

ORTAÖĞRETİM

NOTIFIER

ENGLISH 12 WORKBOOK

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Fethi ÇİMEN
Bilgen TAŞKIRAN TİĞİN
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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlahî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerîhamdan İlahî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'sım;
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy

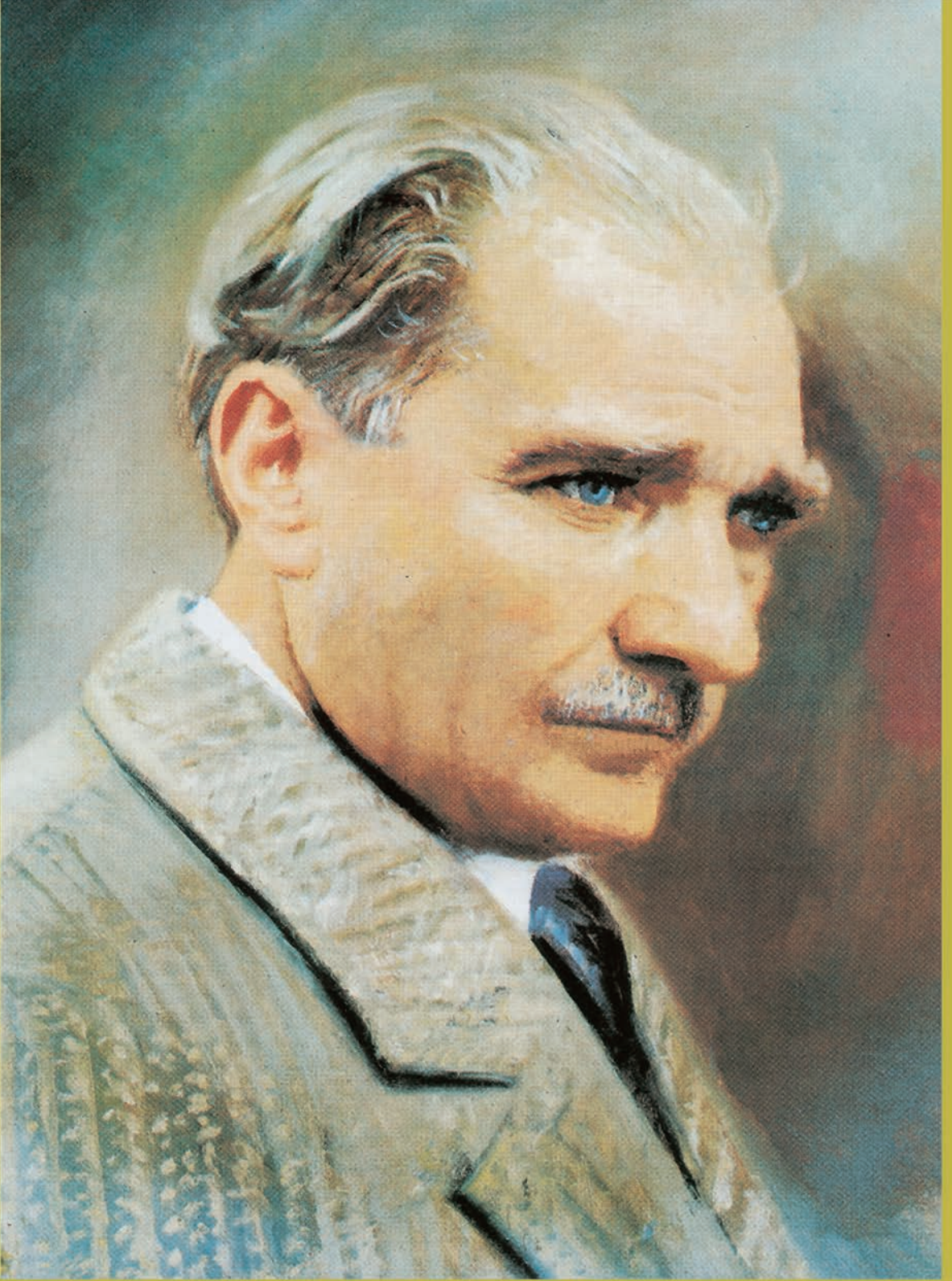
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



MUSTAFA KEMAL ATATÜRK

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ABOUT THE PAGE LAYOUT

Theme title → MUSIC

Theme number → THEME 1

The functions covered → Expressing opinion (agreeing, disagreeing, etc.)
Expressing preferences

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Theme number → 5

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Theme title → PSYCHOLOGY

THEME 5 PSYCHOLOGY

1 Fill in the crossword puzzle. Use mood adjectives.

DOWN

E.g. I can't find a way out. I'm in despair.

- Wow! I feel very happy to hear such good news.
- I feel frightened and worried as I have an operation next week.
- I don't know what to do.

ACROSS

E.g. I suffer from anxiety.

- I gain my hope. I believe good things will happen.
- I'm very unhappy for the last couple of weeks, so I don't feel much like going to the party.
- We are all happy and enthusiastic about our upcoming family vacation at a ski resort.

2 Replace the underlined adjectives with the ones given below. One is extra.

cheerful, calm, certain, content, thankful, upset, ambitious

- Martin usually stays relaxed in meetings but this time, he lost his temper.
- The coach is sure that his team will win. He is confident about the victory.
- Bill felt grateful to his cousin, Judy, for her hospitality and kindness.
- Jill is worried because her husband has gone to the hospital, but he isn't back yet.
- The coach was satisfied with the perfect score and team performance.
- Jill has always been willing, constantly seeking new challenges for self-improvement.

3 Read the text about psychology and answer the questions.

1 A recent study shows that out of the many factors affecting people's moods, such as weather conditions, people's social lives, eating habits, daily routines, and sleep quality, play a more dominant role. This stems mainly from the fact that the release of serotonin, a hormone affecting happiness, is closely related to the weather outside.

2 According to the study, more serotonin is released in sunny and bright weather, which increases happiness and energy. On the contrary, low level or lack of serotonin which occurs in cloudy and gloomy weather makes people feel moody and lazy.

3 The study sheds light on the relationship between climate and psychology. People living in the northern countries close to the Arctic, where the winter is too cold and long, tend more to suffer from winter depression, while people living in areas with mild climate tend to feel more joyful and energetic.

4 On the other hand, there are other scientists focusing on whether it is possible to remove the negative effects of weather conditions or not. A recently published article says that it is impossible to remove them completely, but people can control and adapt to them. Psychologists advise people to have a balanced diet, have breakfast regularly, take exercise, and take up new hobbies in order to minimize the negative effects of weather conditions.

E.g. What are the main causes affecting people's moods and emotions?
weather conditions, social lives, eating habits, daily routines, and sleep quality.

- How is the weather related to people's moods?
- How does cloudy and gloomy weather make people feel?
- What type of weather makes people happy and energetic?
- What is the finding related to the relationship between climate and moods?
- What should people do to reduce the negative effects of weather conditions?

4 Read the text again and match each paragraph with its topic. One is extra.

E.g. Common factors affecting people's moods: _____

- How to reduce the negative effects of weather conditions _____
- Effects of social life on people's psychology _____
- How people are affected by climate and location _____
- The relationship between weather conditions and moods _____

Content

MUSIC

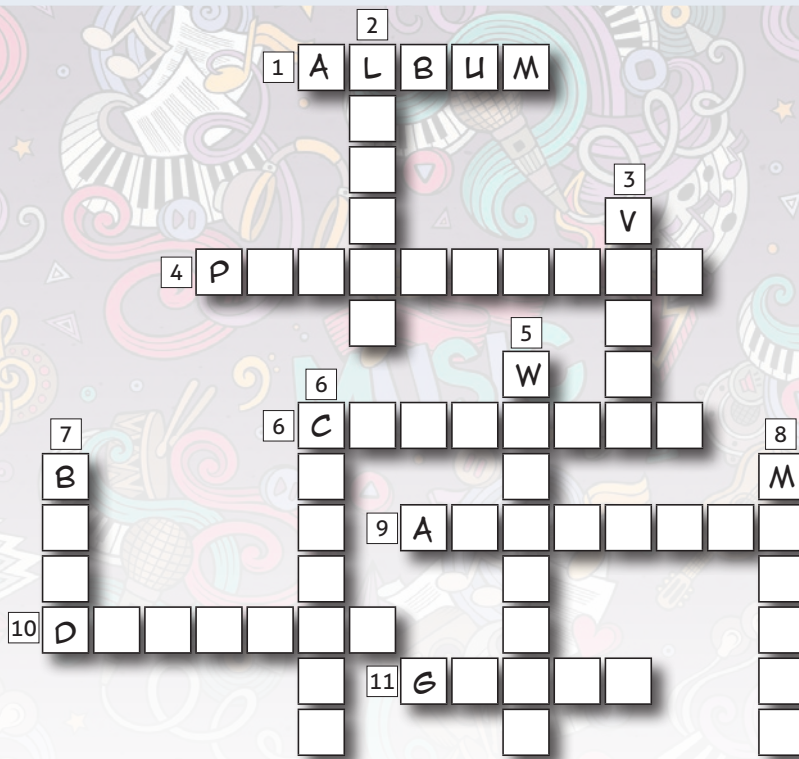
THEME 1

- Expressing opinion (agreeing, disagreeing, etc.)
- Expressing preferences



QR Code of
the Theme

1 Use the clues below and fill in the crossword puzzle.



ACROSS

- 1 A collection of music pieces on a CD or the Internet
- 4 A group of musical instruments, such as the drums and the cymbals that you play by hitting with your hands or using sticks
- 6 A person who writes music, especially professionally
- 9 A group of people watching or listening to a performance in a concert or a theater
- 10 A person who plays the drums
- 11 A type, style or category of art, music, or literature

DOWN

- 2 The words of a song
- 3 The sound that a person makes while speaking or singing
- 5 A group of pipe-shaped musical instruments played by blowing through, such as the clarinet and the flute
- 6 A performance of music by one or more singers before an audience
- 7 A group of musicians who play music or sing together
- 8 The main tune in a piece of music written for several instruments or voices

2 Replace the underlined words with the ones given considering the context. One is extra.

- rhythm
- audience
- singer
- lyrics
- composer
- tune
- genre

E.g. It's a very well-known song. Most people know its words. _____ lyrics _____

- 1 Ella left the room humming the cheerful melody of her favorite song. _____
- 2 Blues is a music type which came out in the United States in the 1860s. _____
- 3 The lead vocalist of this band is also a songwriter and guitarist. _____
- 4 I like the slow beat of this song; it's relaxing and peaceful. _____
- 5 The concert was so amazing that the crowd applauded the singer for a long time. _____

3 Ryan and his parents are talking about their music choices for a journey. Read and answer the questions.

Ryan It's going to be a great trip. I really can't wait!

Dad Me neither. You know, we are hitting the road before the sunrise. Have you packed your suitcase, Ryan?

Ryan Already, Dad. A long drive, isn't it?

Dad Yeah, about seven hours.

Ryan Why don't we decide on the music list then? For the drive, I mean.

Mom That's a good idea. If you ask me, jazz will be nice. I love it, you know. The tunes are relaxing.

Ryan Jazz? Come on! No way, Mom. It's dull. I like rock more than jazz. The drums, electric instruments, all make you feel energetic. We need energy for the journey.

Dad Mmm, I like jazz, but I'm not a big fan of rock. It's raucous.

Mom That's so true. How about blues or country?

Dad I'd rather listen to country than blues. Both have song lyrics with similar themes, but they differ in rhythm, harmony, and instrumentation.

Ryan I'm afraid we can't reach an agreement this way, can we?

Mom I tend to agree with you at this point, Ryan. We all have different music choices. One's meat is another's poison.

Dad That's right. Then, we should listen to the radio. Whatever comes should be OK. We'll see the lucky one. Any objections?

Ryan Deal, Dad.

Mom Now that we have figured things out, it's dessert time!



- 1 Why does Ryan's mother love jazz music?

- 2 In what way are blues and country different according to Ryan's father?

- 3 Why does Ryan's mother think they cannot reach an agreement?

- 4 What solution does Ryan's father suggest?

4 Read the expressions and write **O** for opinions, **A** for agreeing, and **D** for disagreeing.

A E.g. *That's exactly how I feel.*

1 I tend to agree with you.

2 I'm not sure about that.

3 It seems to me that

4 You have a point there.

5 To me,

6 Well, I believe that

7 That's not always true.

8 I don't think so either.

9 I share your point.

10 I don't feel the same.

5 Read and circle the better choice to form a meaningful dialog.

Ava Look, what I've found here; a thread about mood and music choices.

Alex Are they related at all?

Ava (1) _____ There are hundreds of articles on that. They say so.

Alex I don't say (2) _____ but I'm still doubtful.

Ava Come on! We are talking about scientific research here. There is evidence.

Alex (3) _____ I say people may tend to use music to change moods. A sad person does not necessarily need to listen to sad music. They may listen to something cheerful to change their negative moods.

Ava (4) _____ However, it still is about music and mood in a different way. Music serves as a mood changer.

Alex (5) _____ I mean, the relationship between music and mood has different aspects.

Ava (6) _____ Then, let's listen to music. Here comes my favorite piece.

