is the only option.

[QUOTE](#) | [REPLY](#) | [LIKE](#)

56m ago

You

[QUOTE](#) | [REPLY](#) | [LIKE](#)

51m ago

TODAY

<<PREVIOUS | NEXT>>

Alice

How is alternative energy related to eco-systems?

[QUOTE](#) | [REPLY](#) | [LIKE](#)

42m ago

Pure

Types of alternative energy are eco-friendly.

[QUOTE](#) | [REPLY](#) | [LIKE](#)

38m ago

Cooper

Fossil fuels cause deadly pollution, renewables do not.

[QUOTE](#) | [REPLY](#) | [LIKE](#)

38m ago

You

[QUOTE](#) | [REPLY](#) | [LIKE](#)

35m ago

TODAY

<<PREVIOUS | NEXT>>

Erin

What about the cost issues?

[QUOTE](#) | [REPLY](#) | [LIKE](#)

28m ago

Felicity

Some types are currently more expensive, but we have no other way out.

[QUOTE](#) | [REPLY](#) | [LIKE](#)

23m ago

You

[QUOTE](#) | [REPLY](#) | [LIKE](#)

20m ago

TODAY

<<PREVIOUS | NEXT>>

Hanna

What are other challenges in practice?

[QUOTE](#) | [REPLY](#) | [LIKE](#)

18m ago

Igor

Staff matters could be challenging.

[QUOTE](#) | [REPLY](#) | [LIKE](#)

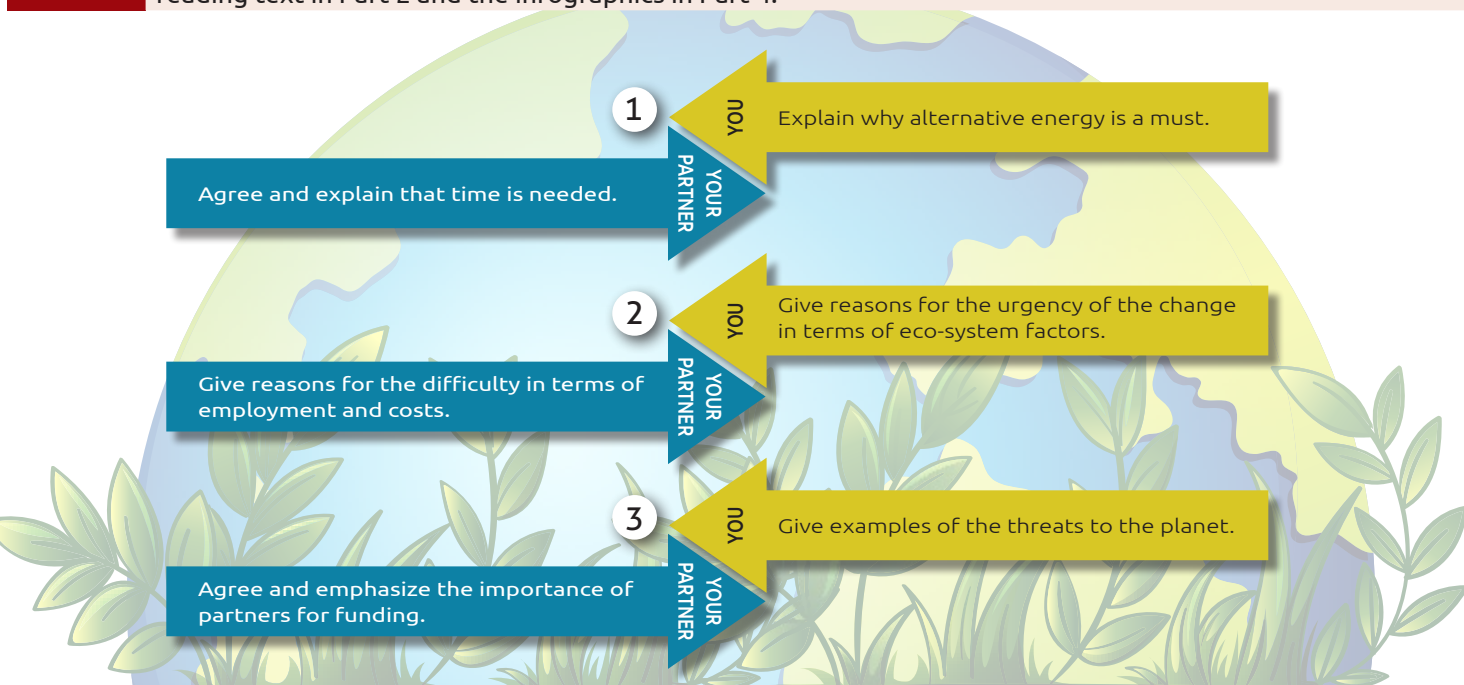
16m ago

You

[QUOTE](#) | [REPLY](#) | [LIKE](#)

14m ago

- 6 Work in pairs. Follow the instructions to make a dialog about alternative energy. Refer to the reading text in Part 2 and the infographics in Part 4.



- 7 Work in pairs. Analyze the text and find out which of the solutions mentioned will work best for the environmental problems given.

GLOBAL WARMING & CLIMATE CHANGE

If you type in the words "global" and "climate" while browsing the Internet, the words "warming" and "change" will appear to complete them. This is about the home truth of our planet: environmental problems.

Although global warming and climate change seem to be the major threats to the planet Earth, they are the effects of many other major environmental problems and are related to one another. Greenhouse gases, which come mainly from fossil fuels and automobile emissions, are the main causes for global warming and climate change. Deforestation, solid waste management, and water pollution are also some other major environmental problems.

World-wide organizations, scientific commissions, non-governmental organizations, and government bodies have been working hard to cope with environmental problems at a macro level. The Kyoto Protocol and Paris Climate Agreement, which mainly focus on reducing carbon emissions, are two examples on a global scale. However, there is a lot more to do at international, national, and local levels. Some of the most common solutions to environmental problems are as follows:

- Reconsidering consumption habits
- Awareness-raising activities
- Avoiding overuse of paper
- Conserving water and electricity
- Replacing disposable items with reusable ones
- Using public transportation

What are your recommendations to "go green"?



8 Work in pairs. Study the social media communication of a city mayor with fellow citizens and list the phrases for making complaints and offering solutions.



Mr. Turner, the Mayor | 48mins. | 🔊

...

My dear fellow citizens, we are launching the Let's Go Green campaign. We need your opinions. What do you think are the worst environmental issues in town and the solutions to them?

👍 186

🔄 384



ITACKIN to Mr. Turner, the Mayor | 45mins.