1 a. That's not true. b. No doubt about it.

2 a. I disagree, b. I agree,

3 a. That's for sure. b. That's impossible.

4 a. I totally disagree. b. You have a point there.

5 a. Absolutely! b. No way!

6 a. I totally disagree. b. That's 100% true.

6 Now, listen and check the answers.



TAPESCRIPT 1.1



7 Follow the instructions to create a meaningful dialog. Use the phrases from Part 4.

Adam What makes a song good? Its melody, lyrics, or something else?

You _____

Express your opinion and give a reason.

Adam I think it's the lyrics that make the difference. Songs are emotional thanks to lyrics.

You _____

Disagree and give a reason.

Adam Hmm. Yes, but don't you think there are songs that move people with words?

You _____

Agree and give a reason.

8 A survey was given to 20 teachers and 20 students. The survey question was "Which of the given genres of music do you listen to most?" Study the pie charts showing the results and decide whether the sentences are true or false.

Jazz Music



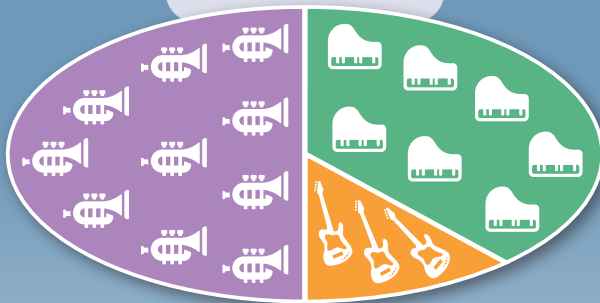
Classical Music



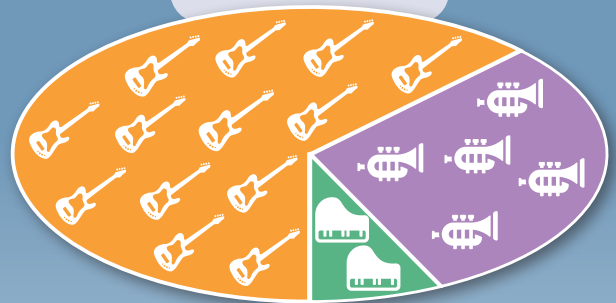
Rock Music



Teachers (20)



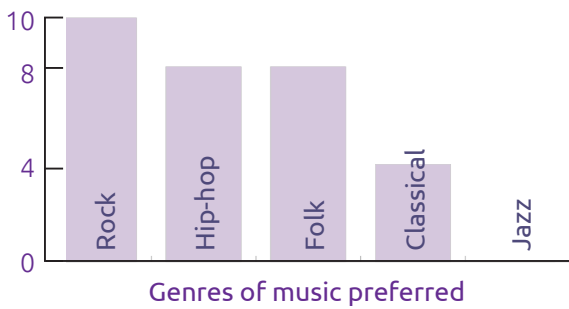
Students (20)



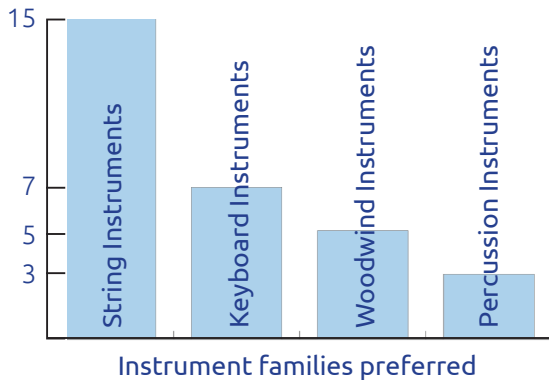
		True	False
E.g.	<i>None of the students prefers jazz music.</i>		x
1	Half of the teachers prefer jazz music.		
2	The majority of the students would rather listen to classical music.		
3	Seven of the teachers listen to classical music most.		
4	Three of the teachers like rock music more than classical or jazz music.		
5	Two of the students prefer rock music.		

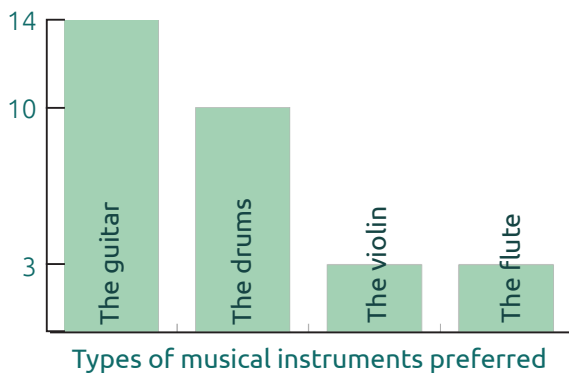
9 Imagine that you have conducted the following surveys about music preferences of students for the graduation party. The survey results are indicated in the bar charts below. Write sentences related to the survey results using the phrases given.

Most of the participants	The minority of the participants
The majority of the participants	None of the participants
... participants out of ...	The most favorite



E.g. The most favorite genre of music is rock.





FRIENDSHIP

- Describing personal features
- Making conclusions
- Stating reasons



QR Code of
the Theme

1 Circle and list the personality adjectives in the puzzle.

S	S	M	B	L	E	F	Z	E	Q	A	H	P	L	J
U	U	I	O	T	N	A	L	Q	W	N	J	A	A	Q
P	H	B	N	Z	C	B	S	Q	J	R	K	T	U	T
P	T	Y	H	C	A	T	D	Y	N	Y	D	I	T	G
O	G	Q	P	I	E	E	M	E	G	O	A	E	C	E
R	O	L	L	U	T	R	S	E	M	O	L	N	N	N
T	A	E	X	E	Q	N	E	L	L	U	I	T	U	E
I	R	I	H	U	Q	E	O	Q	N	T	Q	N	P	R
V	A	K	T	O	H	Y	Z	R	Z	O	A	R	G	O
E	Q	J	O	S	A	T	S	E	D	O	M	P	S	U
O	N	J	U	N	G	F	Y	D	G	F	P	K	Q	S
R	E	S	P	E	C	T	F	U	L	V	Z	M	W	B
N	Z	V	T	Z	D	F	E	Q	A	L	E	D	C	E
J	L	P	W	G	U	Z	R	U	L	A	Y	O	L	B
C	O	N	F	I	D	E	N	T	L	C	N	Y	U	K

E.g. **RESPECTFUL**

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____

2 Read Mike's piece of writing for the school magazine. Then, match each paragraph with its topic below.

- a Ted's personal features b Mike and Ted's differences
 c Mike and Ted's similarities d Basic information about Ted

MY BESTIE

1 I'm Mike from 12-B. I want to introduce you to my best friend, Ted. We live in the same neighborhood and go to the same high school. He is 17 years old and a member of 11-A. He is tall and well-built with green eyes and long fair hair.

2 Ted is an energetic and outgoing boy. He finds it easy and enjoyable to be with others. Almost everyone likes spending time with him as he's honest and humorous. In other words, he has a great sense of humor. As his best friend, I can spend more time with him, and we can study together often. The thing I like most about Ted is that he is not a selfish person. He always wants to help other people without considering his own benefits.

3 Ted and I have a lot in common. We're both keen on pop music and adventure movies. We play board games, especially checkers and chess. I always win. :) Also, we are keen on basketball. We both play for the local basketball team. He's a great basketball player. Last but not least, we support the same football team.

4 Ted and I differ from each other in some points. For instance, Ted is not punctual; I always have to wait for him outside for a while. I'm rather easygoing, but Ted is usually quick-tempered. It is difficult to change his mind, but I think I am flexible. He is quite a stubborn person, whereas I'm not.

3 Write the adjectives from the text in Part 2 that mean the following.

E.g. A person who is very friendly and likes talking to people:

outgoing

1 A person who always tells the truth:

2 A person who is funny and makes you laugh:

3 A person who thinks of her/his own advantage:

4 A person who is on time:

5 A person who is likely to become angry or annoyed easily:

4 Find and underline the details in the text in Part 2 that support the statements below.

1 Ted is an outgoing boy.

2 Mike and Ted love basketball.

3 Ted is not a selfish person.

4 Ted is not punctual.

5 Mike and Ted are talking about Mrs. Collins, Mike's English teacher. Complete the dialog using the statements given. One is extra.

Ted Hi, Mike. How is it going?

Mike Not bad, Ted. I'm busy with my homework. Mrs. Collins has assigned a writing task about best friends.

Ted Interesting... You will speak well of me, won't you?

Mike No doubt, buddy.

Ted I wonder about her very much. E.g. What is she like?

Mike She is kind, talkative, and cheerful.

Ted (1) _____

Mike Exactly! She is really supportive and energetic.

Ted Great! (2) _____

Mike She's tall with a round face. She has long, curly, dark hair.

Ted (3) _____

Mike Hmm, I'm not sure. She's gone gray, but she can't be older than 50.

Ted Great! Nice ages for a combination of energy and experience.

(4) _____

Mike It depends. She may prefer different styles.

Ted That sounds great.

Mike Absolutely.

a. What about her age?

b. What does she look like?

c. Then, her personality is suited to her job, isn't it?

d. *What is she like?*

e. What about her clothing style?

f. Does she have a good sense of humor?

6 Listen and fill in the missing parts.



TAPESCRIPT 2.1



I've known Sandra for a long time. She is a (1) _____ friend of mine. She is very sincere and helpful. She never tells lies, so I can always (2) _____ her. She is always thoughtful; she is never (3) _____. She often makes me laugh because she is (4) _____ and lively. I can (5) _____ my secrets with her easily because she always keeps them. She has never left me halfway through. She is the most (6) _____ friend I've ever had.

7 Here are some personality traits to describe Jessica's friends. Complete the sentences with the phrases given. One is extra.

a works with energy and commitment

b is willing to communicate with people

c makes good decisions

d shows pity and love

e is sure of her/his abilities

f gives help and encouragement

E.g. Sue is sociable because she is willing to communicate with people.

- 1 Jack is sentimental because he _____.
- 2 Alice is supportive since she _____.
- 3 Alex is sensible as he _____.
- 4 Sam is self-confident since he _____.

8 Describe your best friend. See the texts in Part 2 and Part 5 for inspiration.

Handwriting practice area with ten horizontal lines for writing.

9 Below are the friendship quotes by famous writers and thinkers. Discuss your conclusions from each quote.

1 *A heart makes a good home for the friend.*

Yunus Emre

2 *To be true friends, you need to be confident in each other.*

Leo Tolstoy

3 *The proper office of a friend is to side with you when you are in the wrong. Nearly anybody will side with you when you are in the right.*

Mark Twain

4 *What is a friend? A single soul dwelling in two bodies.*

Aristotle

5 *The language of friendship is not words but meanings.*

Henry David Thoreau

6 *A friend is one that knows you as you are, understands where you have been, accepts what you have become, and still, gently allows you to grow.*

William Shakespeare

7 *I don't need a friend who changes when I change and who nods when I nod; my shadow does that much better.*

Plutarch

10 List the qualities related to friendship covered in the quotes in Part 9.

Lined area for writing the answer to question 10.

11 Examine the images below carefully. Then, write and share your impressions. Try to build as many sentences as possible. Use "must be" and "can't be".

E.g.



He must be in his early fifties. He can't be older than 55. He must be in a good mood. He must be energetic. He can't be exhausted.

1



2



3



4

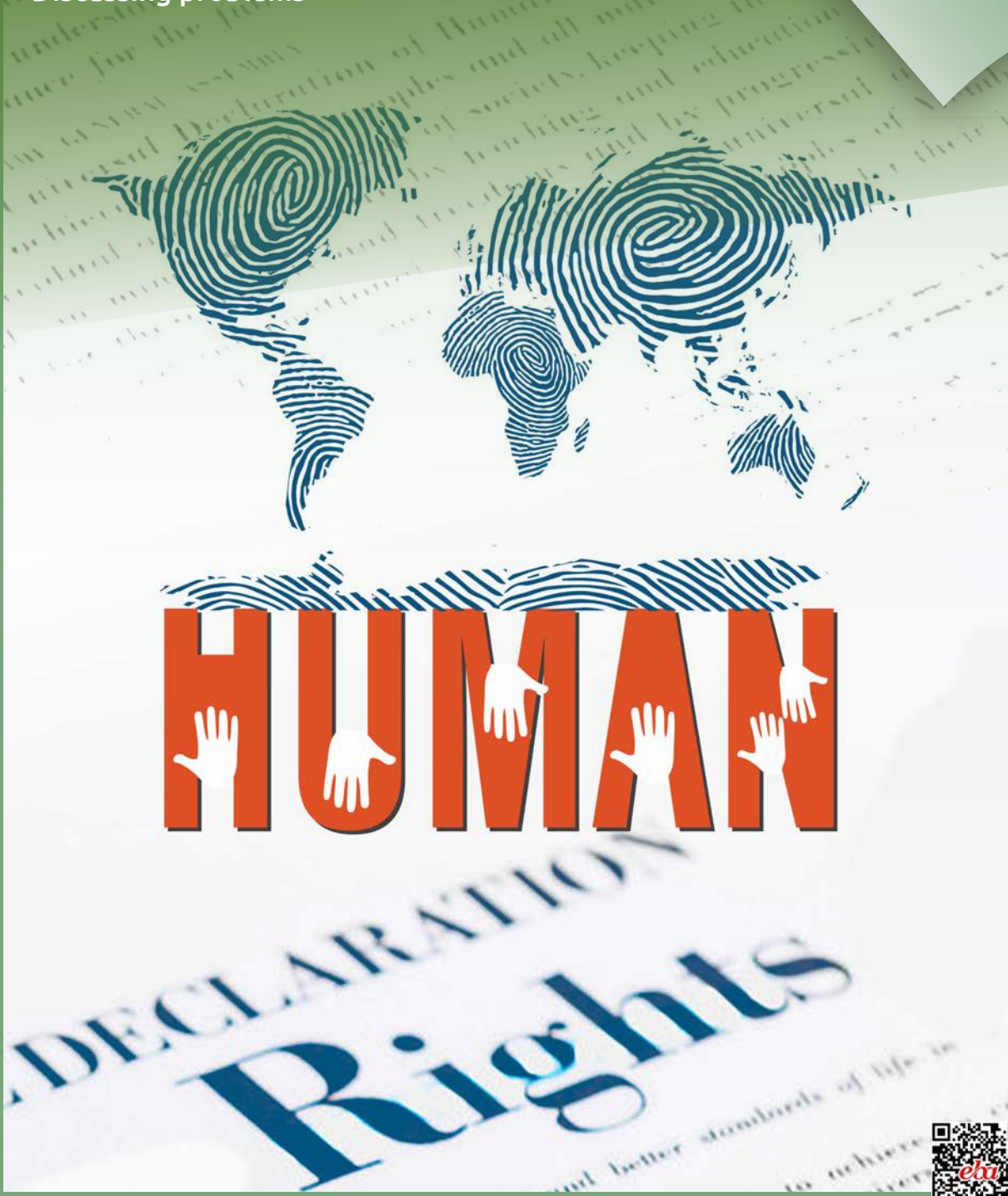


5



HUMAN RIGHTS

- Expressing ideas on human rights (gender equality, children rights ...)
- Making suggestions
- Discussing problems



1 Circle and list the words related to human rights in the puzzle.

F	S	E	Y	O	J	E	N	T	R	E	S	P	E	C	T	D	X
F	Z	O	A	E	Q	T	X	M	J	P	Z	B	W	E	X	K	Z
L	S	Y	U	W	J	O	P	P	Z	U	R	I	Y	V	Q	J	Y
A	S	G	T	M	V	B	T	Q	R	K	S	T	B	P	D	E	F
H	U	M	A	N	I	T	Y	S	Y	E	S	T	T	O	K	Q	R
Z	T	Y	F	M	A	G	Y	B	A	T	S	N	I	T	S	U	E
T	H	O	U	G	H	T	C	Y	L	F	D	S	M	C	C	A	E
B	Y	J	S	W	M	J	H	E	C	H	E	I	I	Y	E	L	D
A	H	N	B	E	W	L	V	C	R	A	X	T	P	O	R	I	O
P	I	O	E	U	N	F	A	I	R	E	T	S	Y	Q	N	T	M
R	H	C	R	Y	Y	T	Y	J	T	K	F	O	W	E	Q	Y	N
D	N	E	K	L	C	M	Z	P	N	R	I	G	H	T	S	X	D

E.g. RESPECT

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____

2 Here are some of the words related to human rights and freedoms. Read and fill in the blanks with the following words. One is extra.



E.g. We all have the right to life and to live in freedom and safety.

- 1 Every adult has the right to _____ and have a family if they want to.
- 2 We all have the right to meet our friends and to work together in _____.
- 3 The _____ is the same for everyone. It must treat us all fairly.
- 4 We all have the right to make up our own minds, to think what we like, to _____ what we think, and to share our ideas with other people.
- 5 Every adult has the right to _____ to choose the leaders of their country.
- 6 Everyone has the right to education and to finish primary school, which should be _____ of charge.

3 Cross out the odd word.



E.g. save – protect – blame – prevent

- 1 freedom – humanity – independence – liberty
- 2 respect – women – worker – children
- 3 violation – charity – funding – donation
- 4 justice – equality – discrimination – fairness
- 5 expression – thought – speech – volunteer

4 Listen and complete the dialog.



TAPESCRIPT 3.1



Mom Jane, you don't look well. Is everything OK? It must be about your first day at work.

Jane That's right, Mom. I don't feel good. It was a tough day.

Mom Come on, honey! Tell me what happened.

Jane First, the parking lot for the disabled was occupied, and the wheelchair ramp was too steep. That's not all. The tables at the cafeteria were spaced tightly. The mirror in the restroom was mounted a bit high. That's the summary of my perfect day.

Mom Oh, Jane! Calm down, honey, and remember how strong you are! Now, let's go step by step. (1) _____ use the subway instead of driving to work?

Jane That's great. Then, I won't have to deal with the parking lot issues. What about the wheelchair ramp?

Mom (2) _____ talking to the officials about that. I'm sure they will do their best.

Jane I hope so, Mom.

Mom And, about the cafeteria, (3) _____ ask the management for a disabled-friendly design.

Jane That'll be good, after all, we spend our breaks there.

Mom And, here is the last thing, the mirror. (4) _____ do anything about it. You don't need mirrors. You are already very beautiful.

Jane Come on, Mom. That's your view.

Mom You can use your own small mirror.

Jane Oh, Mom, you are the best one on Earth. How lucky I am to have you.

Mom The good luck is mine, honey. I have you.

5 Below are common human rights violations and solutions. Match the solutions with the violations. One solution is extra. More than one solution is possible.

E.g. *Behaving badly toward the elderly* d

1 Domestic violence _____

2 Being physically abusive toward women _____

3 Gender inequality _____

4 Behaving badly toward animals _____

a Protect the animal rights.

b Avoid aggressive behavior within home.

c Donate money to volunteer groups.

d ~~Behave kindly to the old.~~

e Don't use force against women.

f Distribute chances equally to men and women.

6 Read the text on voluntary work and answer the questions.

It is widely known that voluntary work as a nonprofit community organization helps to overcome the barriers the disadvantaged people face in society. Therefore, such kind of a good practice should be supported and encouraged. One way to promote voluntary work is to emphasize its positive effects on the volunteers' personal and professional lives in different ways.

First, voluntary work helps people to explore their passions and interests in a specific area. To be more clear, when you volunteer directly at an organization that does the kind of work you are interested in, you will meet people in a specific field, and this will bring you a sense of togetherness. Better yet, it also gives you an opportunity to discuss and offer some new solutions to the current problems the society has.

Another point in favor of voluntary work is that it could teach you valuable job skills. In this respect, you learn new skills that will help you in your future career. Moreover, you could meet people who can give you guidance and possibly help you to find a well-paid job later on.

Last but not least, this kind of work brings fun and fulfillment to your life. In particular, some enjoyable and meaningful events, such as running a charity marathon and creating websites for small charities would be relaxing or energizing for you. It is also a good way to escape from your day-to-day routine of work, school, or family commitments.

In conclusion, besides its contributions to society, voluntary work provides individuals with some important contributions, such as a sense of togetherness, motivation, job skills, creativity, fulfillment, and pleasure. They can be carried over into their personal and professional lives.

1 Why is voluntary work a good practice for society?

2 How does voluntary work help individuals' future careers?

3 According to the essay, what are the contributions of voluntary work to individuals' personal and professional lives?

4 Have you ever experienced voluntary work?

- a** If so, what kind of voluntary work have you experienced?
b If not, what kind of voluntary work would you like to experience?

7 Some of the human rights in the Universal Declaration of Human Rights are given below. Read and match each of the following titles with the corresponding human right. One is extra.

a Being equal before the law

b The right to live in freedom and safety

c Being innocent till proven guilty

d The right to play

e Marriage and family

f Freedom of thought & expression

g Workers' rights

h Food and shelter for all

i The right to education

j Copyrights

k The right to travel

E.g. *Workers must be paid fairly and have holidays to rest and relax.*

- | | |
|---|----------|
| 1 We can travel to anywhere we want. | <u>g</u> |
| 2 People can say what they think and believe in what they want to. | _____ |
| 3 Children must have primary education for free. | _____ |
| 4 We can't make copies of one's works unless we're allowed to. | _____ |
| 5 All people are equal and protected by the law. | _____ |
| 6 Freedom and safety are the basic rights for all of us. | _____ |
| 7 You can get married and have a family or separate if you want to. | _____ |
| 8 Old, unemployed or disabled people must be protected. | _____ |
| 9 You can't call anyone guilty until it's proven officially. | _____ |

8 Match the images with the mottoes. One image is extra.

E.g. *Respect the elderly, respect the young.*

- a Say what you think.
- b Free education is a fundamental human right.
- c Equality is a basic need for humanity.
- d Save animals, save dignity.



9 Now, write new mottoes for the images in Part 8. You can add mottoes of your own choice related to human rights if you want.

COMING SOON

THEME 4

- Making predictions
- Expressing degrees of certainty and uncertainty
- Receiving instructions about cyber games



QR Code of
the Theme

1 Unscramble the letters to form a word or a phrase and find out the keyword.

a RAATAV

 8

b TRIVULA ERATLIY

 3 10

c RAEONTNUMT

 5

d CRYEB MAGSE

 7 11

e TSORESP
 -
 1

f MCKAENNI

 4

g PLTMYRAUELI

 9 6

h CUOCNTA

 2

Keyword

 1 2 3 4 5 6 7 8 9 10 11

2 Fill in the blanks using the words below. One is extra.

safety malware phishing password
 cyberbullying privacy identity

E.g. When going online, users can avoid malware by using an antivirus software.

- Using secure passwords, keeping personal information private, and using antivirus software are some of the basic online _____ tips.
- Pay attention to using strong and unguessable combinations when creating a _____.
- Internet users should be careful about _____ emails because they may seem to be from a real person, a bank, or a company.
- In the past ten years, _____ has become increasingly common among students, so parents should follow their children while going online.
- Governments should enact laws to protect consumers against _____ theft and credit card fraud.

3 Match the two halves to make meaningful sentences. One is extra.

E.g. When you talk about an imaginary world, it exists only in the mind and fictional reality.

- 1 When you predict, you _____
 - 2 Entrepreneurship is the ability and readiness to _____
 - 3 A simulation _____
 - 4 When you immerse yourself in something, you _____
 - 5 If something is isolated, it _____
- a exists only in the mind and fictional reality.
 - b is the technique designed to represent the real world by a computer program.
 - c talk about something that has occurred recently.
 - d become completely involved in it.
 - e say something that will happen in the future.
 - f is far away from any others.
 - g start new businesses and see new opportunities.

4 Listen and order the instructions for the cyber game below.



TAPESCRIPT 4.1



The game is called Runner & Winner. It's a multiplayer game aimed at teenagers over the age of 14. The main purpose of the players is to reach the checkpoint before their opponents. The instructions of the game are as follows:

- a Start the game in a jungle. _____
- b Collect 10 hidden objects and keep running until you reach the checkpoint. _____
- c Create an account, specify a nickname, and choose an avatar. _____
- d Search for the puzzles and clues. _____
- e Jump, crawl, or climb trees to overcome the barriers while running. _____
- f Reach the checkpoint before the opponent in a given amount of time. _____
- g Solve the puzzles and follow the clues to spot the hidden place of the hidden objects. _____
- h Set the difficulty of the game. _____
- i Run through the jungle. _____



5 Here are the sentences with different degrees of certainty and uncertainty. Beside each sentence, write 'VS' for very sure, 'S' for sure, and 'NS' for not sure.

- E.g. *It's certain that there will still be cars running on gas in the future.* VS
- 1 People **will definitely** work online at home in the future. _____
 - 2 Cyber and cyborg figures **will** be around us in the near future. _____
 - 3 **There's no way that** air pollution **will** decrease due to alternative energy sources. _____
 - 4 **There's a chance that** driverless cars **will** be common in the near future. _____
 - 5 Robots **definitely won't** replace all human jobs. _____
 - 6 I'm not sure, but we **might** have pills and tablets for food in the next 20 years. _____
 - 7 I'm sure that e-books will completely replace hard copy versions. _____
 - 8 I'm certain that cyber games **will** be much more popular than traditional ones. _____
 - 9 I'm not sure that organic agriculture **will** be of choice soon. _____

6 Complete the sentences using the expressions below. One is extra.

I'll answer

I'm going to finish

they'll stay there

I'm going to study

it will increase

he will get

we're going to ski

I'm going to throw

- E.g. **Jane** Listen, I'm going to throw a birthday party for my sister this evening. Would you like to come and join us?
- Kate** Oh, I am sorry, I can't. I'm going to study for my math exam tonight.
- 1 **Robert** What do you think about the birth rate in the world in the near future?
Frank Well, I don't think _____ because of some epidemic diseases.
 - 2 **Sophia** Hey, Emily! The phone is ringing now.
Emily OK, Mom. _____ it.
 - 3 **Kevin** What is your winter vacation plan, Bryan?
Bryan During our winter vacation, _____ and play snowball all day.
 - 4 **Sam** My brother hasn't prepared for the job interview.
Nancy So, there's not much chance that _____ that job.
 - 5 **Judy** Are you sure that you won't be available for the concert tomorrow?
Helen Yes, I am sure. I have already arranged my schedule. _____ my new project tomorrow.