...

I'm sorry to say this, but the lake is in a terrible state. I think we should start with water pollution. Waste from factories, I mean.

👍 25

🔄 3



TAMMY to Mr. Turner, the Mayor | 35mins.

...

The solution to this problem is completely up to the municipal authorities. Don't get me wrong, but I think the municipal police should be strict with the rules and regulations. Those factories should be punished.

👍 36

🔄 15



purdy to Mr. Turner, the Mayor | 20mins.

...

Sorry to bother you, Mr. Mayor, but I think there's another very important problem: the city traffic. It is often crowded and there is a lot of emission from vehicles.

👍 126

🔄 59



sLeEpY to Mr. Turner, the Mayor | 16mins.

...

In order to solve this problem, we need an effective public transportation. I have a complaint to make about the public transportation. The buses are irregular.

👍 26

🔄 28



thatboy to Mr. Turner, the Mayor | 9mins.

...

I hate to tell you, but the public transportation needs an urgent action, Mr. Mayor.

👍 168

🔄 19

Phrases for Making Complaints	Phrases for Offering Solutions

9 Imagine that you are talking to the mayor of your hometown. What environmental problems would you complain about, and what solutions would you offer? Work in pairs, make notes, and share with the class. You can refer to the text in Part 7 and the media communications in Part 8.



Scan/Click the QR code for the further speaking activity.

10 Study the email and, in pairs, match the parts to the content.

Compose

To : tulip@municipality.gov

Subject : Complaint about an environmental issue

a To Whom It May Concern,

b I'm writing to let you know about an environmental problem in my neighborhood.

I hate to tell you that the open-air market causes serious problems for the residents of Tulip Street.

c At the end of the day, when the market is over, there is a lot of waste and mess left behind. To make matters worse, garbagemen collect the mess the next day. During the night, the residents of the area suffer from the terrible smell and unhealthy mess.

d In order to solve this problem, you should first consider sending garbagemen to the area as soon as the market is over, and in the long-term, moving the open-air marketplace to another part of the city.

e I expect that you will find a solution to this problem.

f Sincerely,

Marina Thomas

Send

A

😊

↗

🗑

☐ 1 closing

☐ 2 solution

☐ 3 salutation

☐ 4 reason for writing

☐ 5 expectation

☐ 6 complaint

11 Now, write an email to the local authority to make a complaint about an environmental problem and offer a solution, as the one given in Part 10.

Compose

To :

Subject :

Send

A

😊

↗

🗑

12 You will hear Linda and Kate talking about excessive energy consumption. Listen and take notes about the problems and solutions. Then, talk about other examples of saving energy.



TAPESCRIPT 8.1



Problems	Solutions

13 In pairs, listen and study the intonation patterns in the sentences below.



TAPESCRIPT 8.2



Good morning!	Rising	Greetings
How old are you?	Rising	Special questions expressing a friendly interest
That's amazing!	Rising	High-energy emotions
OK, here is the book you wanted.	Falling	Saying something definite
I think we're too late to buy the tickets.	Falling	Being clear about something
I haven't made up my mind yet.	Falling and Rising	Saying something that we are not sure

14 Work in pairs. Discuss and determine where the intonation occurs in the following sentences.

- 1 What is your name?
- 2 Good evening!
- 3 Did you hear what happened?
- 4 I'm sure you will find a solution.
- 5 I don't think I will come to the party.

SELF-ASSESSMENT

1 Can you describe environmental problems?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Describe 3 environmental problems you are familiar with.

1 _____

2 _____

3 _____

2 Can you offer solutions to environmental problems?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Offer 3 solutions to the environmental problems mentioned in Part 1.

1 _____

2 _____

3 _____

3 Can you categorize energy sources?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Categorize the energy sources given below as renewable or non-renewable.

solar	nuclear	geothermal	coal	natural gas	biomass	hydropower	oil
-------	---------	------------	------	-------------	---------	------------	-----

Renewable	Non-renewable

PORTFOLIO PROJECTS

- Step 1** Work in groups. Imagine that you are members of the environment club in your school. You will visit your mayor to convince her/him to invest more in alternative energy.
- Step 2** Prepare a slideshow outlining the reasons for investing in alternative energy.
- Step 3** Do the presentation for the class and discuss its strengths and weaknesses.



Scan/Click for the interactive test.

TECHNOLOGY

THEME 9

- Talking about things needed to be done
- Asking and answering questions in interviews



QR Code of
the Presentation



QR Code of
the Theme

- 1 What would the objects in the images below say if they could speak? Match the statements to the images. More than one option is possible.



- ☐ 1 Wash by yourself or have me washed!
- ☐ 2 Do not wash me in the washing machine, get me dry-cleaned!
- ☐ 3 Have me serviced as soon as possible!
- ☐ 4 I'm worn-out. Get me repaired.
- ☐ 5 My screen is broken. Get it changed!
- ☐ 6 Clean by yourself or have me cleaned.

2 Read the definition and text about refurbishment and discuss how it can be of help. Consider the following.

economy

recycle

waste materials

risks

refurbishment,
(noun): RENOVATION

The refurbishment of something is the operation of deep cleaning it, redecorating it, and renewing it with new equipment or facilities. Repair works can be included in refurbishment. However, refurbishment takes longer than repair works. It ranges from demolishing walls and roofs to relocating sinks and bathtubs.

In electronics, it usually covers deep cleaning and replacement of some parts like mainboards or screens if necessary.

The word refurbishment is linked mostly with the construction industry.

Companies or individuals buy old houses, buildings for low prices and sell them at a profit after the necessary repair. Before making decisions, they surf the webpages of real estate agents or wander around to find a suitable building. These buildings are usually in similar states. The walls need painting, the floors want covering, the gates and fences need repairing, and the roofs want tiling. Then, they work out the budget and buy the building. They hire a team of workers and get them to do the repair. Soon, they have the walls painted, they have the floors covered, get the gates and fences repaired, and they have the roofs tiled. Now, the building is ready for sale. However, not all buildings are for sale after the refurbishment. Some owners may get their buildings refurbished for themselves.

With similar purposes and principles, refurbishment has found favor in the world of technology as well. People or companies may get their devices refurbished either for themselves or for sale. If you want to buy a refurbished item, get it from the reliable brands or stores of the market. Since refurbishing an electronic device involves getting some parts replaced and others repaired, you may need a bit of good luck.

3

Study the consumers' forum about a store selling both refurbished and brand-new items, and categorize the expressions in bold.



Hey there!

by **Monica** - Monday, 7 November 2021, 11:23 AM

I'm really into the items of this store. They are trustworthy.

[Edit](#) | [Delete](#) | [Reply](#)



Re: Hey there!

by **Chandler** - Monday, 7 November 2021, 11:35 AM

Are you serious? Always go for the brand new items.

[Edit](#) | [Delete](#) | [Reply](#)



Re: Hey there!

by **Phoebe** - Monday, 7 November 2021, 11:42 AM

It makes no difference to me. Either refurbished or brand new. This store is a well-known one.

[Edit](#) | [Delete](#) | [Reply](#)



Re: Hey there!

by **Joey** - Monday, 7 November 2021, 11:59 AM

I agree. **I wouldn't mind it at all.** As long as there is a warranty, refurbished or brand new doesn't matter.

[Edit](#) | [Delete](#) | [Reply](#)



Re: Hey there!

by **Ross** - Monday, 7 November 2021, 12:23 PM

I can't believe it! How can you pay twofold for an item? Refurbished does not necessarily mean very old.

[Edit](#) | [Delete](#) | [Reply](#)



Re: Hey there!

by **Ryan** - Monday, 7 November 2021, 12:32 PM

I'm keen on some brands, and when I find them for lower prices, **it gives me a great pleasure**, so I get them.

[Edit](#) | [Delete](#) | [Reply](#)



Re: Hey there!

by **July** - Monday, 7 November 2021, 1:42 PM

Great! Nice to hear so many people who trust in the items of the store.

[Edit](#) | [Delete](#) | [Reply](#)

Expressions of Surprise

Expressions of Happiness

Expressions of Interest

Expressions of Indifference

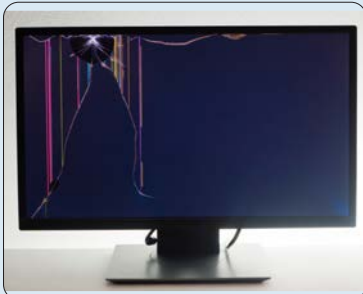
4 Would you buy the following second-hand items? Why/Why not? Discuss.

get refurbished

https://www.getrefurbished.com/assorted/certified

MAIN MENU | ALL PRODUCTS


SIGN IN | LOG IN | ACCOUNT | CART



On1y 9107bF **\$149.99**

Add to Cart ★★☆☆☆


Get the screen replaced and it's almost brand new. Well used.



Oppla F05K **\$145.99**

Add to Cart ★★☆☆☆


Have the battery replaced and have a nice cell phone.



Palmer NXT 2023 **\$159.99**

Add to Cart ★★★★★


If you get the motherboard replaced, it'll have a great condition.



Devolt GD1200 **\$124.99**

Add to Cart ★★★★★


Its motor needs replacing only. It'll serve you forever.



Odyon H19-07S **\$59.99**

Add to Cart ★★★★★

When you get the left speaker replaced, it will be brand new.



G-Pad Pro 2+ **\$104.99**

Add to Cart ★★★★★

Have the joystick buttons fixed. Then, play your games like a pro.

5 Read the text and answer the questions.

"All the News That Happened Today"

The New Daily Times

National Edition
Southern California: Partly sunny south. Afternoon storms in mountains. Plenty of sunshine north. Highs in 80s to 90s. Mostly clear tonight. Weather map is on Page A28.

VOL. LXVI. No. 7,708 SATURDAY, SEPTEMBER 22, 2017 Printed in California \$2.50

Maryd follows his skills

Maryd Brook was always interested in repairing things, particularly household appliances. As a child, he dismantled the appliances that were out of use and tried to figure out their systems and mechanics. He went to a vocational school and learned a lot about household appliances. In order to help him make progress, his parents first allowed him to work on broken items, and then had him repair the broken household appliances. This worked a lot. Soon, his skills were noticed by his relatives and neighbors, and they asked him to repair things for them. He acquired repair kits and rented a small room. He soon gained a reputation in town and moved into a bigger shop. In time, he started to collect and store



parts. He focused on refurbishment. More and more people came to his shop to get their screens changed, to have their motherboards replaced, to have their PCs formatted, and to get their household appliances refurbished. He earned a lot of money from his job. He says he's happy through self-fulfillment.

Little Effort to Investigate in States Targeted by Election Hacking Brought In to Tune Oval Office

- 1 What was Maryd skilled at?
- 2 How did Maryd's parents support him?
- 3 Why does Maryd feel happy?

6 Take a quick look at Parts 2 through 5 and categorize the content as informative, commercial, narratory, and discussionlike.

	Informative	Commercial	Narratory	Discussionlike
Part 2				
Part 3				
Part 4				
Part 5				



Scan/Click the QR code for the supplementary reading activity.

- 7 You will hear Linda's voice message to Susan about the things to be done in their new apartment. Listen and find the things to be done.



TAPESCRIPT 9.1



E.g. call the cleaner

have the windows cleaned	



Scan/Click the QR code for the further listening activity.

- 8 Read the dialog between John and Tony. Then, write the message to Tom asking him to have things done for them.



Scan/Click the QR code for supplementary video presentation.

- John** There's a lot to do here. If we get all the work done by professionals, we'll have to pay a fortune.
- Tony** That's right. Now, let's see what we can do by ourselves first, and what we need professional help with.
- John** Tom was talking about a friend of his. A handyman. We can make a list and ask Tom to have his friend do the work for us. I think he will charge us less. OK, I think we can replace the door handles and fix the drawers.
- Tony** Yes, that's all we can do. We need to get the walls painted, get the toilet seat fixed, have the faucets replaced, and the railings repaired. I'll text Tom to get them done by his friend.



< Messages

Tom

More

Hi, Tom. We need a favor. You were talking about a handyman the other day. _____

- 9 Watch the video about technological developments and discuss the main idea of it.



Watch the video embedded and discuss.

10 Study the text describing a hi-tech product. Then, do the exercises.

I have just seen this air charger in an advertisement and decided to get one **because** it will ease up charging devices. There are a lot of chargers on the market using similar technologies. **However**, this one has more advantages. **First**, it helps you get rid of the ugly cords around. **Then**, it makes it possible for you to charge your device while it is on the move with you. It uses a very strong antenna to transfer energy to your phone, **so** the charging runs smoothly and effectively. **Finally**, it makes it possible to charge multiple devices at a time, and I find this revolutionary. **Therefore**, it is expected to be one of the leading chargers on the market despite having many other rivals.