7 Read the dialog and answer the questions.

- Ted** Dad, are you busy today?
- Dad** Yeah, a little bit, dear. I've just ended up an online meeting and I'm going to send some emails, write a report, and then mow the lawn. I hope I'll get some rest after supper. Why did you ask?
- Ted** I wonder if you could drive me to the school's basketball match at 6 o'clock. Two of my classmates are on the team and I want to cheer them up. I guess other friends will be there too.
- Dad** Sure. Have you finished your project yet?
- Ted** No, not yet. I'll finish it right away. Dad, do you think there will be robots to do our homework and projects in the future?
- Dad** Ha ha ha! I don't think I'll buy one even if they come out.
- Ted** Come on, Dad. An assistant is no bad thing.
- Dad** Ted, we're running out of time. You should start working on the project, or we'll be late for the match.
- Ted** That's right, Dad. I hope there will be flying cars in the future, so we could reach anywhere in a very short time without any rush like this.
- Dad** They already exist, but they won't be accessible for average people soon. Air traffic is already crowded. Thus, it won't be that easy with flying cars without specific and strict air traffic control rules.
- Ted** All right, Dad, and do you believe we'll ever be able to go on vacation to the moon?
- Dad** Oh, Ted, if I were you, I would spend my time and energy on my future instead of making future predictions.
- Ted** I got the picture and I'm gone, Dad!



- 1 What is the dad planning to do for the rest of the day?

- 2 Why does Ted want to go to the school's basketball match?

- 3 When can Ted leave for the match?

- 4 How will flying cars contribute to our lives in the future?

- 5 What other future developments is Ted curious about?

8 Read the sentences and circle the number indicating your opinion best. Consider the scale given.

What will happen in 2100?

(1) No, definitely not. (2) Well, I don't think so. (3) I'm not sure. (4) Well, it is possible. (5) Yes, certainly.

E.g. <i>People will completely turn to smart technologies.</i>	1	2	③	4	5
Apartment buildings will be different in shape.	1	2	3	4	5
Virtual reality will replace most of the machines people have today.	1	2	3	4	5
Artificial intelligence will gain importance.	1	2	3	4	5
Robot doctors will become a reality.	1	2	3	4	5
Cyber games will completely replace traditional games.	1	2	3	4	5

9 Now, write detailed descriptions of your imaginary future. You can also benefit from the statements given throughout the theme content.



E.g. *I'm not sure people will completely turn to smart technologies by 2100.*

PSYCHOLOGY

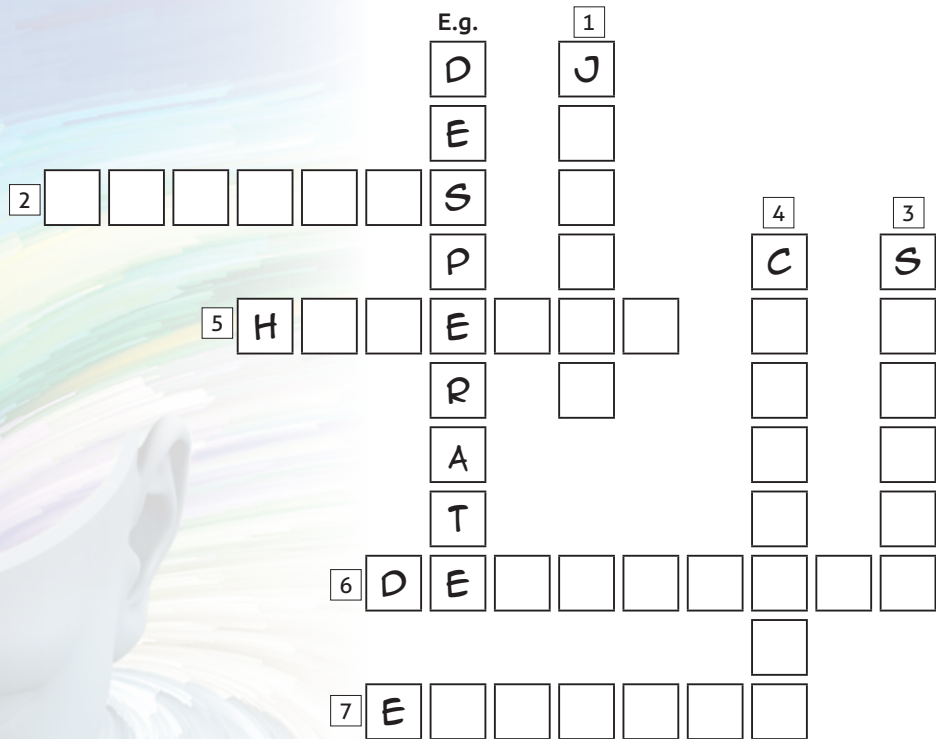
THEME 5

- Describing mood
- Making suggestions to change negative mood
- Following and giving instructions



QR Code of
the Theme

1 Fill in the crossword puzzle. Use mood adjectives.



DOWN

E.g. *I can't find a way out. I'm in despair.*

- 1 Wow! I feel very happy to hear such good news.
- 3 I feel frightened and worried as I have an operation next week.
- 4 I don't know what to do.

ACROSS

- 2 I suffer from anxiety.
- 5 I maintain my hope. I believe good things will happen.
- 6 I've been very unhappy for the last couple of weeks, so I don't feel much like going to the party.
- 7 We are all happy and enthusiastic about our upcoming family vacation at a ski resort.

2 Replace the underlined adjectives with the ones given below. One is extra.

cheerful

calm

certain

content

thankful

upset

ambitious

E.g. *Martin usually stays relaxed in meetings but this time, he lost his temper.*

calm

- 1 The coach is sure that his team will win. He is confident about the victory. _____
- 2 Bill felt grateful to his cousin, Judy, for her hospitality and kindness. _____
- 3 Jill is worried because her husband has gone to the hospital, but he isn't back yet. _____
- 4 The coach was satisfied with the perfect score and team performance. _____
- 5 Jill has always been willing; constantly seeking new challenges for self-improvement. _____

3 Read the text about psychology and answer the questions.

- 1 A recent study shows that out of the many factors affecting people's moods, such as weather conditions, people's social lives, eating habits, daily routines, and sleep quality, play a more dominant role. This stems mainly from the fact that the release of serotonin, a hormone affecting happiness, is closely related to the weather outside.
- 2 According to the study, more serotonin is released in sunny and bright weather, which increases happiness and energy. On the contrary, low level or lack of serotonin which occurs in cloudy and gloomy weather makes people feel moody and lazy.
- 3 The study sheds light on the relationship between climate and psychology. People living in the northern countries close to the Arctic, where the winter is too cold and long, tend more to suffer from winter depression, while people living in areas with mild climate tend to feel more joyful and energetic.
- 4 On the other hand, there are other scientists focusing on whether it is possible to remove the negative effects of weather conditions or not. A recently published article says that it is impossible to remove them completely, but people can control and adapt to them. Psychologists advise people to have a balanced sleep, have breakfast regularly, take exercise, and take up new hobbies in order to minimize the negative effects of weather conditions.

E.g. *What are the main causes affecting people's moods and emotions?*

Weather conditions, social lives, eating habits, daily routines, and sleep quality.

1 How is the weather related to people's moods?

2 How does cloudy and gloomy weather make people feel?

3 What type of weather makes people happy and energetic?

4 What is the finding related to the relationship between climate and moods?

5 What should people do to reduce the negative effects of weather conditions?

4 Read the text again and match each paragraph with its topic. One is extra.

E.g. *Common factors affecting people's moods*

- | | | |
|---|--|-------|
| a | How to reduce the negative effects of weather conditions | _____ |
| b | Effects of social life on people's psychology | _____ |
| c | How people are affected by climate and location | _____ |
| d | The relationship between weather conditions and moods | _____ |

5 Answer the questions for yourself. You can benefit from the adjectives in Part 1 and Part 2, and the reading text in Part 3.

1 What affects your mood?

2 How do weather conditions affect your mood? Give examples.

6 Read the dialog between Michael and the school counselor, and underline the instructions.

Michael Good morning, Mr. Peters.

Counselor Hello, Michael. **E.g.** Sit down and feel relaxed, please. What would you like to talk about?

Michael Well, nowadays, I'm confused and stressed about my career. I want to consult you about this.

Counselor Well, Michael. You are not alone. Most of your friends have more or less the same feelings and most of you are going through confusion. First of all, make a list of all the possible career options that you desire. Then, narrow the list down to 2 or 3 options considering your interests and skills.

Michael The point is that I'm not sure about my interests.

Counselor I see, Michael. Things can be difficult and stressful sometimes. Review your academic performance and try to figure out your strengths and weaknesses subject by subject. Try to remember which subjects you have enjoyed the most. I hear that you have always been good at math. Is that true?

Michael That's right, I love math. I probably should consider a career as a math teacher or an engineer. One more thing, when should I start to seek applications?

Counselor Be patient, Michael. First, discover your interests and strengths. Graduate from school, and then seek for applications. In the meantime, try to form a good resumé.

Michael Oh, that's great! What do I need to know about writing a resumé?

Counselor Remember the writing courses you've taken. Choose a resumé template and study the sample resúmes. Be clear, specific, and careful while writing about your skills and background.

Michael Thank you for your time. I appreciate your counseling. You are a great counselor.

Counselor Good luck, Michael. Do not hesitate to call at any time.

7 Read the simple tips to feel better and match them with the images given. More than one option is possible. One tip is extra.

E.g. Take a walk in fresh air.

f

1 Listen to upbeat music and dance.

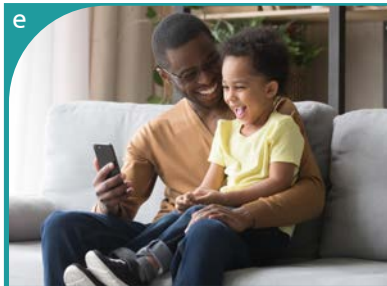
2 Watch a funny online video.

3 Close your eyes and relax.

4 Spend time with the beloved ones.

5 Eat a healthy, delicious meal.

6 Take up a hobby.



8 Mike and Kate are talking to each other about their dad's birthday present. Listen and write the phrases in the gaps.



TAPESCRIPT 5.1



Kate On Friday, it's dad's birthday. (1) _____ for him?

Mike I think we should go out and buy him a shirt as a present.

Kate (2) _____ that is a good idea. He already has a lot of shirts.

Mike That's right. Why don't we take him to a football match then? He'd feel happy.

Kate (3) _____ about that. The tickets would be rather costly.

(4) _____ making him a birthday cake and celebrating at home instead?

Mike That's not a good idea. You know, both of us are bad at cooking. What do you think about buying him a watch?

Kate (5) _____. He doesn't have a watch. Let's go to the mall and buy one this afternoon.

Mike That's great. Let's do that.

9 Match the statements with the suggestions given. One suggestion is extra.

E.g. a *I can't make friends easily. I feel shy.*

- 1 I feel sleepy and exhausted during classes.
 - 2 I'm moody nowadays. I feel depressed due to the health problem I've experienced.
 - 3 I feel stressed because I have a math exam tomorrow. Although I've studied hard for it, I'm not self-confident at all.
 - 4 I feel bored because it's been raining nonstop for three days. I have got to weather in.
 - 5 I feel pessimistic when I think about all the exams I'll sit for throughout my education.
- a *Why don't you try to take one small forward step at a time to build your confidence?*
 - b Why don't you take up a new hobby? That will distract you from your problem(s).
 - c Just relax, calm down and believe in yourself. You'll see that it helps.
 - d Don't you know that listening to the sound of the rain will relax you? Just try.
 - e Those exams will help you make progress. Remember that there is always a way out and focus on solutions.
 - f Why don't you examine your mistakes and learn the correct answers before revising for the next exam?
 - g I suggest that you go to bed early at night. Drinking a cup of herbal tea before going to bed may be of help.

10 Read the situations below. Write the problem and the negative mood. Then, make (a) suggestion(s).

1. It seems to me that I won't be able to achieve my goals. Because of that, I cannot concentrate on my school subjects properly.

Problem _____
 Negative Mood _____
 Suggestion(s) _____

2. I am not in a good mood. I feel a little bit stressed. I don't want to go out or meet my friends, and that makes the situation even worse.

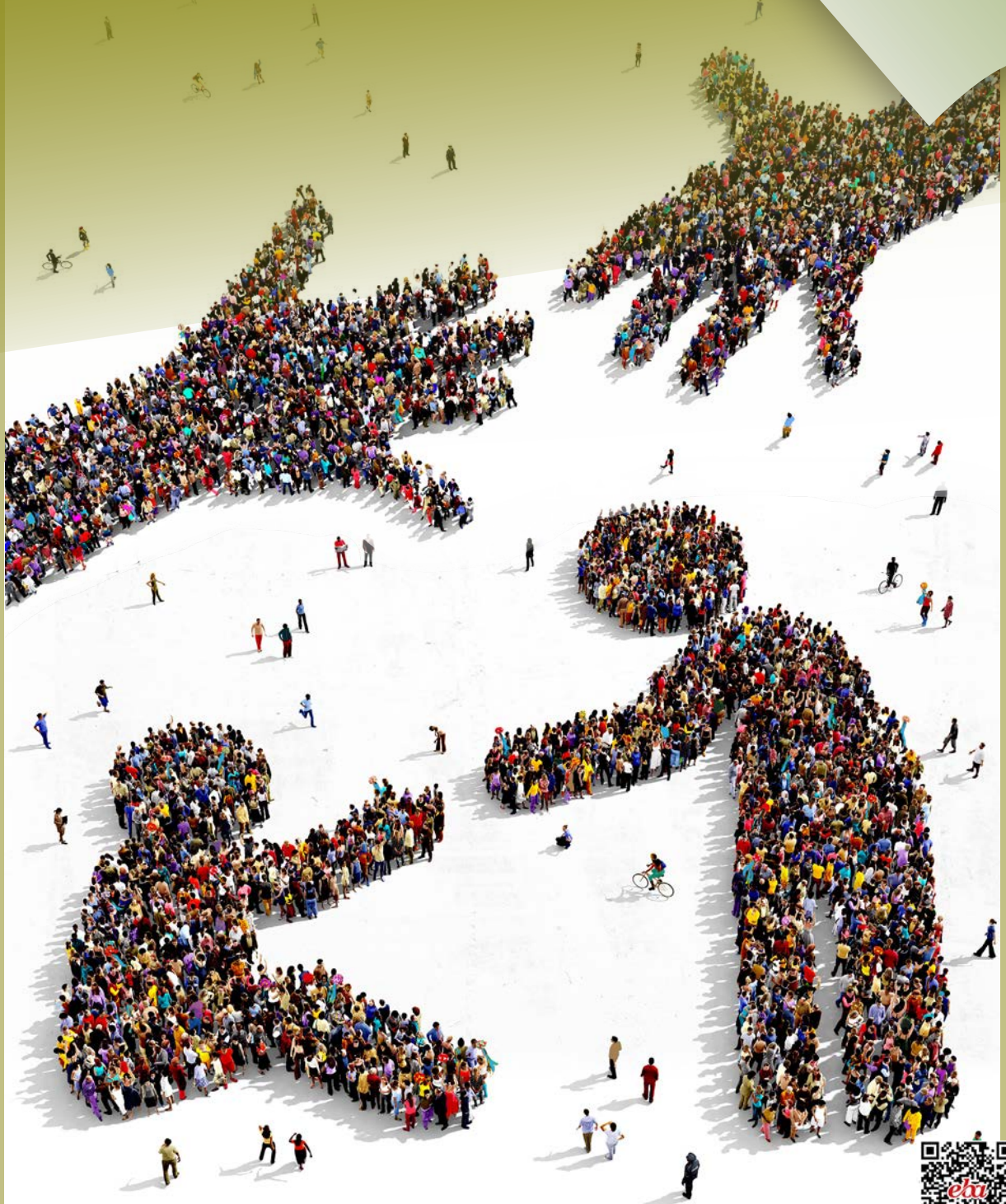
Problem _____
 Negative Mood _____
 Suggestion(s) _____

3. I am anxious nowadays. Whenever I have an exam, my heart bounces and my lips are dried out. I can't stop trembling. As a result, I can't get the desired scores in exams.

Problem _____
 Negative Mood _____
 Suggestion(s) _____

FAVORS

- Making requests
- Accepting and declining requests
- Asking for and responding to favors



QR Code of
the Theme

1 Circle and list the words related to favors in the puzzle.

Y	N	A	I	R	A	T	I	N	A	M	U	H	G	I	V	O
E	T	A	H	N	A	N	D	T	O	T	H	E	E	P	R	E
O	S	I	P	L	O	E	I	N	N	E	E	L	D	G	A	P
G	O	A	R	N	V	N	W	P	A	X	S	P	A	E	I	B
O	L	S	J	A	R	M	P	J	Y	R	C	N	D	H	R	F
A	I	M	C	Y	H	A	S	R	F	X	I	T	S	V	E	K
C	D	U	S	M	M	C	Z	J	O	Z	E	A	F	V	T	D
C	A	W	G	V	L	Y	Z	O	A	F	L	O	E	I	F	F
R	R	C	E	F	V	H	Z	T	R	O	I	N	H	B	U	A
D	I	F	A	Z	L	J	I	I	O	U	T	T	C	E	Y	V
O	T	X	K	P	O	O	Y	H	F	P	F	Z	O	A	O	O
N	Y	V	Q	J	N	T	C	Z	T	K	Q	L	S	E	L	R
A	P	X	Q	E	P	S	Q	W	G	F	C	C	C	H	E	S
T	E	T	O	M	O	R	P	J	L	H	F	C	P	D	I	A
E	F	O	U	N	D	A	T	I	O	N	A	V	M	R	W	G
F	A	V	C	O	O	P	E	R	A	T	I	O	N	G	U	X
S	C	H	O	L	A	R	S	H	I	P	R	P	O	V	O	Y

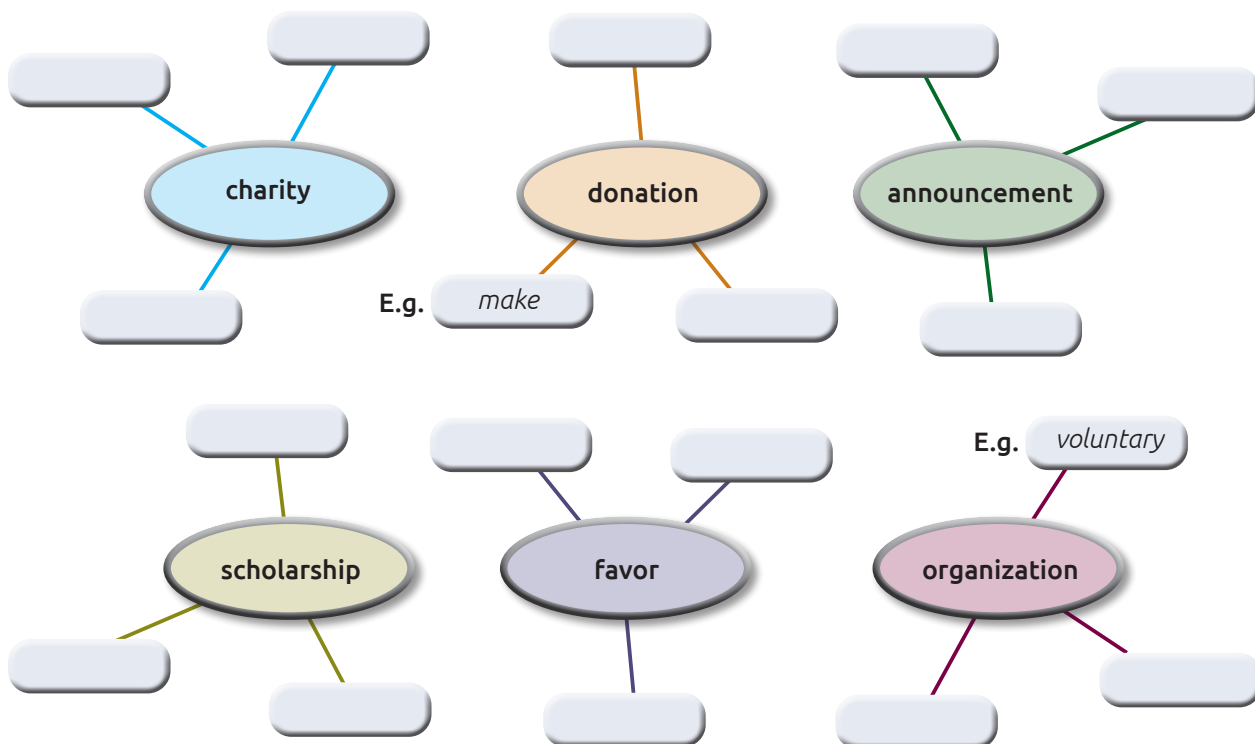
E.g. *HELP*

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

- 8 _____
- 9 _____
- 10 _____
- 11 _____
- 12 _____
- 13 _____
- 14 _____

2 Place the words/phrases in the boxes around the words given to form collocations. Some of them can be used more than once.

win	event	make	get	receive	do
formal	organization	return	give	voluntary	concert
public	international	nonprofit	ask for	official	gain



3 Match the situations in Column A with the requests in Column B. One is extra.

COLUMN A

- E.g. *It's hot in here.* a
- 1 I feel exhausted. _____
 - 2 My phone's battery is dying. _____
 - 3 I feel like noodles. _____
 - 4 It seems there'll be spring showers. _____
 - 5 I have mislaid my keys. _____

COLUMN B

- a Do you mind opening the windows?
- b Will you help me find them?
- c Could you lend me your umbrella for a short time?
- d Can you cook the dinner?
- e Do you mind watering plants while I'm away?
- f Can you call and tell daddy to pick me up at 8 in front of the gym?
- g Could you recommend me a good restaurant?

4 Complete the dialogs with the requests given. One response is extra.

E.g. Michael *I was wondering if you could change the deadline for the project.*
Professor *I'm afraid I can't. It will not be fair.*

- 1 **Jason** Do you mind my using your PC?
Steve _____
- 2 **Mia** Would you give me a ride to work? My car is broken.
Ava _____
- 3 **Sara** Can you help me move my flat on Saturday?
Frank _____
- 4 **Lily** Could you share the pictures via the office group?
Isla _____
- 5 **David** Can you help me translate this text?
Angel _____

- a No problem. Let's sit and get started.
- b *I'm afraid I can't. It will not be fair.*
- c I've already done it. You can download and save.
- d Sorry, I must finish my report but I can lend the car.
- e Yes, of course! Just pass me your plate.
- f Sure! Let me save my work first. Here it is.
- g I'm really sorry. I'm busy the entire weekend.

5 Listen to the conversation and fill in the gaps.



TAPESCRIPT 6.1



- Nina** Hi, Liam. I need a/an (1) _____ for next week.
- Liam** Certainly. What can I help you with?
- Nina** I need to visit a customer in London. It's really crucial. (2) _____ send an email to the customer asking about his availability?
- Liam** (3) _____. I'll do it at once.
- Nina** Thank you, Liam. The next task is to determine a motto for the annual charity event next Wednesday. Can you do it (4) _____?
- Liam** Sure, no problem.
- Nina** Then, I need your help with one more thing. It's booking the City Hall and sending everyone to let them know the venue and the date and time.
- Liam** (5) _____. Anything else?
- Nina** I know it's too much, but there is one last thing.
- Liam** Come on! I know you're busy and I want to be helpful. Go ahead.
- Nina** Our managers are expecting me to give a presentation in two weeks. (6) _____ writing a report about our recent project? You can do it at your earliest convenience.
- Liam** Great, Nina. I can do it after the event.
- Nina** I owe you one, Liam.

6 Write the requests and responses in the dialog in Part 5.

REQUESTS	RESPONSES

7 Read the text and complete the sentences.

FOOTBALL STARS DESIRE TO MAKE THE WORLD BETTER

It's good to know that more and more athletes, footballers in particular, tend to stand as volunteers in charity organizations to help the planet be a better place. Some even establish foundations in order for charity activities to be sustainable. Here are some of them:

→ **MAME THIAM FOUNDATION:** Mame Baba Thiam, born on October 9, 1992, is a Senegalese national. He established his foundation, which is named after him, as a nonprofit organization, the objective of which is to help the poor in any part of the world. Not only individuals but also villages and schools benefit from the organizations of the foundation. For instance, the foundation renovated a primary school in Türkiye upon a message sent by a teacher. In the post shared on the social media account of the Mame Thiam Foundation, they said "We renewed a primary school upon a message sent by a teacher. We are proud that we were able to make the school suitable for face-to-face education in a week."



→ **DIRK KUYT FOUNDATION:** Dirk Kuyt, born on July 22, 1980, is a former Dutch national footballer. In 2005, he set up a charity foundation in his name to enable the disabled to do sports. Dirk Kuyt explains, "For many of us, sports is obvious, but unfortunately, this is not the case for people with disabilities. I want to make sporting events possible for this group in particular so that they can experience how much fun sport is." The foundation not only supports major charity events but also raises funds for the local ones.

→ **SAMUEL ETO'O FOUNDATION:** Samuel Eto'o, born on March 10, 1981, is a Cameroonian football administrator and former player who is the current president of the Cameroonian Football Federation. Samuel Eto'o Foundation was established in 2006 as a nonprofit organization which works mainly in West Africa. The main aim of the foundation is to provide opportunities for the disadvantaged youth in Cameroon through education, health, and sports.

E.g. *By establishing charity organizations, well-known footballers are trying to make the world better.*

- 1 Mame Thiam Foundation aims to _____

- 2 After a message from a teacher, Mame Thiam Foundation _____

- 3 Dirk Kuyt wanted to make sporting events possible for _____

- 4 Dirk Kuyt Foundation supports and organizes events by _____

- 5 Through education, health and sports Samuel Eto'o Foundation aims to provide _____

8 Study the announcement that invites people to a charity event and fill in the table.

SAVE THE DATE 22.09.2024



Together
We Make Differences Better



The charity organization SFTH, Shelter for the Homeless, invites you to join their upcoming event, "The Biggest Donation Campaign" on Sunday September 22, 2024.