1 Which of the following does the paragraph cover?

- | | |
|---|---|
| <input type="checkbox"/> why the device is of interest to you | <input type="checkbox"/> the production steps of the device |
| <input type="checkbox"/> the price of the device | <input type="checkbox"/> the differences it introduces |
| <input type="checkbox"/> the functions | <input type="checkbox"/> the opinion(s) on the device |

2 Where would the linking words below go in the paragraph? Replace them with the ones given in bold. Write the replacement in the boxes.

eventually	thus (2)	but	also	since	firstly

3 What do the linking words in the text and in Exercise 2 express? Place them in the table below.

Reason	Result	Contrast	Sequence



Scan/Click the QR code for the further writing activity.

11 In pairs, study the forum responses to the hi-tech product described in Part 10. Then, replace the phrases of feelings in bold with the ones in the box.

Topic: new air charger

< Previous 1 2 3 4 5 ... 10 Next >

 Golfer 32 posts Rookie	(1) Yippee! Finally, it is on the market!	1/25 10:08 a.m.
 techG 136 posts Junior	(2) I'm mad about it! It'll ease up my life!	1/25 1:28 p.m.
 R.S.t8 46 posts Rookie	Personally, (3) I couldn't care less! I'll keep using the traditional one I have.	1/26 11:59 a.m.
 texAn 320 posts Senior	(4) That's great! Can't wait to have one!	1/26 12:58 p.m.

- | | | | |
|--|----------------------------------|--|--|
| <input type="checkbox"/> a. I'm a big fan of it! | <input type="checkbox"/> b. Yay! | <input type="checkbox"/> c. That's incredible! | <input type="checkbox"/> d. It doesn't matter to me. |
|--|----------------------------------|--|--|

TECHNOLOGY

12 In a paragraph, describe a high-tech product as in Part 10. Include linking words.

13 Listen to your classmates' descriptions of fifteen products and exchange ideas and feelings about them. In your responses, try to use phrases of surprise, happiness, interest, or indifference as in Parts 3 and 11.

14 Discuss how technological devices/innovations affect social life. Consider the following.

- 1 Texting
- 2 Face-to-face communication
- 3 Easier communication
- 4 Social media interactions
- 5 Place and time of work
- 6 Saving time
- 7 Distraction from the context
- 8 Your choice

15 Work in groups. Imagine that you are going to interview a sociologist about the influences of technology on social life and write as many questions as possible for the interview.

[illegible]

16 Now, walk around asking the interview questions to your classmates. Take notes and once you are finished, discuss the points that you think are interesting.

17 Work in pairs. Read the essay and do the exercises.

Most people seek ways of maintaining their household appliances for several reasons. Getting a household appliance refurbished stands as an important alternative.

Firstly, I think that refurbishment helps with the family budget. Since new products are more expensive, getting an item refurbished will help with lowering the costs. In addition, refurbishment is more eco-friendly as it prevents some used parts from going into waste dumps. Another advantage is that some people who have emotional bonds with their belongings maintain that bond thanks to refurbishment.

On the other hand, some people believe that refurbishment is not so helpful with the family budget as it is believed. Newer products come with warranties and consume less electricity. Also, refurbished items are more likely to have malfunctions more often, and this causes a waste of time and money as well. Another disadvantage is that refurbished items are more difficult to sell on second-hand shopping websites.

In conclusion, refurbishment is a good alternative for maintaining your products. Despite some disadvantages, if you work with good firms or professionals, you can eliminate risks and help with costs and the environment.

1 Choose the best option.

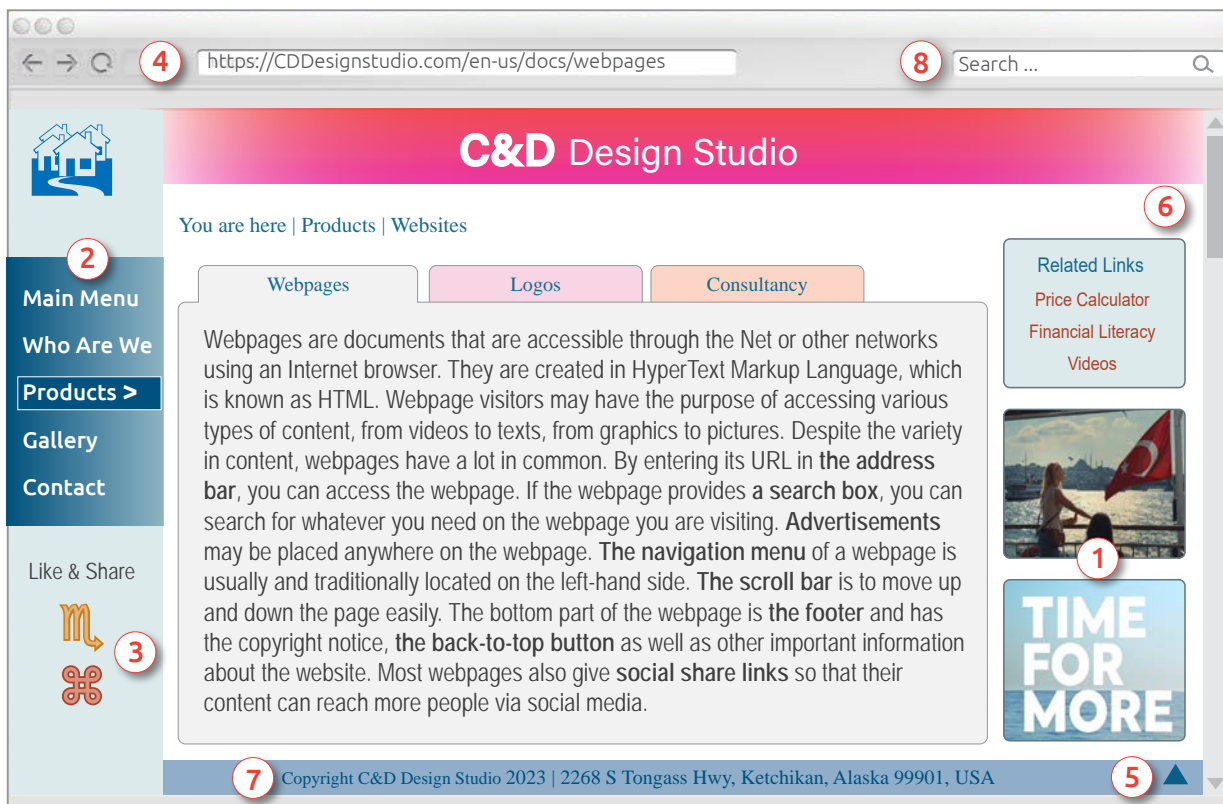
- 1 The introduction gives ...
 - a an idea about what you will write about.
 - b evidences of what you will write about.
- 2 The first body paragraph presents ...
 - a arguments for the subject.
 - b arguments against the subject.
- 3 The second body paragraph presents ...
 - a arguments for the subject.
 - b arguments against the subject.
- 4 The conclusion gives ...
 - a a summary of the content.
 - b the writer's overall opinion.

2 Take a quick look at the essay and complete the list.

Arguments for Refurbishment	Arguments against Refurbishment
1 helps with the family budget	1 not so helpful with the family budget
2	2
3	3

3 Choose an aspect of technology. List the arguments for and against it and write an essay in your notebooks as in Part 16.

- 18 Below is a sample webpage. According to the definitions in the text, write the names of the elements of a webpage beside the numbers given below.



1	3	5	7
2	4	6	8

- 19 In pairs, listen and study the stress patterns in the words below.



TAPESCRIPT 9.2



Words ending in "ade", "ee", "ese", "ique", "ette", and "oon"	o o o o o guarantee / antique	Stress is on the actual suffix of words.
Numbers, a multiple of ten	o o o ten / sixty	Stress is on the first syllable.
Reflexive pronouns	o o o o myself / themselves	Stress is usually on the second syllable.
Proper nouns	o o o o Mr. Moore / South Asia	Stress is usually on the second word.

- 20 In pairs, read and determine the stress patterns of the words as in Part 18.

- 1 Fifty people responded to the survey.
- 2 She cooled herself with a hand fan.
- 3 Mr. Thomas is a very able technician.
- 4 I have never visited North America.

SELF-ASSESSMENT

1 Can you express the things needed to be done at home or around?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Write 3 things that need to be done at home or around.

1 _____

2 _____

3 _____

2 Can you write a note asking someone to have something done?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Write a note asking a friend to have something done for you.

3 Can you distinguish among the expressions of surprise, interest, indifference, and happiness?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Place the following expressions/sentences in the table.

That's great!	I wouldn't mind.	It doesn't matter at all.	I love history.
Hurray!	I'm keen on tennis.	That's incredible!	Wow!

Surprise	Interest	Indifference	Happiness

PORTFOLIO PROJECTS

Step 1 Examine the house you live in or a public building and make a list of the things that need to be refurbished. Updating the decor, installing a new kitchen, and landscaping the garden or balcony can be given as examples.

Step 2 Now, imagine that you are the head of a (repair) team for a refurbishment company that offers renovation services. Based on your list, make a refurbishment plan for the house you live in and prepare a presentation for your customers. Include photos of the areas (e.g., the kitchen, bathroom, and dining room furniture) to be refurbished and what you offer for refurbishment.



Scan/Click for the interactive test.

MANNERS

THEME 10

- Talking about wishes and regrets
- Apologizing
- Giving explanations



QR Code of
the Presentation

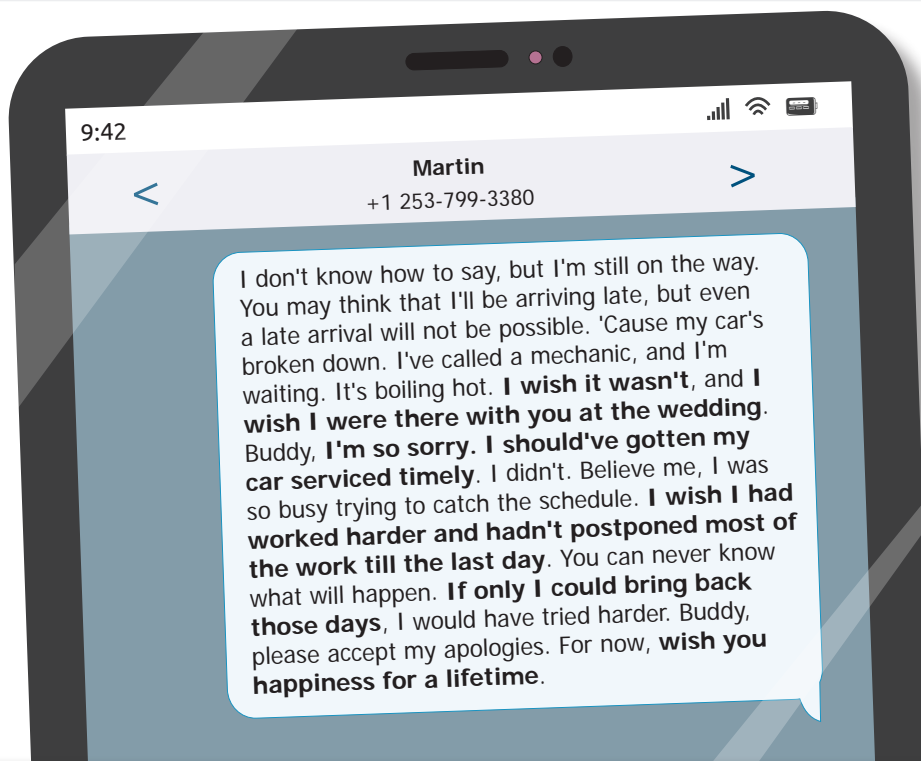


QR Code of
the Theme

1 What do you think the people in the images wish? Discuss.



2 Read John's text message to Martin. Then, in the table below, classify the phrases in bold.



Phrases for Apology	Phrases for Regrets and Wishes

3 You will hear Mostapha Sare, a footballer, talking about an incident in a game of football. Listen and write as many phrases as you can related to wishes, regrets, and apologies. Then, discuss your answers.



TAPESCRIPT 10.1



4 Read the forum entries and study how people express apologies, regrets, and wishes.

Topic: The postponed concert

1 2 3 4 5 ... 10 Next >



Xavier

495 posts
Admiral

Ladies and gentlemen,
I'm so sorry for the disappointment last night. The postponement of the concert was not about me. It was my agency's decision. I promise we will make up for that. We didn't mean to cause so much trouble.

4:30 pm - 2024, 01/12



YYY

102 posts
Elite

I wish the agency had informed everyone before that.

4:32 pm - 2024, 01/12



ZiNc

56 posts
Member

That's right. They should have acted timely. It was far too late.

4:35 pm - 2024, 01/12



Ali

149 posts
Donor

If only we hadn't waited in line for hours.

5:42 pm - 2024, 01/12



kool

3 posts
Newbie

We cannot contact the agency. We wish we could contact the agency.

5:54 pm - 2024, 01/12



Xavier

495 posts
Admiral

Ladies and gentlemen,
I respect all the reactions and disturbance. Please accept my apologies. I deeply regret for what happened. I wish to meet you as soon as possible at the next concert.