It will begin at 10.00 at Ohio City Hall and conclude at 20:00. SFTH encourages people to be a member of the charity organization and help the people in need. Being a donator is also welcomed by this nonprofit organization.

For more questions:

 Please get connected to the volunteer management system at www.s4th.org

Name of the organization	
Motto of the organization	
The kind of the event planned	
Venue – Date and Time	

9 Now, it is your turn. Imagine that you're a member of a charity organization and you are going to prepare an announcement poster. Design your poster as in Part 8.

NEWS STORIES

THEME 7

- Narrating a past event/experience
- Talking about sequential actions



QR Code of the Theme

1 Find and circle the verbs in the puzzle.

M	C	Y	F	V	U	D	G	C	C	F	B	R	E	K
O	Q	O	J	G	I	K	C	H	H	D	L	Q	T	Q
Y	F	U	M	P	A	B	G	Z	A	E	T	A	A	Q
D	I	O	E	P	L	A	E	D	R	E	V	E	R	Y
E	K	N	C	V	L	L	P	E	G	C	U	Z	T	N
E	D	D	C	R	P	A	V	N	E	C	X	C	N	E
T	T	C	O	P	E	L	I	C	B	U	Y	M	E	S
A	G	A	V	U	O	C	E	N	C	S	K	U	C	Y
U	M	B	L	V	V	T	M	G	Q	S	N	R	N	Y
D	A	W	N	D	A	Y	Y	L	J	T	I	A	O	B
A	Q	I	U	C	A	F	E	K	M	U	W	F	C	O
R	T	E	I	B	T	R	C	M	K	Y	N	X	E	J
G	M	D	N	A	B	Q	G	B	K	O	V	O	S	F
G	E	M	W	U	A	Y	X	J	X	V	E	G	P	A
D	N	E	P	E	D	B	G	Q	A	H	W	T	C	W

E.g. *SUCCEED*

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____

2 Write as many narrative sentences as you can using the word cloud below. You can use the words more than once. For each sentence, you can use a word of your choice. Consider verb tenses while using the verbs.



**3** For each sentence, circle the one which is closest in meaning.

E.g. *As soon as Danny gave his speech perfectly, the audience applauded him.*

- a** Danny was able to handle his speech successfully, and the audience applauded him.
- b** Danny was able to finish his speech effortlessly, and the audience applauded him.

1 Jason has come up with an excellent solution to our problem.

- a** Jason has found an excellent solution to our problem.
- b** Jason has searched for an excellent solution to our problem.

2 After hours of discussion, they finally succeeded in reaching an agreement.

- a** They failed to reach an agreement after hours of discussion.
- b** They managed to reach an agreement after hours of discussion.

3 Olivia wasn't involved in the argument at all.

- a** Olivia didn't keep away from the argument at all.
- b** Olivia had nothing to do with the argument at all.

4 Sophia couldn't make up her mind about which dress to wear to the party.

- a** Sophia found it hard to decide which dress to wear to the party.
- b** Sophia didn't wear makeup and asked which dress to wear to the party.

5 Steve has no intention of staying in his present job for long.

- a** Steve doesn't want to leave his present job in the future.
- b** Steve doesn't plan to stay in his present job in the future.

6 Emily fell on hard times and sold her car.

- a** Due to being short of money, Emily sold her car.
- b** Emily sold her car, so she had hard times.

4 Read the dialog about a breaking news story and choose the best explanation below for the expressions in bold.

- Newsreader** Good afternoon, this is John Kens. We start with the **breaking news**. You'll hear the voice of our correspondent, Sandy Mills. Yes, Sandy. Can you hear me?
- Correspondent** I can, Mr. Kens.
- Newsreader** Great! Could you tell us the details, please?
- Correspondent** Well, a warehouse on Main Street of Sunnydale caught fire earlier this morning. To make matters worse, the fire has quickly **spread** throughout the area, so now it is more difficult to control.
- Newsreader** Sandy, how are the firefighters doing?
- Correspondent** They've been working hard ever since the first minute they arrived. They have just managed to surround the fire. Fortunately, there are enough street sprinklers.
- Newsreader** Are there any people trapped in the buildings?
- Correspondent** Fortunately, not. The rescue teams managed to evacuate the buildings successfully soon after they reached the scene.
- Newsreader** That's good news. We can take a deep breath then. What about officials? Are they around?
- Correspondent** Yes. I've just interviewed the police **spokesperson**. He told me that they are suspicious of the worn-out electrical wiring for the fire, and that the police are **questioning** both the owner of the warehouse and the witnesses for more details.
- Newsreader** What about the size of the loss?
- Correspondent** Well, the warehouse has been reported to have electronic devices and parts in, and the **estimated** amount of the loss is very high. No one is sure about that.
- Newsreader** Any estimated figures?
- Correspondent** Well, it is **in the region of** one million pounds.
- Newsreader** Wow! Thank you, Sally. We'll be in touch for further developments.

E.g. *Breaking news is*

- a) the most recent news of the day.
- b) series of events in a story.
- c) an event that is likely to happen in a short time.

1 If something spreads,

- a) it stays in a small, limited area.
- b) it reduces in size or disappears.
- c) it gets around and reaches a wider area.

2 The role of a spokesperson is

- a) to collect evidence to make out information.
- b) to provide information the public wants or needs.
- c) to seek information for the police department.

3 When the police question witnesses,

- a) they want to learn what happened.
- b) they send witnesses away from the scene.
- c) they are pleased with witnesses.

4 If you estimate a value,

- a) you tell the exact amount of it.
- b) you make an approximate calculation of it.
- c) you guess how it will be in the near future.

5 In the region of one million pounds is

- a) under one million pounds.
- b) at least one million pounds.
- c) about one million pounds.

5 Read the news story about Abel's life and put the parts in the correct order.

Along with the lovely days, there are going to be days that are quite gloomy as well. What matters is being prepared for them, not accepting it.

Abel

The 29-year-old civil engineer, Abel, has inspired many people with his impressive life.

- _____ When he was 3 years old, his parents realized that he had a lack of motion and was physically disabled. He had a congenital walking disability.
- _____ As soon as he graduated from university as the top-scoring student in his department, he started to construct many fascinating buildings which included extraordinary special parts for disabled people.
- _____ All the way to and from school, he had to cope with some challenges, such as occupied parking lots and very steep wheelchair ramps. However, he never gave up thanks to his supportive parents and embracing friends.
- _____ In the following years, when he was 18, he made a decision to study engineering. He got a college education at a highly-rated institution.
- _____ After that time, his parents dedicated themselves to their son. He performed his daily living activities dependent on his parents. Yet, life has not always been easy for him.
- 1 _____ He was born in an exurban region and had a middle-income family.
- _____ Thus, he became renowned for his innovation in the field of construction. Also, he has influenced many disabled people in a small space of time.

My main advice to the ones who have a specific physical disability is to embrace who they are and just enjoy it. Another one is to remember that extraordinary things come from hard work and consistency. You don't need to be gifted to succeed in your purpose. Always work harder and harder, and then you will reach whatever you want at last.

Abel

6 Complete the sentences according to the text in Part 5.

E.g. *Abel's specific physical disability was first detected when he was 3 years old.*

- 1 For daily activities, Abel was highly dependent on _____

- 2 While he was going to school, he experienced _____

- 3 When he was a teenager, he studied _____

- 4 What made him famous was _____

- 5 For him, success comes from _____

7 Read the text and circle the correct option.

My cousin, Daisy, and I visited Amsterdam last April. E.g. *Next/First of all*, we flew from London to Amsterdam. 1 **When/While** we arrived at the Schiphol Airport in Amsterdam, we 2 **eventually/immediately** found a taxi, which was good luck. 3 **Then/Second**, we went to the hotel and had a short nap to rest up. 4 **In the end/Next**, we went out to find a good restaurant for dinner as we were starving. 5 **Meanwhile/Suddenly**, a biker appeared out of nowhere and almost hit me! I was really shocked, but thankfully, I wasn't hurt. Our first day was really lucky. 6 **Later/Before that**, on the following days, we enjoyed different parts of the city. 7 **Before/During** the afternoons, we visited the tulip fields and the well-known museums. We also took boat tours along the canals and enjoyed the perfect views of the windmills. In the evenings, we tasted the local foods and went to concerts. On the last day, 8 **while/after** buying some pancakes in a small bakery shop, I came across an old friend of mine, so I said to myself, "What a small world!" 9 **Initially/Finally**, we caught our flight back to London. We were tired but happy.

8 Now, listen and check the answers.



TAPESCRIPT 7.1



9 Choose one of the topics below and tell a story about it. The questions may be of help.

An unforgettable school day

An incredible vacation

The best/worst journey ever

A volunteering experience

An interesting experience at a restaurant

The best/worst concert you've ever attended

Who was there?

How did you feel?

When and where did it take place?

What happened?

What did you do in the end?

ALTERNATIVE ENERGY

THEME 8

- Describing problems
- Making complaints
- Offering solutions



QR Code of
the Theme

1 Unscramble the letters and find the keyword.

1 AOCL

C O A L

11

2 RSLAO

□ □ □ □ □

4

3 PHERRODYWO

□ □ □ □ □ □ □ □ □ □

6

3

4 TAOEGRMHEL

□ □ □ □ □ □ □ □ □ □ □ □

12

10

5 DWIN

□ □ □ □

2

6 LOI

□ □ □

8

7 BMSSIOA

□ □ □ □ □ □ □ □

7

13

8 NECOAE

□ □ □ □ □ □

1

9 TURGLANAA

□ □ □ □ □ □ □ □

9

□ □ □

5

KEYWORD

□ □ □ □ □ □ □

1 2 3 4 5 6

□ □ □ □ □ C □ □ □

7 8 9 10 11 12 13

2 Fill in the blanks with one of the words given. One is extra.

energy	threat	carbon footprints	climate
pollution	greenhouse gases	emission	environment

E.g. Greenhouse gases, which occur from fossil fuels, are the main causes for global warming.

- Through environmentally friendly choices, we can reduce our _____.
- Air transport causes a high _____ of carbon dioxide and causes global climate changes.
- Renewable _____ sources, such as wind and solar power will become more important around the world.
- The research shows that alternative energy sources can help prevent air _____.
- It's necessary for all residents in this neighborhood to take action against the _____ of diseases.
- One of the best ways to save the planet is to use eco-friendly products that are not harmful to the _____.

3 Choose the best option.

E.g. Geothermal energy can be defined as the natural heat energy generated from the Earth's core.

- a Solar energy **b** Geothermal energy

1 _____ energy resources are infinite.

- a Renewable b Non-renewable

2 _____ are non-renewable because they take thousands of years to form.

- a Wind and sunlight b Coal and oil

3 More fossil fuels accelerate _____ because of more greenhouse emissions.

- a global warming b deforestation

4 _____ products can be defined as being not harmful to the environment.

- a User-friendly b Eco-friendly

5 _____ refers to energy sources which include renewable sources.

- a Atomic energy b Alternative energy

4 Match the halves to make meaningful sentences. One is extra.

E.g. *The main contribution of alternative energy comes from renewable energy forms, so biomass, solar, geothermal, hydroelectric, wind, and ocean energies should be preferred more.*

1 Renewable energy sources are constantly renewing and refilling natural sources, _____

2 Biomass is a type of energy that is made out of biological matters, _____

3 Hydropower is the most efficient and effective energy source for generating electricity, _____

4 Of all renewable energy types, wind energy releases the least carbon dioxide into the atmosphere, _____

5 Ocean energy is generated with the rise and fall of ocean waters, _____

- a so it has the lowest carbon footprint.
- b so solar panels should be used to produce clean energy.
- c so it is the most commonly used alternative energy source in the world.
- d so the waves' heights, speeds, lengths and densities are important to produce electricity.
- e ~~so biomass, solar, geothermal, hydroelectric, wind, and ocean energies should be preferred more.~~
- f so they're much cleaner than fossil fuels.
- g so wood and forest leftovers, animal waste, grains, and aquatic plants are vital for it.

5 Read the dialog and answer the questions.

- Presenter** Hello, Ohio! Hello, world! Welcome to “Everyday Talk”. With the contribution of our special guest, Professor Alexandre Peter, today, we’ll be discussing global warming and its effects. Let’s have a round of applause for the professor. Welcome, Professor. It’s a pleasure to host you.
- Mr. Peter** Thanks, Howie. The pleasure is mine.
- Presenter** Well, Professor. Could you please tell us what exactly global warming is?
- Mr. Peter** I’d like to just start with a brief description of it. It can be described as the increase in the temperature of the Earth. It is the basic reason of climate change, drought, deforestation, and desertification.
- Presenter** Then, can we say the Earth is dying day by day?
- Mr. Peter** Unfortunately, yes. We should have awareness of the issue and be sensitive to it.
- Presenter** Oh! I have a question. What are the reasons for global warming?
- Mr. Peter** Well, there is a lot to say, but basically excessive consumption of fossil fuels is the main reason for it. They are non-renewable forms of energy, and they pollute the air and environment. They release poisonous gases that damage the ozone layer.
- Presenter** Oh, the news is bad! I think that we have some responsibilities for saving our planet. What are we supposed to do then?
- Mr. Peter** That’s for sure. To solve this problem, we must initially reduce and even stop using fossil fuels. What we must do is to prefer alternative energy sources, such as solar, wind, geothermal, hydropower, biomass, hydrogen, and ocean energies. Of course, we, as individuals, cannot do this by ourselves. Local officials and governments must definitely take precautions to prevent using an excessive amount of fossil fuels.
- Presenter** I see, Professor. Well, it’s time to wrap up. Thank you for your participation. We are honored to be with you. We appreciate your contributions.
- Mr. Peter** You’re welcome, Howie. I hope you have got the answer. It was nice being here.