7:31 pm - 2024, 01/12

5 Work in pairs. Which of the following would go best for the images in Part 1 as captions?

- | | |
|--|--|
| <p>a <input type="checkbox"/> I wish I had reached the summit soon.</p> <p><input type="checkbox"/> I wish I reached the summit soon.</p> | <p>b <input type="checkbox"/> If only you had been more careful while playing.</p> <p><input type="checkbox"/> If only you didn't play.</p> |
| <p>c <input type="checkbox"/> We wish the iftar arrived soon.</p> <p><input type="checkbox"/> We wish the iftar had arrived.</p> | <p>d <input type="checkbox"/> We wish the game started soon.</p> <p><input type="checkbox"/> We wish they would make an effort to win.</p> |
| <p>e <input type="checkbox"/> I wish the exam started.</p> <p><input type="checkbox"/> I wish I had studied harder.</p> | <p>f <input type="checkbox"/> If only I could fly like them.</p> <p><input type="checkbox"/> If only I had flown.</p> |

6 Write notes for the following situations. Express your apologies, regrets, and wishes to the people mentioned.

a Due to an unstable connection, you missed an online meeting. Write about it to your teacher.

b Because of missing the bus, you couldn't make it to your friend's birthday. Write about it to your friend.



Scan/Click the QR code for the supplementary writing activity.

7 Think about an incident in your life that required expressing apologies, regrets, and wishes. Share them with the class. Make your notes here.



Scan/Click the QR code for supplementary video presentation.

8 Read the text and fill in the table.

Tuesday, June 21, 2023

Dear Diary,

I'm just back from the international seminar in Spain. I feel so tired from all the travel, events, and activities within it. It was worth all the effort. It seems that I will always remember the nice week of this seminar. I wish it had been a longer one.

The first day was a bit difficult. All the participants kept rushing around for the check-in and rooms. I was one of them. I was nervous and a little bit worried. I wish I had remained calm. As the activities of the seminar, such as the enjoyable icebreaker activities and frank discussions, took place, the participants started to get familiar with one another. Thanks to the friendly chats during the coffee breaks, the atmosphere got warmer, and the participants started to feel confident and relaxed. I wish all the seminars had similar atmospheres. The workshops were fruitful. There were leisure activities as part of the seminar week as well. Guided campus walks, sports games were fun outdoor activities. They helped with relaxation and intercultural bonds. I realized that I had had misconceptions about some other cultures. I regret for all. I shouldn't have had them. It seems that we will maintain a good friendship with Kai from Japan. The last social activity was the farewell party. It was incredible. Fun and emotional. I wish it hadn't come to an end.

Time to get back to work. Tomorrow will be a new age of life.

The Events Mentioned	The Feelings Mentioned	The Wishes Mentioned



Scan/Click the QR code for the further reading activity.

9 In an informal letter to one of your friends, write about one of your experiences. Describe the events and how they made you feel as covered in the diary in Part 8.

10 Read the text and tick the conclusions you can make.

Manners are polite ways of treating other people and behaving in public. In most cases, they are culture-specific, and thus they may mean different things to strangers and cause trouble. To cope with problems of this kind, some believe that schools should offer courses to raise awareness about

other cultures while some think they should be taken for granted.



People who believe that schools should offer courses to raise awareness about manners specific to cultures claim that if you know about common manners, you will know what to expect. Therefore, there will be no shocks at all. In addition, knowing culture-specific manners will not only prevent shocks but also disputes. Also, in the long run, good practices will spread sooner, and the world will be a better place.

Proponents of the idea that culture-specific manners should be taken for granted believe in respect to diversity. If you run into strange manners in another country, you should not react harshly as they may be different from what you think. If all manners meant the same to everyone, the world would be dull.

In conclusion, people have different views on ways of handling culture-specific manners. Awareness and tolerance seem to be two key factors to prevent problems.

- ☐ 1 Manners are more or less the same all around the world.
- ☐ 2 Manners may be interpreted in different ways.
- ☐ 3 Culture-specific manners may cause problems for strangers.
- ☐ 4 Culture-specific manners are vital to globalization.

11 Listen to the radio program. Tick the countries for their cultural practices and manners. Then, discuss the differences and similarities.



TAPESCRIPT 10.2



Cultural Practice/Consideration	Egypt	Türkiye	Ghana	Japan	China	The USA	The UK	Germany
Tipping is impolite.								
Tipping is polite.								
Slurping means you're happy with the meal.								
If you invite, you pay.								
Everyone should go individual while paying the bill.								
Blowing your nose in public is rude.								
Asking for the salt is considered to be an expression of dissatisfaction.								

12 Look at the images. Discuss the manners considering different cultures.



13 In pairs, study the notes related to sentence stress below.

Negative words are stressed.	not never
Modals are stressed (except can).	should could
Yes, No, and Auxiliary verbs in short answers are stressed.	Yes , she does .
Quantifiers are stressed.	some any
Possessive adjectives aren't stressed.	my your
Verb 'be' isn't stressed.	is are
Future tense modals aren't stressed.	will be going to
Auxiliary verbs aren't stressed.	have do

14 In pairs, listen and determine the stress patterns.



TAPESCRIPT 10.3



- No, you aren't.
- My daughter is not going to join the party.
- You should be silent in the library.
- I can help you.
- She is not sure.
- His sister can speak many languages, but he cannot.

SELF-ASSESSMENT

1 Can you talk about wishes and regrets?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Write a wish for yourself.

- Write something that you regret doing.

2 Can you write an apology note?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Imagine that you borrowed your friend's notes to revise for an exam. Unfortunately, your little brother spilled tea on it, so some pages became useless. Write an apology note to your friend and state reasons.

3 Can you categorize manners?

- ☐ Yes, I can. ☐ I think I can. ☐ I need more practice.

- Categorize the following as favorable or unfavorable.

leaving food on the plate	making a return visit to your neighbor
paying the bill for your friends at a café	whispering in public

FAVORABLE	UNFAVORABLE

PORTFOLIO PROJECTS

Step 1 Choose two cultures that you are familiar with (If you are not familiar enough with any two cultures, search for them on the Net).

Step 2 Prepare a contrastive presentation on behavioral patterns associated with manners of these cultures and give a presentation.



Scan/Click for the interactive test.

IRREGULAR VERBS

INFINITIVE

PAST

PAST PARTICIPLE

be	was/were	been
become	became	become
begin	began	begun
bite	bit	bitten
blow	blew	blown
break	broke	broken
bring	brought	brought
build	built	built
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
do	did	done
draw	drew	drawn
dream	dreamed	dreamed
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
feed	fed	fed
feel	felt	felt
fall	fell	fallen
fight	fought	fought
find	found	found
fly	flew	flown
forget	forgot	forgotten
forgive	forgave	forgiven
get	got	got
give	gave	given
go	went	gone
grow	grew	grown
have	had	had
hear	heard	heard
hide	hid	hidden
hold	held	held
keep	kept	kept
know	knew	known
leave	left	left
light	lit	lit

IRREGULAR VERBS

INFINITIVE

PAST

PAST PARTICIPLE

lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
read	read	read
ride	rode	ridden
ring	rang	rung
rise	rose	risen
run	ran	run
say	said	said
see	saw	seen
seek	sought	sought
sell	sold	sold
send	sent	sent
shine	shone	shone
shoot	shot	shot
show	showed	shown
sing	sang	sung
sit	sat	sat
sleep	slept	slept
smell	smelt	smelt
speak	spoke	spoken
spend	spent	spent
stand	stood	stood
steal	stole	stolen
swear	swore	sworn
swim	swam	swum
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wake	woke	woken
wear	wore	worn
win	won	won
write	wrote	written

WORD LIST

THEME 1

- album (n)
- audience (n)
- awesome (adj)
- band (n)
- beat (n)
- blues (n)
- brass (n)
- catchy (adj)
- cheerful (adj)
- classical (adj)
- composer (n)
- drummer (n)
- dull (adj)
- emotional (adj)
- energetic (adj)
- especially (adv)
- fan (n)
- focus (v)
- genre (n)
- harmony (n)
- hip-hop (n)
- inspiration (n)
- instrument (n)
- jazz (n)
- keyboard (n)
- lyrics (n)
- majority (n)
- melody (n)
- minority (n)
- minority (n)
- mood (n)
- notes (n)
- participant (n)
- percussion (n)
- pianist (n)
- pop (n)
- rap (n)
- raucous (adj)
- recently (adv)
- relaxing (adj)
- rhythm (n)
- rock (n)
- song (n)
- songwriter (n)
- soothing (adj)
- sound (n)
- soundtrack (n)
- strings (n)
- totally (adv)
- tune (n)
- upbeat (adj)
- uplifting (adj)
- venue (n)
- violinist (n)
- voice (n)
- woodwind (n)

THEME 2

- ambitious (adj)
- appearance (n)
- benefit (n)
- buddy (n)
- calm (adj)
- carefully (adv)
- charismatic (adj)
- colleague (n)
- comfortable (adj)
- competitive (adj)
- confident (adj)
- cooperative (adj)
- courage (n)
- crinkle (n)
- dependable (adj)
- describe (v)
- determined (adj)
- difference (n)
- dominant (adj)
- easygoing (adj)
- exhausted (adj)
- faithful (adj)
- feature (n)
- firm (adj)
- flexible (adj)
- generous (adj)
- helpful (adj)
- hesitate (v)
- honest (adj)
- honor (n)
- humorous (adj)
- impression (n)
- kind (adj)
- lie (v)
- lively (adj)
- loyal (adj)
- lucky (adj)
- modest (adj)
- neat (adj)
- nervous (adj)
- noble (adj)
- ordinary (adj)
- organized (adj)
- outgoing (adj)
- patient (adj)
- politeness (n)
- powerful (adj)
- pretend (v)
- punctual (adj)
- quality (n)
- really (adv)
- reliable (adj)
- remain (v)
- respectful (adj)
- rivalry (n)
- selfish (adj)
- sensible (adj)
- sentimental (adj)
- serious (adj)
- share (v)
- shy (adj)
- similarity (n)
- sincere (adj)
- soulmate (n)
- stubborn (adj)
- supportive (adj)
- talkative (adj)
- tall (adj)
- thoughtful (adj)
- together (adv)
- tolerant (adj)
- trust (v)
- understanding (n)
- vital (adj)
- wise (adj)

WORD LIST

THEME 3

- abuse (n)
- adequate (adj)
- awareness (n)
- blame (v)
- bribery (n)
- challenge (n)
- charity (n)
- clearly (adv)
- condemn (v)
- contribution (n)
- crime (n)
- declaration (n)
- deprive (v)
- deserve (v)
- dignity (n)
- directly (adv)
- disadvantaged (adj)
- discrimination (n)
- distinguished (adj)
- donation (n)
- equality (n)
- equally (adv)
- fair (adj)
- freedom (n)
- fund (n)
- fundamental (adj)
- gather (v)
- gender (n)
- guilty (adj)
- homeless (adj)
- human (n)
- independence (n)
- innocent (adj)
- insurance (n)
- justice (n)
- law (n)
- liberty (n)
- nonprofit (adj)
- officially (adv)
- physically (adv)
- possibly (adv)
- poverty (n)
- prejudiced (adj)
- privacy (n)
- privilege (n)
- protect (v)
- prove (v)
- religion (n)
- respect (n)/(v)
- right (n)
- safety (n)
- senior (adj)
- shield (n)
- slavery (n)
- struggle (v)
- tightly (adv)
- torture (n)
- trial (n)
- unfair (adj)
- violate (v)
- volunteer (n)
- vote (v)
- wage (n)
- widely (adv)

THEME 4

- access (n)
- account (n)
- actually (adv)
- after all (adv)
- antivirus software (n)
- application (n)
- artificial intelligence (n)
- avatar (n)
- aviation (n)
- badge (n)
- barely (adv)
- checkpoint (n)
- component (n)
- cyber crime (n)
- cyberbullying (n)
- cybercreek (n)
- cyberspace (n)
- cyborg (n)
- data (n)
- decrypt (v)
- definitely (adv)
- domain (n)
- download (v)
- encrypt (v)
- fake (adj)
- fraudulent (adj)
- frequently (adv)
- hacker (n)
- headset (n)
- identity theft (n)
- imaginary (adj)
- immerse (v)
- increasingly (adv)
- individually (adv)
- interaction (n)
- interlocutor (n)
- isolation (n)
- likely (adv)
- malware (n)
- mobile device (n)
- multiplayer (adj)
- necessarily (adv)
- nickname (n)
- partly (adv)
- password (n)
- perhaps (adv)
- personal identification number (PIN) (n)
- phishing (n)
- probably (adv)
- proceed (v)
- ransomware (n)
- scammer (n)
- screenshot (n)
- sensory (adj)
- similarly (adv)
- simulation (n)
- smart device (n)
- social security number (n)
- spam (n)
- three-dimensional (adj)
- virtual reality (n)
- visual (adj)