E.g. *What does global warming cause?*

It causes climate change, drought, deforestation, and desertification.

1 What is the main reason for global warming?

2 How do fossil fuels pollute the air?

3 Why shouldn’t we use fossil fuels?

4 What are the alternative energy sources?

5 What should the officials do to solve the global warming problem?

6 You will hear five different speakers talking about environmental problems. Match the speakers with the environmental problems they talk about. One is extra.



TAPESCRIPT 8.1



Speaker 1

Speaker 2

Speaker 3

Speaker 4

Speaker 5

a Deforestation

b Water Pollution

c Environmental Pollution

d Air Pollution

e Noise Pollution

f Global Warming

7 Write solutions to the environmental problems given using the phrases below. Use a modal of your own.

- reduce the use of aerosols
- use alternative sources of energy
- use public transport
- have stricter punishments for illegal hunting
- be more concerned about energy consumption
- plant more trees and control the number of trees that are cut down
- walk or cycle to school

E.g. *Global warming is causing a change in the world's climate.*

We should reduce the use of aerosols and use alternative sources of energy.

1 Too much traffic causes very poor air quality in cities.

2 Overfishing causes many fish species to be wiped out.

3 Non-renewable energy sources are not infinite and cause many environmental problems.

4 High carbon footprint causes extreme weather conditions.

5 People are cutting down trees and finishing up the natural resources, so the ecological balance of the Earth has been disturbed.



8 Put the jumbled letter of complaint into the correct order. Write the numbers in the boxes.

I trust that you understand the urgency of this issue and make it a priority since the conditions in our neighborhood are getting worse day by day. I'm sure that you will do your best and take some appropriate actions against this issue, such as creating community payback plans that focus on litter removal or reviewing the case for higher punishments for littering.

Yours sincerely,
Darcie EVANS

1 Pine Street, 7A / 5
13579 ADAMSTOWN

Dear Sir/Madam,

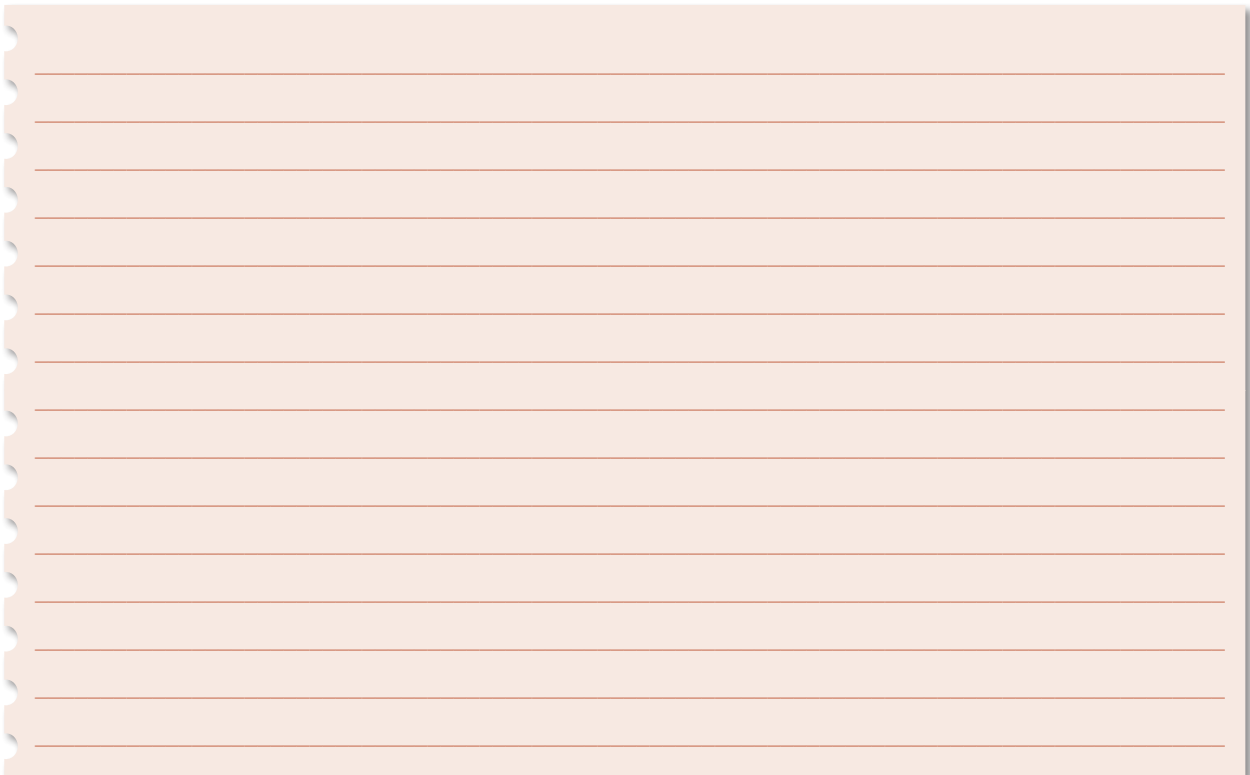
I've been living in this neighborhood for five years. The irregular and unscheduled litter-pick-up issue has resulted in huge litter pileups, a terrible smell, and unsanitary conditions recently. Due to these unhealthy conditions, my neighbors have become seriously sick, and I'm concerned about the health and safety of my family members and the other residents.

Thank you for your prompt attention to this matter. I'm looking forward to hearing from you.

4 June 2023

I'm a resident of Adamstown, in Cardiff. I'm writing this letter to address a serious environmental problem in our neighborhood.

9 Write a letter of complaint about the use of low-calorie coal to a local or national authority and suggest solutions in your letter. You can benefit from the phrases and sentences in Part 7.



TECHNOLOGY

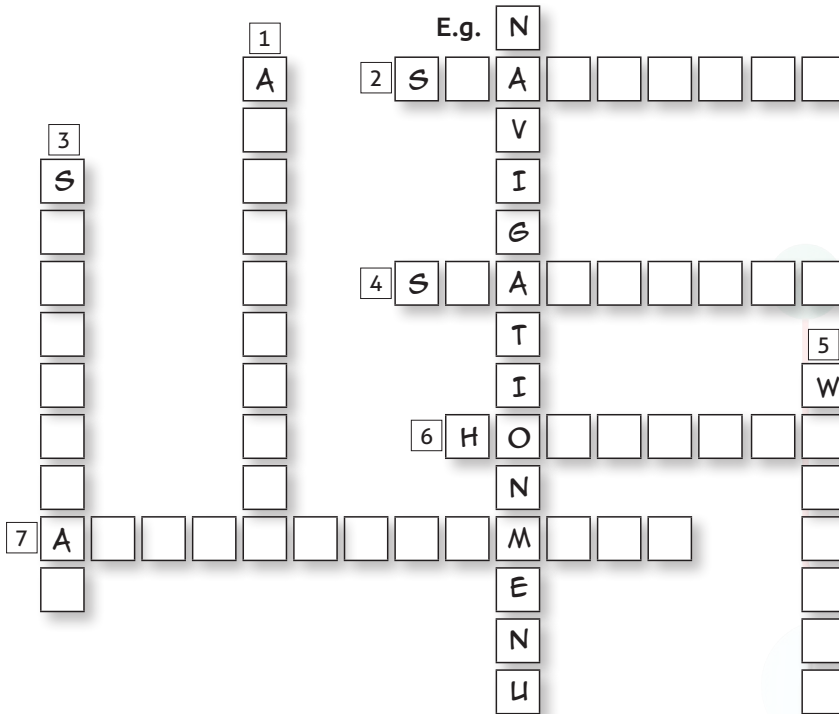
THEME 9

- Talking about things needed to be done
- Asking and answering questions in interviews



QR Code of
the Theme

1 Read the definitions and do the puzzle.



DOWN

- E.g.** a set of buttons in a column on a website serving as a control point to guide the user to other sections of it
- a text box in a web browser displaying the address of the webpage that is being viewed
 - a long, thin strip at the side of a website, used to move its content up, down, or across
 - a set of pages of information on the Net, published by a person or an organization

ACROSS

- a graphical control element used in computer programs, such as web browsers and websites
- a connection to a website, social media post, video, etc. on the Internet
- the first page of a website which gives an introduction to the person or organization it belongs to
- a picture, sign, etc. on a website used to make a product known and persuade people to buy it

2 Complete the sentences with one of the words given. One is extra.

touchscreen smartphone network application website version access

E.g. You can either tap the touchscreen or press any button to start the game.

- You had better download this _____ to scan these documents and send them online.
- Some cafés offer free Wi-Fi _____, so their customers can go online in a relaxed way.
- If you want to have further information about this product, visit its official _____.
- While working, I synchronize my computer with my _____ to have the same files on both devices.
- In order to raise the quality of the software, I need to upgrade it to the latest _____.

3 Read the conversation among teenagers talking and categorize the expressions in bold.



Ted Hey, guys. What are we doing after school?
Max Well ... Any suggestions? You know I have to be home before 6.
Ken I bought a new console game. We can go round to our house and play Footballer22. Maybe, we can have a tournament.
Ted **That's great!** I'm sure I'll beat you all.
Max Er ... **Those games do not appeal to me at all.** I prefer an outdoor activity.
Ken Well ... **I'm also fond of such activities.** Roller skating would be great, for example.
Ted **What? You must be joking.** Do you know how to roller skate? I haven't seen you doing that before.
Ken Sure, bro. **I love it.**
Max **Really?** I wouldn't think so.
Ken No problem. **I don't mind it.** If you want to see a master, come and watch me.
Max **Yippee!** We are going to watch a master. Ha ha ha ...

Expressions of Happiness	Expressions of Interest	Expressions of Surprise	Expressions of Indifference
E.g. <i>That's great!</i>			

4 Which of the following are on the to-do list of the Adams Family? Listen and tick.



TAPESCRIPT 9.1



- 1 get the computer repaired
- 2 get the computer formatted
- 3 get the smartphone refurbished
- 4 get the smartphone fixed
- 5 have the dad take the vacuum cleaner back to the store
- 6 have the uncle take the vacuum cleaner back to the store
- 7 get the hair trimmed
- 8 get the hair styled
- 9 have the tailor make a new dress
- 10 have the tailor fix her dress

5 Make sentences to go with the ones given. Use the phrases in the boxes. Pay attention to the forms. One is extra.

E.g. *have it cleaned*

a have it decorated	b have it approved	c get a friend to dye it
d have a cleaning lady clean it	e get my brother to download it	f have them tested
g get it formatted	h have an electrician install it	i have somebody inform him

E.g. *My suit is dirty. I will have it cleaned tomorrow.*

1 My mom never dyes her hair herself.

2 Steve did not like his apartment's decoration.

3 My parents didn't install the air conditioner themselves.

4 I don't know how to download a movie.

5 The boss did not know enough about the topic.

6 Jonathan has bought a new vacuum cleaner, but the warranty hasn't been approved yet.

7 I have poor eyesight, and my eyes hurt.

8 They are not cleaning the house themselves.

6 Complete the text with the correct linking words given below. One is extra.

since

when

for example

therefore

in addition

although

These smart sunglasses are brand-new technological devices. They really serve some practical facilities. (1) For example, with these devices, it is possible to connect to a Bluetooth application and listen to music without transmitting any voice to outside. (2) _____, they have a tiny gadget to synchronize with your smartphone. (3) _____, we can make an instant call and use a virtual assistant as well. They have more than what I need. (4) _____ I love these devices and I would like to have them, it is impossible to do it for now. I mean (5) _____ they have recently come out, they are too much expensive and they are not worth that price.