WORD LIST

THEME 5

- adapt (v)
- adventurous (adj)
- ambitious (adj)
- amused (adj)
- annoyed (adj)
- anxious (adj)
- apathetic (adj)
- authoritative (adj)
- boost (v)
- calm (adj)
- certain (adj)
- cheerful (adj)
- completely (adv)
- confident (adj)
- confused (adj)
- content (n)
- counselor (n)
- depressed (adj)
- desperate (adj)
- determined (adj)
- distract (v)
- emotional storm (n)
- excited (adj)
- fear of failure (n)
- fearful (adj)
- grateful (adj)
- ground (n)/(v)
- homesick (adj)
- hopeful (adj)
- intensely (adv)
- joyful (adj)
- miserable (adj)
- mood (n)
- nervous (adj)
- neutral (adj)
- optimistic (adj)
- peaceful (adj)
- pessimistic (adj)
- pleased (adj)
- proud (adj)
- quickly (adv)
- reduce (v)
- refreshed (adj)
- relaxed (adj)
- scared (adj)
- self-esteem (n)
- sentimental (adj)
- serotonin (n)
- slowly (adv)
- strength (n)
- stressed (adj)
- suffer (v)
- thoughtful (adj)
- thrilled (adj)
- uneager (adj)
- weakness (n)
- welcoming (adj)

THEME 6

- accept (v)
- actually (adv)
- aid (n)
- announcement (n)
- annual (adj)
- campaign (n)
- certainly (adv)
- charity event (n)
- convenience (n)
- cooperation (n)
- crucial (adj)
- deadline (n)
- decline (v)
- determine (n)
- disaster (n)
- donate (v)
- establish (v)
- expectation (n)
- favor (n)
- flier (n)
- formal (adj)
- foundation (n)
- gain (n)
- humanitarian (adj)
- inform (v)
- informal (adj)
- laundry (n)
- location (n)
- motto (n)
- nonprofit (adj)
- official (adj)
- opportunity (n)
- orphan (n)
- owe (v)
- parcel (n)
- peace (n)
- promote (v)
- provide (v)
- raise (v)
- recipient (n)
- record (v)
- renovate (v)
- request (n)/(v)
- salutation (n)
- schedule (n)
- scholarship (n)
- sender (n)
- solidarity (n)
- strongly (adv)
- survival (n)
- upcoming (adj)
- venue (n)
- veteran (n)
- voluntary (adj)
- war (n)

WORD LIST

THEME 7

- aircraft (n)
- breaking news (n)
- carefully (adv)
- case (n)
- coast guard (n)
- collide (v)
- cope (v)
- crew (n)
- declare (v)
- dedicate (v)
- depend (v)
- disease (n)
- divert (v)
- drift (v)
- engine (n)
- estimated (adj)
- evacuate (v)
- expert (n)
- explosion (n)
- eyewitness (n)
- flock (n)
- fortunately (adv)
- genome (n)
- hero (n)
- injured (adj)
- lockdown (n)
- measure (n)
- medication (n)
- miracle (n)
- novel (adj)
- pain (n)
- pandemic (n)
- passenger (n)
- passersby (n)
- pneumonia (n)
- rapid (adj)
- recovery (n)
- rescue (v)
- sense (n)
- sequence (n)
- similarly (adv)
- spokesperson (n)
- spread (v)
- strike (v)
- successfully (adv)
- suddenly (adv)
- surface (n)
- surgery (n)
- surround (v)
- survive (v)
- trapped (adj)
- undergo (v)
- unfortunately (adv)
- unresponsive (adj)
- vaccine (n)
- vegetative state (n)
- victim (n)
- warehouse (n)

THEME 8

- biomass (n)
- climate change (n)
- coal (n)
- consumption (n)
- currently (adv)
- deficit (n)
- definitely (adv)
- deforestation (n)
- disposable (adj)
- eco-friendly (adj)
- emission (n)
- excessive (adj)
- finite (adj)
- fossil fuels (n)
- generate (v)
- geothermal (adj)
- global warming (n)
- greenhouse gas (n)
- hydropower (n)
- infrastructure (n)
- mainly (adv)
- malfunction (n)
- manufacture (v)
- mayor (n)
- municipality (n)
- natural gas (n)
- non-renewable (adj)
- nuclear (adj)
- ocean (n)
- oil (n)
- overuse (v)
- pollution (n)
- rapidly (adv)
- renewable (adj)
- replace (v)
- replenish (v)
- resident (n)
- retrain (v)
- solar (adj)
- source (n)
- stable (adj)
- sustainable (adj)
- threat (n)
- timescale (n)
- turbine (n)
- urgent (adj)
- waste (n)
- wind (n)

WORD LIST

THEME 9

- access (n)
- address bar (n)
- advertisement (n)
- back-to-top button (n)
- bathtub (n)
- brand-new (adj)
- browser (n)
- cover (n)
- demolish (v)
- dismantle (v)
- download (n)/(v)
- drawer (n)
- eco-friendly (adj)
- eventually (adv)
- faucet (n)
- footer (n)
- forever (adv)
- format (v)
- household appliance (n)
- install (v)
- joystick (n)
- mainboard (n)
- motherboard (n)
- navigation menu (n)
- particularly (adv)
- real estate agent (n)
- recycle (n)/(v)
- refurbishment (n)
- replacement (n)
- screen (n)/(v)
- scroll bar (n)
- search box (n)
- second-hand (adj)
- sink (n)
- social share link (n)
- speaker (n)
- tile (v)
- trustworthy (adj)
- twofold (adj)
- wander (v)
- warranty (n)
- website (n)

THEME 10

- apology (n)
- bond (n)/(v)
- buddy (n)
- claim (v)
- colleague (n)
- common (adj)
- consider (v)
- cultural practice (n)
- culture (n)
- dispute (v)
- dissatisfaction (n)
- disturbance (n)
- diversity (n)
- farewell (adj)
- favorable (adj)
- frank (adj)
- fortunately (adv)
- globalization (n)
- harshly (adv)
- icebreaker (n)
- impolite (adj)
- intercultural (adj)
- interpret (v)
- manner (n)
- misconception (n)
- polite (adj)
- postponement (n)
- prevent (v)
- proponent (n)
- react (v)
- regret (n)/(v)
- respect (n)/(v)
- slurp (v)
- specific (adj)
- summit (n)
- timely (adv)
- tip (v)
- tolerance (n)
- treat (v)
- unfavorable (adj)
- unstable (adj)
- whisper (v)
- wish (n)/(v)
- workshop (n)

ANSWER KEY & REFERENCES



Scan/Click the QR code to reach the answer key for the activities in this particular book.

No	Information
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