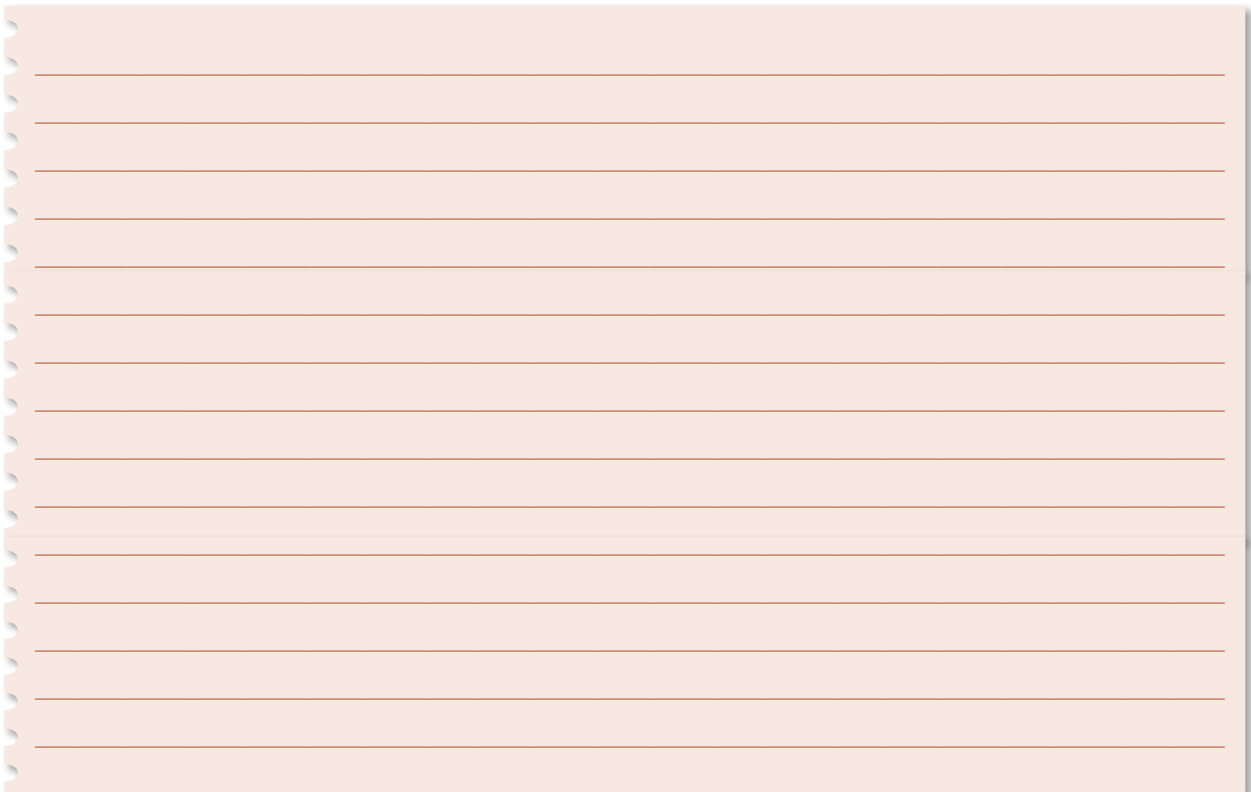
7 Here is a jumbled essay discussing the advantages and disadvantages of online communication. Put it into the correct order.

- One advantage of online communication is that people can keep in touch at any time and anywhere they want. Thus, it saves time and money and serves for comfort.
- On the other hand, online communication has some disadvantages as well.
- First, emotions and physical clues are not shown directly unlike face-to-face communication. Therefore, there is a risk of misunderstanding the messages.
- 1 With the spread of technology, online communication has come to the fore through text messages, social media, and video calls, so it has been common in our lives.
- In conclusion, there are both advantages and disadvantages of having online communication.
- Another disadvantage is that you may get addicted to online communication.
- However, online communication has both advantages and disadvantages in today's world.
- Another advantage is that it allows people to elaborate on communication.
- What we should do is to benefit from its advantages and be aware of its disadvantages.
- When you constantly prefer online communication, you may tend to ignore traditional face-to-face communication. Thus, you may withdraw from a natural social environment.
- Especially when texting, it is possible to edit and change messages several times because you don't have to give an instant response.
- A common example of this is when people work online, they won't get tired because of traveling and won't waste time and money, either.

- 8 List the advantages and disadvantages of online communication mentioned in Part 7.

ADVANTAGES	DISADVANTAGES

- 9 Which of the arguments are for and against in Part 7 and Part 8? Do you agree or disagree? Discuss and take notes.



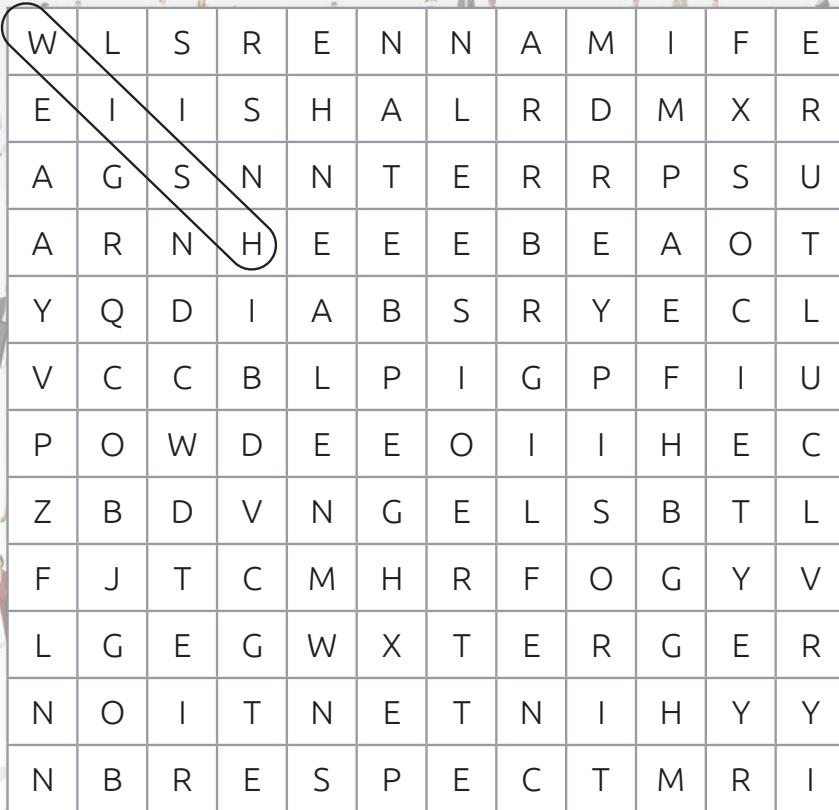
MANNERS

- Talking about wishes and regrets
- Apologizing
- Giving explanations



QR Code of
the Theme

1 Circle and list the words related to manners in the puzzle.



E.g. *WISH*

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____

2 Fill in the gaps using the words in Part 1. One is extra.

E.g. *Kenny offered a sincere apology to his teacher for his bad behaviors in class.*

- 1 I _____ to say that you can't stay here any longer. You should check out before noon.
- 2 Mutual _____ is essential to work together.
- 3 I don't think Sue has enough _____ for the job. She's just graduated.
- 4 You will probably need time to get used to working in a different country and its _____.
- 5 It wasn't my _____ to exclude Kyle from the guest list; it was accidental.
- 6 To leave a little food on your plate is considered to be one of the good _____ in most cultures.
- 7 I'm not so sure, but I have a _____ that they will accept our offer.
- 8 Before blowing out the candles, I want you to close your eyes and make a _____.

3 Study the phrases below and categorize them as favorable or unfavorable in your culture.

paying the bill for your friends at a café	crossing your legs when facing someone older
whispering among others	making a return visit to your neighbor
giving the seat to the old	tipping at a restaurant
finishing the meal when you're a guest	spitting in public
chewing gum before others	calling a colleague out during working hours

FAVORABLE	UNFAVORABLE
E.g. <i>giving the seat to the old</i>	

4 Read the text below and decide who expressed each wish or regret.



My name is Karen, and I'd like to welcome you to my website. I live in Strasbourg, France and I'm 50 years old. I've recently discovered that I have the spirit of a voyager. From then on, I get into my car, ride my bike or buy a plane ticket, and sightsee whenever I have the opportunity. While traveling, I've also picked up new interests and hobbies. One of them is learning new languages. Right now, I'm studying Italian, and I hope to learn Spanish in the near future. In addition, I'd like to travel overseas at least once a year.

Hi, I'm Bill and this is my personal website. I'm 35 years old and I teach English in Antalya, Türkiye. Antalya's mild climate and sandy beaches increase my love and admiration for this country. Unfortunately, in my country, it's mostly cold and wet. I enjoy being here and I prefer living in Türkiye to my home country of England. The only thing I miss about England is its delicious donuts. I cannot find them here. In my spare time, I watch movies on the Internet and sing songs. If I weren't a teacher, I'd probably be a singer. All my friends like listening to me, and this makes me pleased and proud.



E.g. *I wish my country had a mild climate.*

Bill

- I wish I had traveled more when I was younger. _____
- I wish I could find my favorite food to eat. _____
- If only I could see more far away countries. _____
- I wish I were famous. I have a great voice. _____
- If only I could speak more foreign languages. _____

5 Decide whether these statements express a wish (W) or regret (R).

- E.g. *If only she had seen the dentist earlier. He could have saved her tooth.* R
- 1 Jim was running fast when he twisted his ankle. If only he hadn't tried so hard.
 - 2 Mike didn't get a good grade. He wishes he had studied harder.
 - 3 Ted likes football very much. He wishes he became a professional football player.
 - 4 I don't know how to cook. If only I could.
 - 5 I overslept and missed the last bus. I wish I had set the alarm clock.
 - 6 Liz is keen on computers. She wishes she studied computer engineering at university.

6 Circle the correct form of the verbs.

- E.g. *We saw that film last night. I wish you **saw/had seen** it with us.*
- 1 I need help with my math homework. If only you **can/could** help me.
 - 2 My car often breaks down. I wish I **didn't have to/hadn't had to** go to the mechanic often.
 - 3 Kathy didn't pass the exam. If only she **worked/had worked** harder for it.
 - 4 What a beautiful house! I wish I **lived/had lived** in a house like this.
 - 5 Bill had an accident because he was careless. If only he **was/had been** more careful.
 - 6 I want to travel around the world in the future. If only I **had/had had** time and money to realize my dream.

7 Make sentences using the clues given.

E.g. *You couldn't go to your friend's birthday party because you forgot it.*

I wish I hadn't forgotten my friend's birthday.

- 1 You got up late, so you missed the school bus.
If only I _____
- 2 You couldn't hand in the project in time, so you didn't get a promotion.
I wish I _____
- 3 Your next-door neighbor makes a lot of noise and it disturbs you.
If only my neighbor _____
- 4 You got hurt because you didn't wear a helmet.
I wish I _____
- 5 You'd like to have a pet, but you're allergic to animals.
If only I _____
- 6 You didn't fill up the tank timely, so you ran out of petrol.
I wish I _____

8 Read the diaries below and fill in the table. One has been done for you.

E.g.

Jason's diary

I feel so sad today. In the morning, I got dressed and left home. I waited for the school bus, but it didn't arrive. Then, I came back to the house angrily and decided to call up the school bus driver for an explanation. At that moment, I realized that the clock had stopped because it was still showing the same time. Most probably, it had run out of battery. However, if I had checked the time on my watch, I would have realized it. Therefore, I felt so regretful. Anyway, even if it was late, I arrived at the school.

Intention at the beginning	<i>Going to school</i>
Event	<i>The clock had run out of battery.</i>
Ending	<i>Being late for school</i>
Wish	<i>Checking the time on his watch as well</i>

1 Anna's diary

I had a bad day before the evening. You can't believe what happened. I woke up early, had breakfast with my family, and then went to school. I came back home in the afternoon. No one had celebrated my birthday. I thought no one remembered it. I felt so miserable and laid down on my bed. Then, in the evening, my parents gave me a shout to come to the yard. When I got there, I saw all my friends and relatives singing a birthday song for me. I was really surprised. If only I hadn't felt so hopeless and had waited till the end of the day. I'm walking on air now.

Intention at the beginning	_____
Event	_____
Ending	_____
Wish	_____

2 Martin's diary

I will never forget this day in my life. I was bored and sitting in the schoolyard. My friends were playing basketball on the playground. Then, I joined them. We were having lots of fun. While I was bouncing the ball, it went the wrong way into the busy main road. I ran after it immediately. Our teacher shouted to stop me. However, it was far too late. I had already stepped out into the heavy traffic. Afterward, I heard a loud screech of brakes. Fortunately, a woman walking on the street grabbed me just on time, and I returned safely to the schoolyard. I shouldn't have run after the ball carelessly. Anyway, I felt relieved because everything was fine in the end.

Intention at the beginning	_____
Event	_____
Ending	_____
Wish	_____

9 Listen to Jane and Linda talking about Jane's birthday, and tick what happened.



TAPESCRIPT 10.1



- 1 Linda congratulated Jane's birthday.
 Linda did not congratulate Jane's birthday.
- 2 Linda was not with Jane.
 Linda was with Jane.
- 3 Linda did not make notes of the birthday.
 Linda made notes of the birthday.
- 4 Someone told Linda about Jane's birthday.
 Anyone did not tell Linda about Jane's birthday.



10 Read the situations below and write apology notes about them.

- 1 The course hours have changed, and the teacher has asked you to inform your friends. However, you were very busy and forgot to do it. Make a sincere apology for your mistake.

- 2 Because of the traffic congestion, you are late for school. You have an exam that day, and it has already started. In a text message to your teacher, make an apology and state your reason.

- 3 You borrowed some books from the library. As you still needed the books and failed to meet the deadline for returning them, call the library, make an apology and give reasons in a polite manner. Express your regrets as well.

ANSWER KEY & REFERENCES



Scan/Click the QR code to reach the answer key for the activities in this particular book.

No	Information
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